Smart CHOICE

FOURTH EDITION

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STUDENT BOOK

1

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Useful classroom language

VOCABULARY

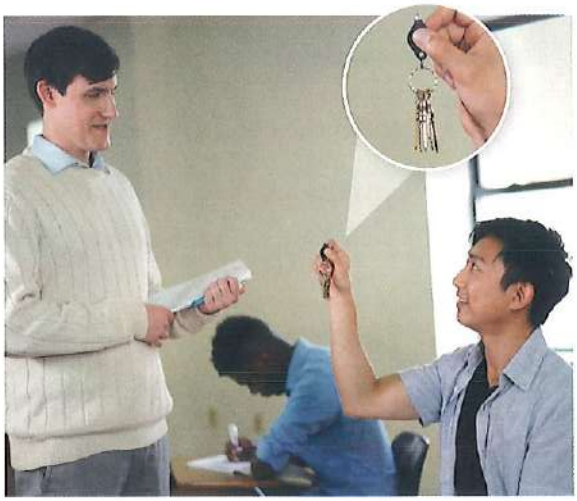
1 Listen and repeat.

CONVERSATION

1 **Complete the conversations with the phrases in the box. Then watch and check your answers.**

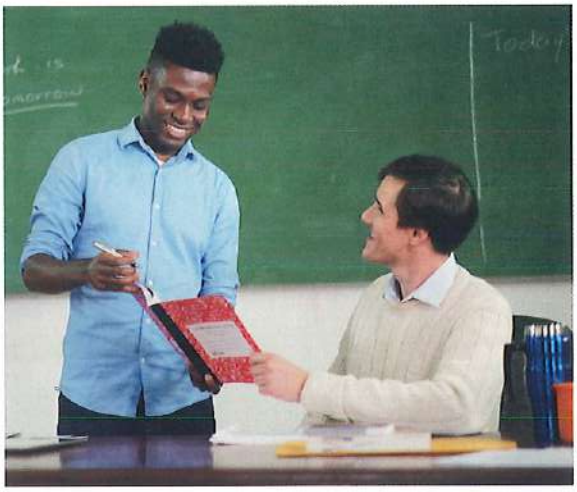
How do you pronounce this word?	What does *repeat* mean?	Is this correct?
Can you repeat that?	How do you say this in English?	What does that mean?
How do you spell it?		

1. A How do you pronounce this word?
   B This word? Tablet.
   A _____
   B This is a tablet.



2. A _____
   B Keys.
   A _____
   B Sure. Keys.

3. A _____
   B It means "say it again."
   A _____
   B R-E-P-E-A-T.



4. A Excuse me.
   _____
   B Yes, it is. Good work!
   A Thank you!

2 **PAIR WORK** **Practice the conversations with a partner.**

01 Nice to meet you!

SPEAKING
Introductions
GRAMMAR
The verb *be*
LISTENING
Information questions
READING
Biographies

WARM UP
How do you greet someone?

VOCABULARY

1 Match the countries and the flags. Then listen and check your answers.

a. Australia
b. Brazil
c. Canada
d. Germany
e. Mexico
f. South Korea
g. Thailand
h. the US

1 a | 2 | 3 | 4

5 | 6 | 7 | 8

2 **PAIR WORK** Ask your partner's name and country.

What's your name?

I'm Minjun

Where are you from?

I'm from South Korea. How about you?

VOCABULARY TIP

Put words into groups.

Countries
Australia
Brazil
Canada

CONVERSATION

1 **Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.**

a. history b. How are you c. Fine

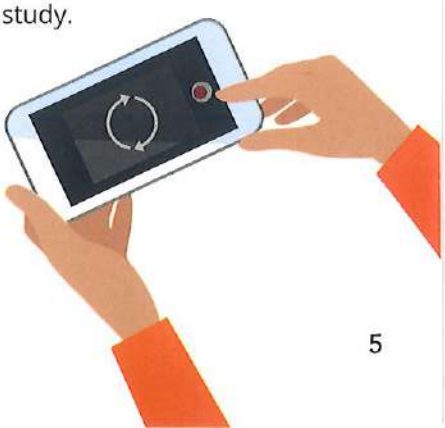
Lily	Hey, Adam! **1** ?
Adam	**2** , thanks. And you?
Lily	I'm good. This is my friend Amy.
Adam	Nice to meet you, Amy.
Amy	Nice to meet you, too, Adam.
Lily	Amy's from Toronto.
Adam	Oh, you're Canadian! Nice! Are you a student here?
Amy	Yes, I'm studying **3** . Where are you from, Adam?
Adam	I'm from San Diego, California.
Amy	Oh, California. Also nice!

2 **PAIR WORK** **Practice the conversation again. Use the ideas below.**

1	2	3
How are things	Things are great	literature
How's it going	Not bad	math

3 **OVER TO YOU** **Work in groups. Make a video of your conversation. Introduce yourselves.**

Student A	Introduce Student B to Student C.
Students B and C	Greet each other and ask questions about what you study.



LANGUAGE PRACTICE

Statements and questions with *be*

Grammar Reference page 114

I'm a student.	I am → I'm	**I'm not** a teacher.	
You're from Mexico.	you are → you're	**You aren't** from Brazil.	are not → aren't
He's from South Korea.	he is → he's	**He isn't** from Thailand.	is not → isn't
She's from Canada.	she is → she's	**She isn't** from the US.	
We're students.	we are → we're	**We aren't** students.	
They're from the US.	they are → they're	**They aren't** from Australia.	
Are you a student?	Yes, **I am.**	No, **I'm not.**	
Is he / she a teacher?	Yes, **he / she is.**	No, **he / she isn't.**	
What's your name?	What is → What's		
Where are you from?	I'm from Germany.		
How are you?	I'm fine.		
How old are you?	I'm 18.		

1 **Match the questions and answers.**

1. What are your names? *e*
2. How old is he? ____
3. Where are you from? ____
4. Are you from Mexico? ____
5. Is she your girlfriend? ____
6. How are you? ____

a. I'm from Brazil.
b. I'm fine, thanks. And you?
c. No, she isn't. She's my sister.
d. No, I'm from Argentina.
e. He's Andrew, and I'm Nancy.
f. He's 21.

2 **PAIR WORK** **Put the lines in the correct order. Then use information about you and practice the conversation with a partner.**

A	B
____ Nice to meet you, too.	*2* Yes, I am. And you? Are you a student?
____ My name's _____	____ Nice to meet you, _____ .
1 Hi! Are you a student?	____ My name's _____ . What's your name?
____ Yes, I am. What's your name?	

PRONUNCIATION *Syllable stress*

1 **Listen. Notice the stress in each word and circle it.**

1. (Ad) • am
2. To • ron • to
3. Me • xi • co
4. Ko • re • a
5. Ca • na • da
6. stu • dent

2 **Listen again and repeat. Which words have the same syllable stress?**

LISTENING

1 **BEFORE YOU LISTEN** Look at the picture. What do you see?

2 Listen and choose (✓) the phrases you hear.

1. ☐ Can you repeat that?
2. ☐ What's her name?
3. ☐ Where are you from?
4. ☐ Where are they from?
5. ☐ Where are we?
6. ☐ What's your name?
7. ☐ Where is that?
8. ☐ Can you say that again?

3 Listen again and answer the questions.

1. What's the teacher's name? _____
2. Where's the teacher from? _____
3. Where is Yuko from? _____
4. Where is Tomas from? _____

4 **LISTENING PLUS** Listen to more of the conversation.
Choose (✓) *True* or *False*.

	True	False
1. Tomas and Yuko meet a student from Germany.	☐	☐
2. Sophia is from the capital city of her country.	☐	☐
3. Tomas makes a mistake with the name of the Japanese student.	☐	☐
4. Sophia doesn't know the name of the teacher.	☐	☐

SMART TALK *Who's that?* **Student A:** Turn to page 84. **Student B:** Turn to page 96.

READING

1 **BEFORE YOU READ** What do you know about Emma Stone and Chris Hemsworth?

HOLLYWOOD STARS

EMMA STONE

Emma Stone is a Hollywood actor. Her first big **role** was in the movie *Superbad*, and she's also famous for her roles in *The Amazing Spiderman*, *La La Land*, and *The Favourite*. She has an Oscar for *La La Land*. She was born in Scottsdale, Arizona, on November 6, 1988. Her **real name** is Emily Jean Stone. Her grandfather is Swedish, and she also has **family members** from England, Scotland, Ireland, and Germany. Her favorite band is the Beatles and her favorite Beatles song is "Blackbird." She has a **tattoo** of a blackbird.

CHRIS HEMSWORTH

Chris Hemsworth is also a famous Hollywood actor. He was born in Melbourne, Australia, on August 11, 1983. His mother is an English teacher. His grandfather is Dutch, and some of his family were Irish, English, Scottish, and German. When he was 21, he was an actor in an Australian TV **soap opera** called *Home and Away*. His first **major** movie role was in *Thor* in 2011. Chris has two brothers, Liam and Luke, and they are both actors, too. He's very tall—1 meter 90!

2 Read the texts about Emma Stone and Chris Hemsworth. Choose (✓) *True* or *False*.

	True	False
1. Emma Stone was born in Hollywood.	☐	☐
2. She has an Oscar for her role in *Superbad*.	☐	☐
3. She likes a song called "Blackbird" by the Beatles.	☐	☐
4. Chris Hemsworth is from Australia.	☐	☐
5. He's a television actor, not a movie actor.	☐	☐
6. His mother and father are also actors.	☐	☐

3 **GROUP WORK** Discuss these questions.

1. Who are your favorite movie stars from your country?
2. Who are your favorite movie stars from other countries?
3. What's your favorite movie?

WRITING Turn to page 108.

SPEAKING *Where are you from?*

1 Where are they from? Complete the sentences.

Australia Brazil Canada Germany Mexico South Korea Thailand the US

1 I'm Sofia. I'm from _____.

2 I'm Lucas. I'm from _____.

3 I'm Lina. I'm from _____.

4 I'm Minjun. I'm from _____.

5 I'm Emma. I'm from _____.

6 I'm Carlos. I'm from _____.

7 I'm Ying. I'm from _____.

8 I'm Tom. I'm from _____.

2 **CLASS ACTIVITY** Choose a famous person from another country. Write the name of the person on the map. Tell the class about the person. Ask and answer questions.

Her name is Shakira.

Where's she from?

She's from Colombia.

3 **CLASS ACTIVITY** Find a photo of someone from another country. Tell your classmates about him / her.

This is my Facebook friend Jason. He's from Indonesia.

4 **OVER TO YOU** Find out more about one of the countries on the map. Share your information with the class.

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NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ make an introduction.	☐ make statements and questions with *be*.	☐ understand information questions.	☐ understand short biographies.

02 What do you do?

SPEAKING
Comparing jobs
GRAMMAR
The simple present
LISTENING
Personal information
READING
Three jobs

WARM UP
What is your dream job?

VOCABULARY

1 Look at the people. What are their jobs? Write the correct letter. Then listen and check your answers.

a. architect
b. singer
c. doctor
d. musician
e. chef
f. pilot
g. actor
h. teacher
i. police officer
j. journalist

2 **PAIR WORK** Where do the people work?

a theater a hospital a school a restaurant an office an airport

Where does a doctor work?

A doctor works in a hospital.

3 **PAIR WORK** Choose your three favorite jobs on this page. Compare them with a partner.

I'd like to be a pilot. How about you?

I'd like to be an actor.

CONVERSATION

1 Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

a. English teacher b. singer c. Chicago

Diana	So, where do you live?
Tom	Well, I'm from New York, but I live in 1 .
Diana	Interesting. And what do you do?
Tom	I'm an 2 .
Diana	I'm a doctor. I work at a hospital in Seattle.
Tom	Really? My sister lives in Seattle.
Diana	What does she do?
Tom	She's a 3 .
Diana	What is her name?
Tom	Sara Davis.
Diana	Sara? I know her!
Tom	Really? Small world!

2 **PAIR WORK** Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3
Mexico City	architect	journalist
Tokyo	actor	police officer
_____	_____	_____

3 **OVER TO YOU** Work in pairs. Make a video of your conversation. Talk about what you and your family do.

Student A	Ask Student B about his / her job.
Student B	Answer Student A. Ask follow-up questions to extend the conversation.

CONVERSATION TIP

EXTENDING THE CONVERSATION
Ask follow-up questions to extend the conversation.

My sister lives in Seattle.

What does she do?

LANGUAGE PRACTICE

The simple present		Grammar Reference page 115
What **do** you **do**?	I'm an architect.	I'm **not** a doctor.
Where **do** you **live**?	I **live** in Rio.	I **don't** live in Recife.
What **does** she **do**?	She's a college student.	She **isn't** a teacher.
Where **does** she **go** to school?	She **goes** to NYU.	She **doesn't** go to school.
What **do** they **do**?	They're pilots.	
Who **do** they **work** for?	They **work** for Korean Air.	
Where **do** they **work**?	They **work** in an airport.	

1 Match the questions and answers.

1. What do you do? b
2. Where do you live? ___
3. What does your sister do? ___
4. Where do your friends go to school? ___

a. She's an architect.
b. I work in an office.
c. They go to the University of Texas.
d. In São Paulo.

2 Complete the conversations.

1. A Where _____ ?
   B I _____ in Los Angeles.
   A What _____ ?
   B I _____ an actor.

2. A Where _____ your sister _____ ?
   B She _____ in Seoul.
   A What _____ she _____ ?
   B She _____ a teacher.

3 PAIR WORK Complete the chart. Ask and answer the questions with information about you.

	You	Your partner
1. Where do you live?		
2. What do you do?		
3. Where do you go to school?		
4. Where do you work?		

PRONUNCIATION *Reduction of* do you

1 Listen. Notice the reduced sound of *do you*.

1. What do you do? — What /dyu/ do?
2. What do you study? — What /dyu/ study?
3. Where do you live? — Where /dyu/ live?
4. Where do you go? — Where /dyu/ go?

2 Listen again and repeat. Try to link *do you*.

LISTENING

1 **BEFORE YOU LISTEN** Match the jobs with the photos below. Write the correct letter.

a. chef b. TV host c. nurse d. personal assistant

2 Listen and write the correct location of the people in the conversations under the photos.

on an airplane outside a hospital in a café in an airport

1 ☐

2 ☐

3 ☐

4 ☐

3 Listen again. Use the jobs in Activity 1 and the places in the box to complete the chart.

San Francisco Chicago New York Rio de Janeiro Los Angeles Miami Hong Kong Boston

	Name	is a	is from ...	lives in ...
1.	Jane			
2.	Sergio			
3.	Jason			
4.	Barbara			

4 **LISTENING PLUS** Listen to more of Jane's conversation and answer the questions.

1. What does Alex Spencer do?
2. Does Jane work for a man or a woman?
3. What does Ben do?
4. What does Ben want to do?

SMART TALK *What do they do?* **Student A:** Turn to page 85. **Student B:** Turn to page 97.

READING

1 **BEFORE YOU READ** Look at the photos and answer the questions.

1. Where are the people working?
2. What hours do you think they work?

Home | News | Sports | Weather | Video Search

Student News 3 hours ago

I'm a student, and I have three jobs.

Marie Rodriguez is a student at the University of Chicago. The **tuition fees** are $55,000 per year. Marie lives with her parents in Highland Park, Cook County. It is 42 kilometers north of downtown Chicago. "I want to live in Chicago," she says, "but **rent** for an apartment is expensive and I need to make money to pay for college." She has three **part-time** jobs.

"I'm a **server** at a restaurant in Chicago," she says. "I bring food and drinks to customers. Then in the evening, I'm a **library assistant**. I work in the university library. Then I drive home to Highland Park. On the weekend, I work at the movie theater. I love it! I see movies for free!"

When does she study? "I study every day," she says. "On some weekends, I study all night."

When does she sleep? "I don't sleep a lot, but it's OK," she adds. "I can sleep when I **finish** school!"

2 **Read the article. Then answer the questions.**

1. Where does she work? *In downtown Chicago / In Highland Park.*
2. Does she work in the week? *Yes, in a restaurant and library / Yes, in an office.*
3. Does she work on weekends? *Yes, in a movie theater / Yes, in a library.*
4. When does she study? *Every day / On weekends.*
5. Does she sleep? *Yes, after school / Not a lot.*

3 **GROUP WORK** **Discuss these questions.**

1. Do you work and study at the same time?
2. Do you have a part-time job? Describe it.
3. Do you know someone with more than one job?

WRITING Turn to page 108.

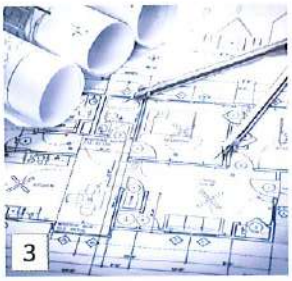
SPEAKING *The world of work*

1 **PAIR WORK** Look at the photos. Match the photo to the job.

architect writer window washer doctor movie director blogger pilot police officer

1

2


3

4

5

6

7

8

2 Make a list of five more jobs.

3 **PAIR WORK** Compare your jobs. What do you think of them? Complete the chart.

Difficult jobs	Interesting jobs	Dangerous jobs	Boring jobs

4 **GROUP WORK** Compare your answers. Do you agree or disagree?

I think a window washer is a dangerous job.

I think a police officer is a dangerous job.

5 **OVER TO YOU** Find information about an interesting job. Take notes and share with the class.

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NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ say what I do and where I live.	☐ use the simple present.	☐ understand short conversations about people.	☐ understand short descriptions of jobs.

03 Do you like noodles?

SPEAKING
Likes and dislikes
GRAMMAR
Questions with *do*
LISTENING
Ordering in restaurants
READING
Street food

WARM UP
What foods do you like?

VOCABULARY

1 Look at the picture. What are the foods? Write the correct letter. Then listen and check your answers.

a. lettuce
b. onions
c. chicken
d. salmon
e. noodles
f. tomatoes
g. carrots
h. potatoes
i. soup
j. shrimp
k. cheese
l. dumplings
m. beef
n. tuna
o. rice
p. bread

2 Complete the chart with items from Activity 1.

Meat	Seafood	Vegetables	Others
chicken			

VOCABULARY TIP
Make flashcards to learn new words.

tomatoes

I like tomatoes in my salad.

3 **CLASS ACTIVITY** Choose three items from the list in Activity 2. Find three classmates who like or don't like the items.

Do you like cheese?

Yes, I do, but I don't like onions.

CONVERSATION

1 Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

a. noodles **b.** Mexican **c.** pizza

Rosa	I'm starving! Let's order takeout.
Ricardo	Sure. How about a **1** _____ ?
Rosa	No, I want something different.
Ricardo	Do you like **2** _____ food?
Rosa	I do, but not tonight, sorry. How about **3** _____ ?
Ricardo	Great idea! I love them.
Rosa	Here's the number of the restaurant. Let's call them.
Ricardo	OK!

USEFUL LANGUAGE

Italian
Mexican
Japanese
Chinese
Korean
Peruvian

2 **PAIR WORK** Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3
hamburger	Korean	tacos
sandwich	Chinese	dumplings
_____	_____	_____

3 **OVER TO YOU** Work in pairs. Make a video of your conversation. Choose what you want to eat tonight.

Student A Suggest a type of food to eat.
Student B Agree or disagree, and tell your partner what you want to eat tonight.

LANGUAGE PRACTICE

The simple present: questions with *do*

Grammar Reference page 116

Do you **like** fish?	Yes, I **do**.	No, I **don't**.
Does Richard **like** noodles?	Yes, he **does**.	No, he **doesn't**.
Do they **like** pizza?	Yes, they **do**.	No, they **don't**.

I **like** tuna, but I **don't like** salmon.
Anita **likes** sushi, but she **doesn't like** shrimp.
Anita and Richard **like** beef, but they **don't like** chicken.

1 Look at the chart. Complete the sentences.

	Loves	Likes	Doesn't like	Hates
Richard	dumplings beef tuna	sushi shrimp salmon	rice chicken cheese	pizza potatoes carrots
Anita	pizza potatoes beef	dumplings rice sushi	shrimp cheese carrots	chicken salmon tuna

1. Richard ___loves___ tuna, but Anita _____ it.
2. Anita _____ dumplings, and Richard _____ them.
3. Richard and Anita _____ sushi, but they _____ cheese.
4. A _____ Anita _____ chicken?
   B No, she _____ it.
5. A _____ Richard _____ shrimp?
   B Yes, he _____, but Anita _____ them.

2 **PAIR WORK** Write four more questions about Richard and Anita. Then ask and answer the questions.

1. _____
2. _____
3. _____
4. _____

PRONUNCIATION *Question intonation*

1 Listen. Notice the rising intonation at the end of *yes/no* questions. Then notice the falling intonation at the end of *wh-* questions.

1. Do you like pizza? ↗
2. Do you like fish? ↗
3. What kind of pizza do you like? ↘
4. What kind of fish do you like? ↘

2 Listen again and repeat. Try to use rising and falling intonation correctly.

LISTENING

1 **BEFORE YOU LISTEN** Look at the pictures. What kind of restaurants are the people in? Name as many food items as you can.

A

B

C

2 Listen and choose (✓) the dishes that they order.

chicken tacos	hamburger	beef noodles
dumplings	pizza	spaghetti with meatballs
fish tacos	salad	tomato soup

3 Listen again. Choose (✓) *True* or *False*.

	True	False
1. The Mexican restaurant serves tacos with fish and meat.	☐	☐
2. The two customers in the Mexican restaurant order chicken tacos.	☐	☐
3. The woman in the Japanese restaurant doesn't like noodles.	☐	☐
4. The man and woman in the Japanese restaurant have the same food.	☐	☐
5. The woman in the Italian restaurant orders two things.	☐	☐
6. The man in the Italian restaurant orders pizza.	☐	☐

4 **LISTENING PLUS** Listen to more of the conversations and match the dish with what happens next.

1. chicken tacos ____
2. noodles ____
3. pizza ____

a. the customer takes it home
b. the server brings more food.
c. the server brings some water.

SMART TALK *Does she like fish?*

Student A: Turn to page 86.
Student B: Turn to page 98.

READING

1 **BEFORE YOU READ** Look at the names of the countries. Do you know anything about food in those places?

EAT ON THE STREET!

Street food stalls

Traveling the world means you get the chance to see interesting places – and also to try different food. In many countries, you can find really good food on the street.

Banh mi

HANOI, VIETNAM

The street food in Vietnam is **fantastic**. Banh mi is a meat and vegetable sandwich. They cover it with sauces: mayonnaise and spicy chili sauce. It's hot! You can also find great soup. I like pho bo. It has rice noodles and beef. You can have it for breakfast or dinner. The Vietnamese also make coffee with eggs. It's called *ca phe trung* and it's **unusual** but very **tasty**!

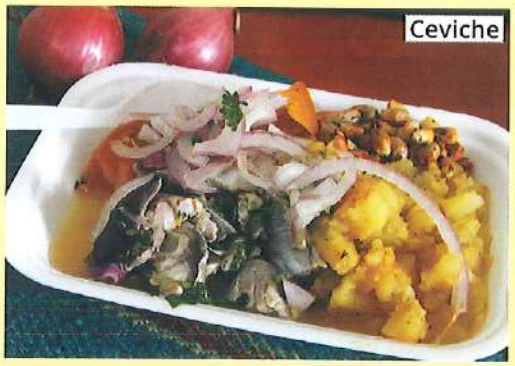
LIMA, PERU

The best street food in Peru is ceviche, the most famous dish. It's raw (uncooked) fish with limes, salt, and chili. People eat it with potatoes. I love it! You can also try causa, which is potato, vegetables, eggs, and chicken. Did you know there are 4,000 kinds of potatoes in Peru? Peruvians know lots of great ways to cook them.

Food trucks

NEW ORLEANS, LOUISIANA, USA

There are lots of food trucks on the streets of New Orleans. One of my favorites is the Cluck Truck. You can get **delicious** fried chicken with fries and waffles. There are many different sauces—make sure you try lots of them. I also like La Cocinita. They serve **fresh** Latin American food, and it's all good. I love their meat and cheese tacos with a very spicy sauce.



Ceviche

When you're in these places, make sure you eat like a **local** – on the street!

2 Read the article. Choose (✓) *True* or *False*.

	True	False
1. People make ca phe trung with meat and vegetables.	☐	☐
2. Peruvians don't cook ceviche.	☐	☐
3. In Peru, they make 4,000 dishes with potatoes.	☐	☐
4. The Cluck Truck has a lot of different sauces.	☐	☐

3 **GROUP WORK** What food in the article do you want to try? Tell your group.

I want to try banh mi. How about you?

I want to try ceviche. I love raw fish.

WRITING Turn to page 109.

SPEAKING *Food from all over the world*

1 Look at these foods from all over the world. How many do you know? Write the names you know.

1. Greece _____

2. South Korea _____

3. Mexico _____

4. Spain _____

5. Italy _____

6. the US _____

7. India _____

8. Japan _____

9. the UK _____

10. China _____

11. Thailand _____

12. Brazil _____

2 **CLASS ACTIVITY** Go around the class and try to find the names of the other food from Activity 1.

Do you know the name of the Korean food?

Yes, it's ___. Do you know the name of the Chinese food?

3 **CLASS ACTIVITY** Discuss these questions.

1. Which of the foods do you eat?
2. What do you think about them?
3. Which do you want to try?
4. What do you think is the best food in the world?

4 **OVER TO YOU** Choose a country. Find the name and address of a local restaurant that serves food from that country. Look at their menu and share the information with your class.

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NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about my likes and dislikes.	☐ make questions with *do*.	☐ understand short conversations about ordering.	☐ understand short texts about street food.

VIDEO

1 **PAIR WORK** Look at the pictures with your partner. Match each word to the correct picture of Sam's equipment.

a. camera b. drone c. helicopter d. tent

1 ☐

2 ☐

3 ☐

4 ☐

2 Watch the video about Sam and choose the best answer for each question.

1. Where does Sam work?
   a. in an office b. in volcanoes c. on a boat
2. What is his job?
   a. He is an explorer. b. He is a helicopter pilot. c. He is a scientist.
3. Where is Ambrym?
   a. Australia b. San Francisco c. Vanuatu
4. What do Sam's team do first in Ambrym?
   a. sleep b. work hard c. eat

CULTURE TIP

The five countries with the most volcanoes in the world are the US, Russia, Indonesia, Iceland, and Japan.

3 Watch the video again. How does Sam use the equipment? Match the equipment to the correct answer.

1. helicopter	a. to sleep
2. drone	b. to film in virtual reality
3. camera	c. to film the lava
4. tent	d. to travel to Ambrym

4 **PAIR WORK** Do you think Sam's job is interesting? Talk to your partner about other jobs.

Is a teacher's job interesting?

Yes, it is. I think an architect's job is interesting, too.

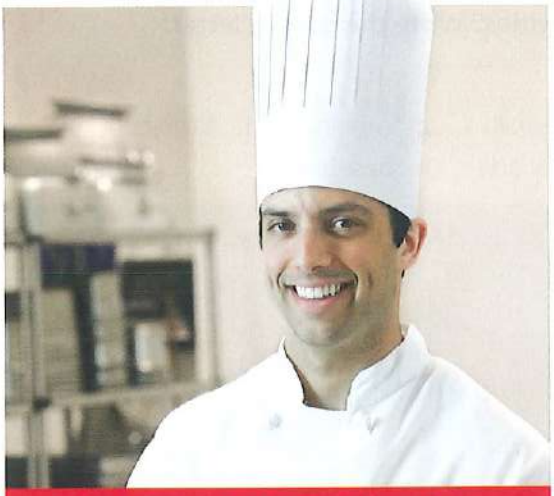
READING

1 **PAIR WORK** Look at the picture. What does this man do?

CITY NEWS

VOL. 68976. No 98 | News for Today | www.cityspotlight.com

MEET NEW YORK'S BEST NEW CHEF



MARCO LEON IS A CHEF. HE LIVES IN MANHATTAN AND WORKS AT CRUZ'S GRILL NEAR CENTRAL PARK.

Where are you from?
I'm from São Paulo, Brazil, but I live in New York now.

Why did you become a chef?
I love food, and my mother is a wonderful cook!

You love food. Do you also love being a chef?
Yes, I do. I work a lot of hours each week. I'm always learning something new about food. It's never boring. I don't see my family often. So it's a difficult job, but I love it.

Is your mother a chef, too?
No, she isn't. She's a teacher, but sometimes I wish she worked with me here in New York!

What kind of food do you like?
I like all kinds of food—Chinese, Italian, Mexican. But Japanese food is probably my favorite. My wife is Japanese.

What's your favorite Japanese restaurant in the city?
Oh, that's a hard question. I think 15 East. They have the best sushi, and their sashimi is also very good. My wife's favorite is Kyo Ya in the East Village.

What about other kinds of restaurants?
For Chinese food, I love Grand Sichuan in Chelsea. They have the best noodles and some crazy hot chicken! For Italian food, I go to Bar Primi, also in the East Village. Their pasta is delicious. But don't ask me about pizza places. I don't like pizza!

And what about Mexican restaurants? What's your favorite?
Oh, definitely Julio's. My friend Manuel is the chef there. He's from Mexico City, so it's real Mexican food. Actually, his mother is a chef, too. Her restaurant is in Brooklyn, but she makes Spanish food. Manuel and I like to eat there when we're not working.

2 Read the article. Choose (✓) *True* or *False*.

	True	False
1. Marco is from Brazil.	☐	☐
2. Marco's mother is a chef.	☐	☐
3. Marco's favorite Japanese restaurant is Kyo Ya.	☐	☐
4. Marco likes the pasta at Bar Primi.	☐	☐
5. Marco likes the pizza at Bar Primi.	☐	☐
6. Marco's friend Manuel is a chef at a Mexican restaurant.	☐	☐

3 **GROUP WORK** What do you think is the best job in the world? Talk to your group.

04 How often do you exercise?

SPEAKING
Habits and routines
GRAMMAR
Frequency adverbs
LISTENING
Leisure activities
READING
Professional sports

WARM UP
What are your favorite sports?

VOCABULARY

1 Look at the photos. What are the activities? Write the correct letter. Then listen and check your answers.

a. swimming c. biking e. basketball g. running i. hiking
b. soccer d. tennis f. martial arts h. baseball

1 e

2

3

4

5

6

7

8

9

2 Match the activities in the photos to the verb.

go	swimming
do	
play	

3 Choose (✓) the activities you like.

4 **PAIR WORK** Compare your answers with a partner.

I like swimming? How about you?

Me too! Do you like running?

No, I don't.

CONVERSATION

1 Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

a. martial arts **b.** tennis **c.** swimming **d.** morning

Scott Are you heading for the gym?
Carlos I sure am. Are you coming?
Scott No. I never go to the gym.
Carlos Really? How do you stay in shape?
Scott I go **1** _____ or I do **2** _____.
Carlos How often do you do that?
Scott Every **3** _____. I love it!
Carlos That's awesome!
Scott And I usually play **4** _____ twice a week, too.
Carlos Wow! I guess you don't need the gym!

2 **PAIR WORK** Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3	4
biking	karate	evening	basketball
running	yoga	Saturday	soccer
_____	_____	_____	_____

3 **OVER TO YOU** Work in pairs. Make a video of your conversation. Ask your partner about the exercise he / she does.

Student A Ask Student B questions about the exercise he / she does.
Student B Answer Student A. Ask questions to help your partner talk.

CONVERSATION TIP

TAKING TURNS
Ask questions to let your partner talk.

How often do you go to the gym?

I never go. How about you?

LANGUAGE PRACTICE

Frequency adverbs

Grammar Reference page 117

Do you ever exercise after class?

Yes, I **always** go running after school.
Yes, I **usually** play tennis with my friend.
Yes, I **sometimes** go swimming, but I **never** do yoga.

How often do you exercise?

I go running **every day.**
I play tennis **four times a week.**
I go swimming **once a week.**

	M	Tu	W	Th	F	Sa	Su
	✓	✓	✓	✓	✓	✓	✓
		✓		✓		✓	✓
			✓				

1 Look at the information about Anna. Then complete the sentences.

	M	Tu	W	Th	F	Sa	Su
	✓			✓			
	✓	✓	✓	✓	✓	✓	✓
		✓	✓		✓		✓

1. Anna usually does yoga after work.
2. She _____ plays tennis.
3. She goes running _____.
4. She goes swimming _____.
5. She _____ goes running.
6. She does yoga _____.

2 **PAIR WORK** Complete the conversations. Use your own ideas.

1. A Do you ever _____?
   B Yes, I do _____.
   A Really? How often _____?
   B _____

2. A Do you ever _____?
   B No, I don't. But I like _____.
   A Really? How often _____?
   B _____.

PRONUNCIATION *Final s sounds*

1 Listen. Notice how the final *s* sounds like /s/ or /z/. Write *s* or *z*.

1. s tennis
2. ___ always
3. ___ class
4. ___ sometimes
5. ___ swims
6. ___ martial arts

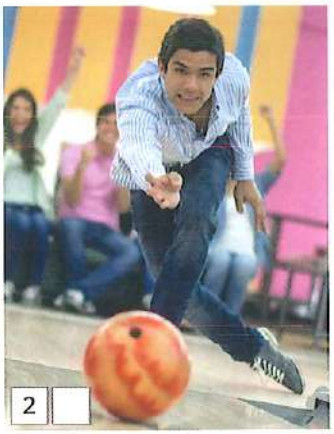
2 Listen again and repeat.

LISTENING

1 **BEFORE YOU LISTEN** Look at the photos. Write the correct letter. Are they good ways to stay in shape?

a. surfing b. ice skating c. bowling d. horseback riding

1 ☐


2 ☐

3 ☐

4 ☐

2 Listen to interviews with three people. Complete the chart.

	Name	Age	Job	Activity
1.	Sophie			_____ go surfing
2.	Mateo			_____ ride a motorbike
3.	Dani			_____ go to the beach

3 Listen again. Complete the sentences about the people.

1. **Sophie** a. I go _____ _____ times a week.
   b. I _____ go surfing in the summer.
2. **Mateo** a. I _____ go _____, but that's all.
   b. I ride a motorbike _____.
3. **Dani** a. I like to go _____ in the winter.
   b. In the summer, I _____ go to the beach _____.

4 **LISTENING PLUS** Listen to more of the interviews and choose the correct answer.

1. When does Sophie plan to go to the gym?
   a. every day b. on weekends c. never
2. How often does Mateo plan to go to the gym?
   a. never b. every week c. once a month
3. What does Dani plan to do at the gym?
   a. meet her friends b. swim c. do karate

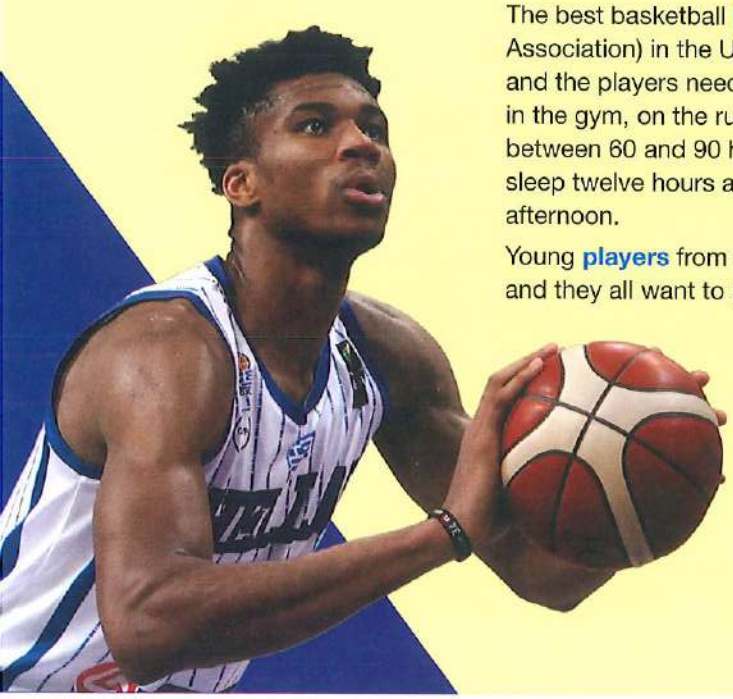
SMART TALK *How often?* **Student A:** Turn to page 87. **Student B:** Turn to page 99.

READING

1 **BEFORE YOU READ** What do you know about the NBA?

YOU WANT TO PLAY IN THE NBA?

READ ON...



The best basketball **league** in the world is the NBA (National Basketball Association) in the US. Professional basketball is a hard, non-stop sport, and the players need to be in great shape. They never stop. They **train** in the gym, on the running track, and on the court. Players usually work between 60 and 90 hours a week and top players like LeBron James often sleep twelve hours a day—nine hours at night and a three-hour nap in the afternoon.

Young **players** from all over the world dream of becoming **professionals**, and they all want to play in the NBA. There are more than 100 foreign players in the NBA. More than 60 of them are from Europe.

Giannis Antetokounmpo is from Athens, Greece, the son of Nigerian **immigrants**. He is 2.11 meters tall. After playing professional basketball in Greece and then in Zaragoza in Spain, he now plays for the Milwaukee Bucks in the NBA. He has a four-year **contract** with the Bucks, worth $100,000,000.

Giannis is only the second Greek player in the NBA, and now his brother Kostas is also an NBA player. Dreams can come true!

2 Read the article. Complete the questions. Then circle the correct answer.

1. _____ is the NBA? *In the US / In Greece.*
2. _____ NBA players are from Europe? *More than 100 / More than 60.*
3. _____ is 2.11 meters tall? *Giannis / Le Bron James.*
4. _____ was Giannis born? *In Greece / In Spain.*

3 Read the article again. Choose (✓) *True* or *False.*

	True	False
1. There are players from all over the world in the NBA.	☐	☐
2. NBA players only train on the basketball court.	☐	☐
3. Professional players never sleep in the afternoon.	☐	☐
4. Giannis Antetokounmpo is the first Greek NBA player.	☐	☐
5. His brother Kostas is a professional basketball player.	☐	☐

4 **CLASS ACTIVITY** Discuss these questions.

1. Who is the most famous sports person from your country?
2. Do any sports people from your country work in other countries?
3. What sports are popular in your class?

WRITING Turn to page 109.

SPEAKING *Do you like sports?*

1 **PAIR WORK** Complete this survey. Then compare your answers with a partner.

DO YOU LIKE SPORTS?

1. **How often do you go to the gym?**
   ☐ every day ☐ twice a week ☐ every week ☐ other
2. **Do you play these team sports? Choose the ones you play.**
   ☐ football ☐ soccer ☐ basketball ☐ baseball
   ☐ tennis ☐ squash ☐ volleyball ☐ other
3. **How often do you play the sports in question 2?**
   ☐ every day ☐ every week ☐ every month ☐ other
4. **Do you do these individual sports?**
   ☐ running ☐ swimming ☐ biking ☐ skiing ☐ surfing
5. **How often do you do the sports in question 4?**
   ☐ every day ☐ every week ☐ twice a month ☐ other
6. **Which sentences are true for you?**
   a. I enjoy the sports I do. ☐
   b. I exercise to stay in shape. ☐
   c. I don't have time to exercise. ☐
   d. I enjoy team sports. ☐
   e. I enjoy individual sports. ☐
   f. Sports are boring. ☐

2 **GROUP WORK** Share your information. Ask and answer questions about the information.

Do you play any team sports?

I play basketball? Do you enjoy team sports?

No, I don't like sports.

3 **CLASS ACTIVITY** Share your group information with the rest of the class. Who plays the most sports?

4 **OVER TO YOU** Find out about a famous athlete from your country. Take notes and share with the class.

GO ONLINE for grammar, vocabulary, and speaking practice

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about habits and routines.	☐ use frequency adverbs.	☐ understand descriptions of leisure activities.	☐ understand descriptions of professional sports.

05 I'm listening to music.

SPEAKING
Daily activities
GRAMMAR
Present continuous
LISTENING
Describing activities
READING
Taking selfies

WARM UP
What is one thing you do every day?

VOCABULARY

1 Look at the people. What are they doing? Write the correct letter. Then listen and check your answers.

a. do homework
b. message friends
c. stream videos
d. check email
e. play games
f. listen to music
g. talk on the phone
h. watch TV
i. post photos

2 **PAIR WORK** What can you remember? Cover the box in Activity 1 and test your partner.

What's number 1?

Play games. What's number 4?

VOCABULARY TIP

Make lists of words that follow the same verb.

do homework
do yoga
do martial arts

3 **PAIR WORK** How often do you do the things in Activity 1? Tell your partner.

A I message my friends every hour. How often do *you* message your friends?
B I message my friends every ten minutes!

CONVERSATION

1 **Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.**

a. Chinese emperors b. history c. breakfast

Mom	Can you hear me?
Amy	Hi Mom! Yes, I can.
Mom	What time is it there? Is it a good time to call?
Amy	Yes. I'm having **1** _____.
Mom	Is everything OK? How's the course?
Amy	Great! This semester I'm studying **2** _____.
Mom	Is it interesting?
Amy	Very. I'm reading a book about **3** _____.
Mom	That's nice.
Amy	What are you doing, Mom?
Mom	I'm answering emails.
Amy	Mom! It's midnight there! Take a break!

USEFUL LANGUAGE

mid-morning
10 a.m.
3 p.m.
late afternoon
early evening
midnight

2 **PAIR WORK** **Practice the conversation again. Use the ideas below.**

1	2	3
lunch	geography	the Brazilian rainforest
dinner	politics	US presidents
_____	_____	_____

3 **OVER TO YOU** **Work in pairs. Make a video of your conversation. Ask your partner what he / she is doing.**

Student A Call your partner and ask what he / she is doing.
Student B Say what time it is and what you are doing. Ask what Student A is doing.

LANGUAGE PRACTICE

The present continuous

Grammar Reference page 118

Are you **studying**?	Yes, I **am**.	No, I'**m not**.
Is he **watching** a movie?	Yes, he **is**.	No, he **isn't**.
Are they **playing** baseball?	Yes, they **are**.	No, they **aren't**.
What **are** you **doing**?	I'**m watching** a movie.	I'**m not doing** homework.
What **is** she **doing**?	She'**s checking** her email.	She **isn't studying**.
What **are** they **doing**?	They'**re listening** to music.	They **aren't reading**.

1 Complete the sentences. Use the verbs in the box.

talk play study read listen

1. What book *are* you *reading* ?
2. She's with her friends. I think she ___ _____ tennis.
3. He's busy now. He ___ _____ on the phone.
4. She's at home. She ___ _____ to music.
5. ___ you _____ English?

2 Complete the conversations.

1. A What's your mom doing?
   B She ___ _____ lunch.
2. A What's your friend doing?
   B He ___ _____ his email.
3. A What are you doing?
   B I ___ _____ a movie.
4. A What are they doing?
   B They ___ _____ on the phone.

3 **PAIR WORK** What do you think your friends and family are doing now? Tell your partner.

What's your best friend doing right now?

I'm not sure. Maybe she's reading her book.

PRONUNCIATION *Reduction of* what is *and* what are

1 Listen. Notice the reduced sounds of what is and what are.

Unreduced	Reduced
1. What is your teacher doing? /wɒt ɪz/	/wɒts/ your teacher doing?
2. What is your mom eating? /wɒt ɪz/	/wɒts/ your mom eating?
3. What are you doing? /wɒt ɑːr/	/wɒtər/ you doing?
4. What are you reading? /wɒt ɑːr/	/wɒtər/ you reading?

2 Listen again and repeat. Try to say the reduced sounds.

LISTENING

1 **BEFORE YOU LISTEN** Look at the people. What are they doing?

talk read do make drink watch

2 Listen to conversations 1–3 and match the pictures to the phone call. Write the numbers in the boxes A–F.

3 Listen again. Read the sentences and correct the information.

1. Yuki — I'm looking at my math homework on my computer.
2. Joe — I'm watching a boring football game.
3. Dan — I'm in the library, and I'm doing my homework.
4. Nick — I'm at home, and I'm making some pasta.
5. Emilia — I'm reading a book for my politics class.
6. Monica — I'm sitting in the coffee shop on Main Street and saying goodbye to people.

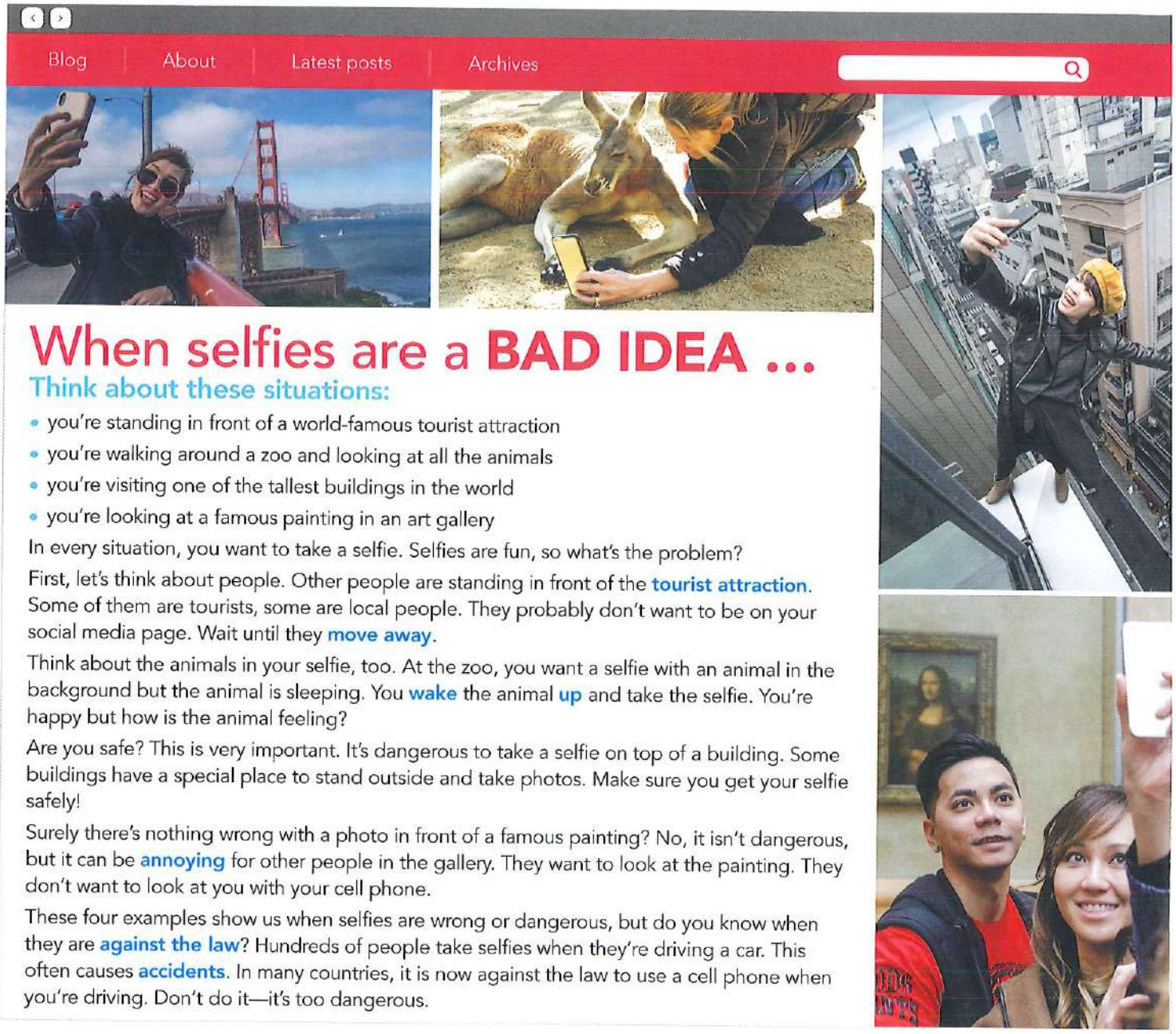
4 **LISTENING PLUS** Listen to more of the conversation between Yuki and Joe. Choose the correct answer.

1. Yuki is
   a. Joe's friend.
   b. Joe's mom.
   c. Joe's math tutor.
2. Joe is good at math,
   a. and he likes it.
   b. and he works hard.
   c. but he doesn't like it.
3. Joe's answer to the first question is
   a. on page 80.
   b. correct.
   c. incorrect.

SMART TALK *What are they doing?* **Student A:** Turn to page 88. **Student B:** Turn to page 100.

READING

1 **BEFORE YOU READ** Look at the photos. Where are the people and what are they doing?



When selfies are a BAD IDEA ...

Think about these situations:

- you're standing in front of a world-famous tourist attraction
- you're walking around a zoo and looking at all the animals
- you're visiting one of the tallest buildings in the world
- you're looking at a famous painting in an art gallery

In every situation, you want to take a selfie. Selfies are fun, so what's the problem?

First, let's think about people. Other people are standing in front of the **tourist attraction**. Some of them are tourists, some are local people. They probably don't want to be on your social media page. Wait until they **move away**.

Think about the animals in your selfie, too. At the zoo, you want a selfie with an animal in the background but the animal is sleeping. You **wake** the animal **up** and take the selfie. You're happy but how is the animal feeling?

Are you safe? This is very important. It's dangerous to take a selfie on top of a building. Some buildings have a special place to stand outside and take photos. Make sure you get your selfie safely!

Surely there's nothing wrong with a photo in front of a famous painting? No, it isn't dangerous, but it can be **annoying** for other people in the gallery. They want to look at the painting. They don't want to look at you with your cell phone.

These four examples show us when selfies are wrong or dangerous, but do you know when they are **against the law**? Hundreds of people take selfies when they're driving a car. This often causes **accidents**. In many countries, it is now against the law to use a cell phone when you're driving. Don't do it—it's too dangerous.

2 Read the article. What does the writer think? Choose (✓) *Yes* or *No*.

	Yes	No
1. Some people don't want to be in your photos at tourist attractions.	☐	☐
2. Taking photos of animals is not a problem.	☐	☐
3. You can sometimes take selfies on top of a building.	☐	☐
4. It's wrong to take selfies in art galleries.	☐	☐
5. Taking selfies in a car is against the law in all countries.	☐	☐

3 **GROUP WORK** Talk about your selfie habits. What are good and bad selfie habits?

I never take selfies with other people in them.

I sometimes take selfies in museums.

WRITING Turn to page 110.

SPEAKING *Where are you, and who are you with?*

1 **PAIR WORK** Follow the instructions and play the game.

1 **Write ten locations on different cards and put the cards in a pile.** e.g., *in a café, at a baseball game* etc.

2 **Write the names of ten famous people and put them in another pile.**

3 **Mix the pile of cards and hide the information. Place them face down.**

4 **IN PAIRS Have a cell phone conversation. Start like this:**

A Hi, (name)!

B Hi!

A How are you?

B Fine, how about you?

A I'm fine, too. Where are you?

B PICKS UP CARD FROM PILE 1 AND READS THE LOCATION.

A Oh really? Who are you with?

B PICKS UP CARD FROM PILE 2 AND READS THE NAME.

A Really? What are you doing?

B INVENTS AN ACTIVITY THAT HE / SHE IS DOING WITH THE FAMOUS PERSON.

5 **Continue the conversation. Then change roles with your partner.**

Where are you and who are you with?

I'm at the mall with Beyoncé.

2 **OVER TO YOU** Think about five interesting things you can do on your cell phone. Take notes and share with the class.

GO ONLINE for grammar, vocabulary, and speaking practice

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about what people are doing.	☐ use the present continuous.	☐ understand descriptions of daily activities.	☐ understand rules for taking selfies.

06 Where were you yesterday?

SPEAKING
Past events
GRAMMAR
Past tense of *be*
LISTENING
Problems
READING
Tribute bands

WARMUP
Are you having a good day? Why or why not?

VOCABULARY

1 Look at Penny's day. Complete the sentences. Write the correct letter. Then listen and check your answers.

a. flat
b. closed
c. long
d. sick
e. late
f. broken
g. crowded
h. terrible

PENNY'S BAD DAY

1. She is _____.

2. Her cell phone is _____.

3. The tire is _____.

4. The weather is _____.

5. The subway station is _____.

6. The lines are _____.

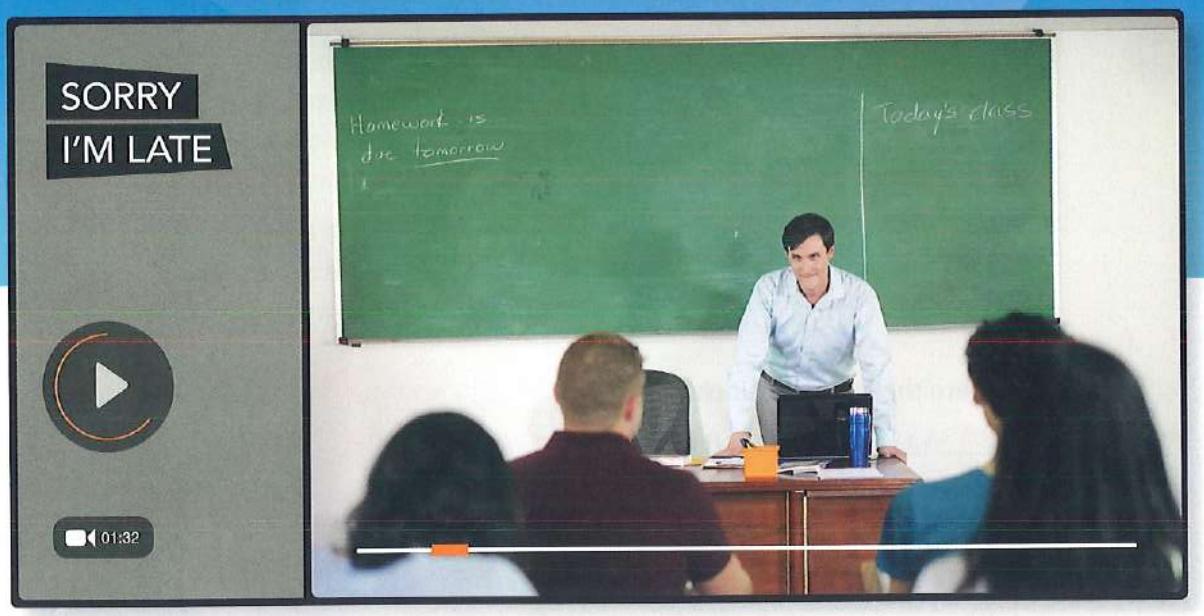
7. The elevator is _____.

8. She is _____.

2 **PAIR WORK** What's happening to Penny? Cover the box in Activity 1 and tell your partner.

She is **sick**. Her cell phone is _____.

CONVERSATION



1 Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

a. bus b. phone c. sick

Teacher	Good morning, Adam.
Adam	Good morning. Sorry I'm late. My **1** _____ was broken.
Teacher	Was it broken yesterday, too?
Adam	Yesterday?
Teacher	Remember, you were also late yesterday!
Adam	Oh, no. I was late yesterday because the **2** _____ was crowded.
Teacher	Interesting. And you weren't here last week. How come?
Adam	I was **3** _____ .
Teacher	I see. And do you have your homework?
Adam	Homework?

2 **PAIR WORK** Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3
watch	train	at work
alarm clock	station	on vacation
_____	_____	_____

3 **OVER TO YOU** Work in pairs. Make a video of your conversation. Tell your partner why you were late.

Student A Ask Student B why he / she was late to class. Ask for more explanation by repeating what Student B says.

Student B Tell Student A why you were late (it can be more than one problem).

CONVERSATION TIP

GETTING CLARIFICATION

Get more explanation by repeating what your partner said.

Was it broken yesterday, too?

Yesterday?

LANGUAGE PRACTICE

The past tense of *be*

Grammar Reference page 119

Were you at home?	Yes, I **was**.	No, I **wasn't**.
Was she in class?	Yes, she **was**.	No, she **wasn't**.
Were they on vacation?	Yes, they **were**.	No, they **weren't**.
Where **were** you yesterday?	I **was** at home.	I **wasn't** in class.
Where **was** he yesterday?	He **was** at home.	He **wasn't** in class.
Where **were** they yesterday?	They **were** at home.	They **weren't** in class.

1 Complete the conversations.

1. A ___Was___ Miguel in class yesterday?
   B No, he _____. He _____ sick.
2. A _____ Diana in class yesterday?
   B Yes, she _____. She _____ in my class.
3. A Where _____ your sister yesterday?
   B She _____ at home.
4. A Why _____ you at school yesterday?
   B Because we _____ on vacation.
5. A _____ your brothers at this school last year?
   B No, they _____.
6. A _____ your grandparents from this city?
   B Yes, they _____.

2 **PAIR WORK** Ask and answer questions about the past.

1. Were you in class yesterday?
2. Were you at home at 8 p.m. last night?
3. Were you online yesterday evening?
4. Were you sick last week?
5. Were you on vacation last week?
6. Were you at this school last year?

PRONUNCIATION *Pronunciation of* t *in* wasn't *and* weren't

1 Listen. Notice how the final *t* is not pronounced when *wasn't* or *weren't* are followed by a vowel sound.

1. He wasn't at home.	/wɒzn/
2. They weren't at a concert.	/wɜːrn/
3. I wasn't in class yesterday.	/wɒzn/
4. You weren't on vacation.	/wɜːrn/

2 Listen again and repeat. Try to say the reduced sounds.

LISTENING

1 **BEFORE YOU LISTEN** Look at the places and write the correct letter.

a. bus station
b. airport check-in
c. hotel
d. supermarket
e. movie theater
f. train station

2 Listen to three conversations. Where are the people? Write the name of the place from the list above.

Conversation 1 _____
Conversation 2 _____
Conversation 3 _____

3 Listen again. Choose the correct answer to these questions.

1. Why is Tom late?
   a. The tickets were on the kitchen table.
   b. His phone wasn't charged.
2. What is Mei-ling's problem?
   a. She doesn't have her passport.
   b. She doesn't have her driver's license.
3. What problem does the man in the supermarket have?
   a. He doesn't have his bag.
   b. He doesn't have his wallet.

4 **LISTENING PLUS** What happens next? Listen and choose the correct answer.

1. a. Emma's father brings the tickets to the station.
   b. The tickets were in Tom's pocket.
2. a. Mei-ling's passport was in the hotel.
   b. Her passport was in a taxi.
3. a. His wallet was in his bag.
   b. His wallet was on the floor.

SMART TALK *Where were they?* **Student A:** Turn to page 89. **Student B:** Turn to page 101.

READING

1 **BEFORE YOU READ** Look at the photo. Who are these people? What do you think they do?

ALMOST THE **REAL THING!**

There are a lot of tribute bands in Japan. They sing songs by famous bands, such as the Beatles and the Rolling Stones. They dress like them and sometimes look like them, too.

The Parrots are one of the most popular Beatles **tribute bands**. They often play at Abbey Road Live House, a small music club in Roppongi, Tokyo. The Parrots don't speak English very well, but they know 200 Beatles songs. Singer Mamori Yoshii has a very good Liverpool **accent**.

In 2012, they were **onstage** in Manchester, England with a famous British band called the Arctic Monkeys. In 2013, the Parrots were onstage in Tokyo with Paul McCartney at a **surprise** birthday party for his wife Nancy Shevell. McCartney was in Japan to **promote** his album *New*. The Parrots were also the first Asian band to play at a Beatles' **convention** in the UK. Not bad for a tribute band!

2 Read the article. Choose (✓) *True* or *False*.

	True	False
1. There are only tribute bands for the Beatles and the Rolling Stones	☐	☐
2. The Parrots sing songs by the Beatles.	☐	☐
3. Mamori Yoshii speaks English very well.	☐	☐
4. The Parrots were with Paul McCartney on his birthday.	☐	☐
5. The Parrots were in Japan for a Beatles convention.	☐	☐
6. The Parrots were also in a concert with the Arctic Monkeys.	☐	☐

3 Write questions for these answers.

1. _____ At a club in Roppongi, Tokyo.
2. _____ Yes, his accent is very good.
3. _____ In Manchester, England.
4. _____ Nancy Shevell is Paul McCartney's wife.

4 **GROUP WORK** Are there tribute bands in your country? Do you like or dislike tribute bands? Discuss with other students.

Are there tribute bands in Brazil?

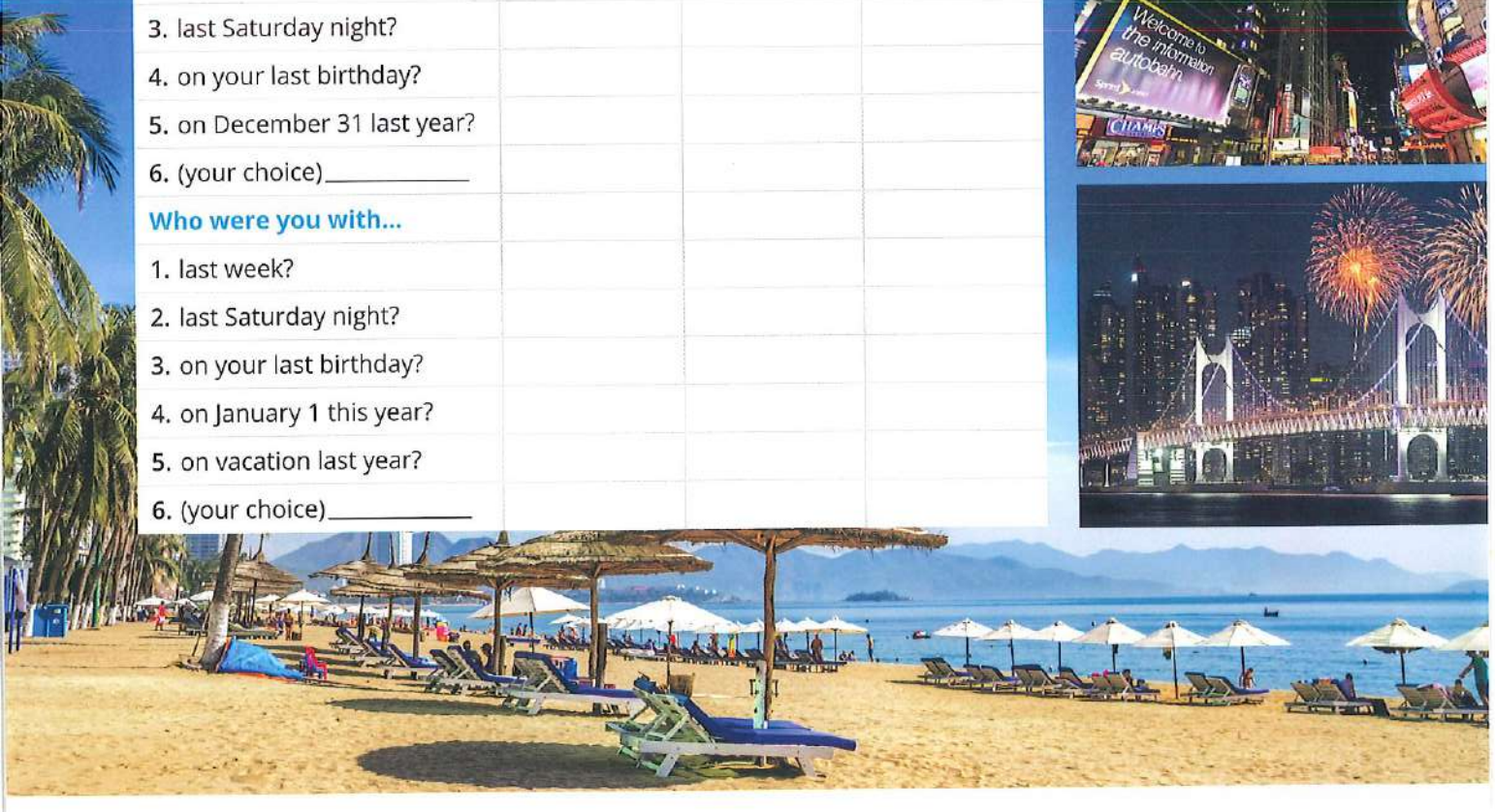
Yes, but I don't like them!

WRITING Turn to page 110.

SPEAKING *Where were you?*

1 Look at the questions in the survey. Add two more questions. Then write your answers.

	You	Student 1	Student 2
Where were you ...			
1. at this time yesterday?			
2. at this time last week?			
3. last Saturday night?			
4. on your last birthday?			
5. on December 31 last year?			
6. (your choice)_____			
Who were you with...			
1. last week?			
2. last Saturday night?			
3. on your last birthday?			
4. on January 1 this year?			
5. on vacation last year?			
6. (your choice)_____			



2 **GROUP WORK** Ask and answer the questions. Complete the survey.

Where were you at this time yesterday?

3 **GROUP WORK** One person from each group moves to another group. Share the information with the new group.

Franco was in Santiago on December 31 last year.

4 **OVER TO YOU** Find an interesting news article from last month. Take notes and share them with the class.

GO ONLINE for grammar, vocabulary, and speaking practice

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about past events.	☐ use the past tense of *be*.	☐ understand short conversations about problems.	☐ understand an article about a tribute band.

VIDEO

1 **PAIR WORK** Look at the picture of Shona. Choose a word to describe how Shona feels. Compare with your partner.

brave sick proud scared

Shona feels _____.

2 Watch the video about Shona. Answer the questions.

1. Does Shona like horses? _____
2. What is Shona's problem? _____
3. Where does Shona go to train? _____
4. Who helps Shona? _____
5. Can Shona ride her horse again? _____

3 Watch the video again. Complete the sentences with the correct words. Use each word one time.

brave nervous proud scared worried

1. Shona is too _____ to ride horses after the accident.
2. Shona is _____ on her first day of school.
3. Shona needs to be _____ to ride a horse again.
4. Shona feels _____ of herself after she rides the gallops.
5. Before training, Shona was _____ about falling from the horse.

4 **PAIR WORK** What sport do you like? How often do you do it? Talk to your partner.

What sport do you like?

I like tennis. I play on the weekends. How about you?

I sometimes do yoga after school.

CULTURE TIP

Horses eat plants, so they are called *herbivores*.

They have the biggest eyes of all land animals.

READING

1 **PAIR WORK** Look at the article quickly. How many people does Anne Riggs talk to?

THE IMPORTANCE OF SPORTS BY ANNE RIGGS

25 million people visit Central Park each year. Tourists come here to see the beautiful buildings around the park. New Yorkers come to the park to relax, enjoy nature, or exercise. It's 6 a.m. on Saturday morning. I'm here to ask people what they're doing at the park so early on the weekend and why exercise is important to them.

Jason is 24, and he's studying to be a lawyer. "What am I doing? I'm running. I run five miles in the park every Saturday. Mondays and Wednesdays I run a few miles, too. Why do I run? I do it to keep in shape and to help me when I have a bad day. Yesterday I lost my cell phone. It was expensive. But I'm running now and I feel better. Maybe I'll find my phone today."

Laura is a nurse. "I'm heading for a horse riding lesson. I work nights at the hospital, and I do this on the way home on Saturday morning. Then I go to sleep. I take another lesson during the week, too. Riding horses helps me with the stress I have from my job. Excuse me, but my lesson starts in five minutes. Bye!"

Jorge is a taxi driver. "I'm playing soccer in the park," he tells me. "Why aren't you driving your taxi?" I ask. "I usually start work at 8 a.m.," he replies. "So why aren't you sleeping?" "I drive downtown very early every Saturday to play soccer. I play with people from all over the world. I go swimming twice a week, too, but soccer is my favorite way to exercise."

2 **Read the article again. Answer the questions.**

1. Why is Anne in the park?
2. Why does Jason exercise?
3. Why is Laura in the park?
4. Why does Jorge drive downtown very early?

3 **PAIR WORK** **What do you usually do in the mornings? What do you like or dislike? Talk to your partner.**

I like walking to work in the mornings. I don't have time to go to a class!

7 Which one is cheaper?

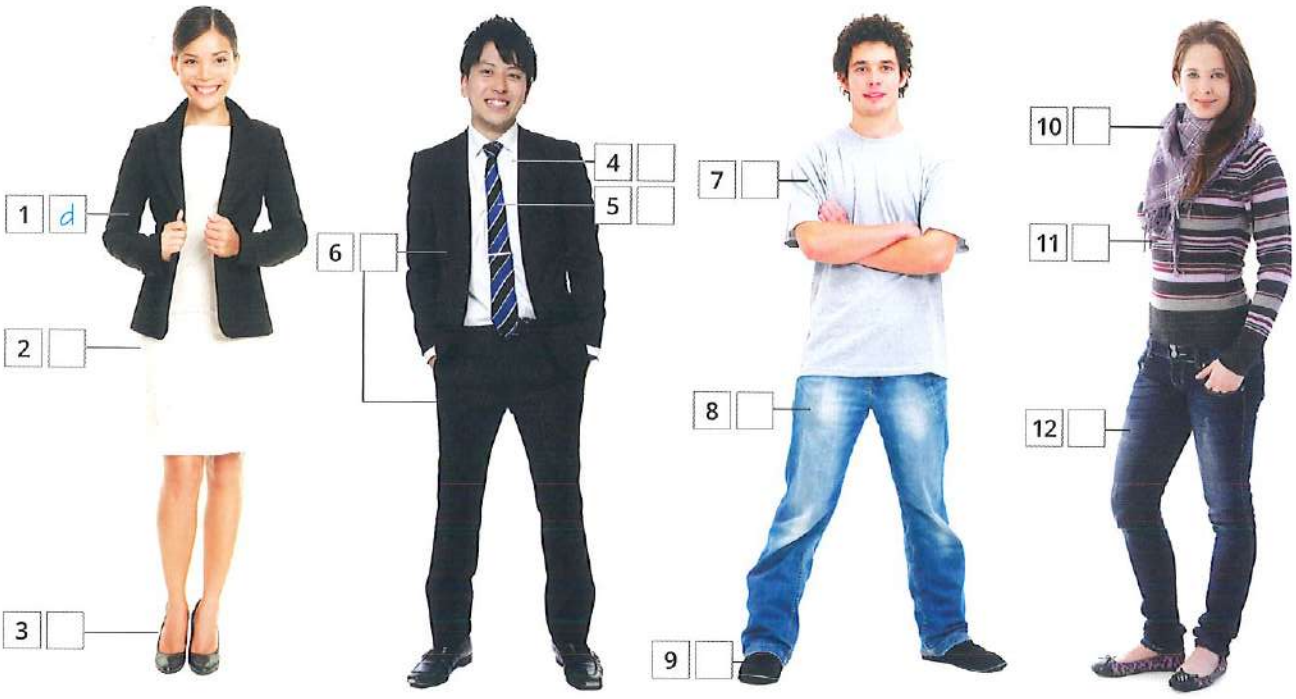
SPEAKING
Talking about clothes
GRAMMAR
Comparative adjectives
LISTENING
Clothes comparisons
READING
Clothes shopping

WARM UP
What are you wearing right now?

VOCABULARY

1 Look at the people. What are they wearing? Write the correct letter. Then listen and check your answers.

a. a dress
b. a white shirt
c. baggy pants
d. a nice jacket
e. a colorful sweater
f. shoes
g. a scarf
h. a tie
i. jeans
j. a dark suit
k. a T-shirt
l. sneakers



2 **PAIR WORK** Discuss the clothes in the picture.

Which clothes do you like?

I like the suit and white shirt. It's very stylish!

3 **PAIR WORK** Ask and answer questions about the clothes.

A Do you ever wear a suit?
B No. I never wear a suit. I usually wear jeans.
A Do you like sneakers?
B Yes, I do.
A How often do you wear them?
B I wear them every day.

VOCABULARY TIP

Draw pictures to learn new words.

CONVERSATION

1 Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

a. nicer b. $150 c. shirt d. shoes

Lily What are you looking for?
Carlos I need a pair of **1** _____, but first I need a new **2** _____.
Lily OK. What about these two? Which one do you prefer?
Carlos Which one is more expensive?
Lily The black one.
Carlos How much is it?
Lily Wow! It's **3** _____.
Carlos Hmm. What about the red one?
Lily It's $39.00.
Carlos I think the black one is **4** _____ than the red one.
Lily Yeah. But the red one is cheaper.
Carlos I'm not surprised!

2 **PAIR WORK** Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3	4
jeans	jacket	$300	better
gloves	scarf	$99	more comfortable
_____	_____	_____	_____

3 **OVER TO YOU** Work in pairs. Make a video of your conversation. Choose two things, and ask your partner which he / she prefers.

Student A Tell your partner about two things.
Student B Compare them and say which you prefer.

LANGUAGE PRACTICE

Comparative adjectives

Grammar Reference page 120

The red T-shirt is **cheaper than** the blue one.

The blue T-shirt isn't **as cheap as** the red one.

The blue T-shirt is **more expensive than** the red one.

The red T-shirt isn't **as expensive as** the blue one.

Which one is **cheaper**? The red one.

good → **better** bad → **worse**

1 Complete the sentences. Use the adjective in parentheses.

1. Regular jeans are cheaper than designer jeans. (cheap)
2. Old shoes are _____ new ones. (comfortable)
3. Her sweater is _____ your black one. (colorful)
4. This scarf is _____ that old one. (beautiful)

2 Now rewrite the sentences. Use *not as ... as ...*

1. Designer jeans _____ regular jeans.
2. New shoes _____ old ones.
3. Your black sweater _____ hers.
4. That old scarf _____ this one.

3 **PAIR WORK** Do you agree or disagree with the sentences? If you disagree, give your opinion.

1. Designer clothes are more comfortable than regular clothes.
2. A scarf is more interesting than a tie.
3. A suit is nicer than jeans and a T-shirt.

Designer clothes are more comfortable than regular clothes.

I disagree. I think regular clothes are more comfortable.

4 **PAIR WORK** Make three more sentences using comparatives. Ask your partner. Do they agree or disagree?

PRONUNCIATION *Word stress in comparisons*

1 Listen. Notice the stress on words that are compared.

1. The black bag is nicer than the red one.
2. My new phone is cheaper than my old one.
3. Your jeans are newer than my jeans.
4. My sneakers are more comfortable than my shoes.

2 Listen again and repeat. Try to stress the words correctly.

LISTENING

1 **BEFORE YOU LISTEN** Look at the clothes. Match the photos to the name and the country. Write your answers under the photos.

flamenco dress kimono sari kilt Scotland India Japan Spain

1

2

3

4

_____ _____ _____ _____

2 Listen and check (✓) the clothes that you hear.

☐ sweater	☐ sari	☐ jeans	☐ flamenco dress	☐ tie	☐ kimono
☐ kilt	☐ dress	☐ suit	☐ T-shirt	☐ pants	☐ gloves

3 Listen again. Complete the sentences.

Conversation 1

A I see. Is it comfortable?

B Um ... yes, it's OK. It isn't as _____ as a T-shirt and jeans, but I don't mind.

A It looks wonderful. You should wear it more often.

B Oh, no thanks! My normal clothes are _____ comfortable!

Conversation 2

A Well, you look great. Are kilts comfortable?

B Oh yes. They're much _____ comfortable _____ pants.

A Why don't you wear a kilt every day?

B Because pants are warmer _____ kilts!

Conversation 3

A I think saris are more _____ than regular clothes.

B Thank you.

A Why don't you wear a sari every day?

B Well, it takes a long time to put a sari on! It's _____ to wear a T-shirt and jeans.

4 **LISTENING PLUS** Listen to the next part of Conversation 1. Choose (✓) *True* or *False*.

	True	False
1. Akiko met her family and they went to a shrine.	☐	☐
2. In Japan, people go to a shrine and then have a party.	☐	☐
3. In Japan, all young women wear kimonos at Coming of Age parties.	☐	☐
4. Coming of Age parties are bigger now than 20 years ago.	☐	☐
5. The age of 20 isn't as important as it was.	☐	☐

SMART TALK *Which one do you like?*

Student A: Turn to page 90.
Student B: Turn to page 102.

READING

1 **BEFORE YOU READ** Where do you buy your clothes? Do you buy designer clothes?

Where can I buy cheap clothes around the world?

Consignment shops in the US

In the US and other places around the world, people are now **recycling** their clothes at **consignment shops**. They usually prefer designer or well-known **labels**. If they sell the clothes, you get up to 50% of the price. Consignment shops are great for the customers. The clothes are cheaper than in regular stores. You can get a pair of $100 designer jeans for only $10 at a consignment shop!

Shopping around Seoul

Clothes are cheaper in Seoul if you buy them in an underground shopping mall. These stores sell clothes, shoes, and **accessories** in underground train stations. **Street vendors** also have tables on the street. The clothes are cheaper because the vendors don't pay rent for a shop. The tables are usually easy to find because they are in busy areas.

La Lagunilla Market, Mexico City

People at La Lagunilla Market can make great clothes just for you, and at a cheap price! The market is just ten blocks north of the main plaza in Mexico City. There are little stores where **dressmakers** are waiting to meet you. The clothes are better than designer clothes because they are specially made for you!

2 Read the article. Answer the questions.

1. Do consignment shops only want designer clothes?
2. Are designer clothes cheaper at consignment shops?
3. What is an underground shopping mall?
4. Why are Seoul street vendors' clothes cheaper than clothes in a shop?
5. Why are clothes from Lagunilla Market better than designer clothes?

3 **GROUP WORK** Discuss these questions with other students.

1. Do you buy clothes in a store or online?
2. What are your favorite clothing stores?
3. What are your favorite online stores?

WRITING Turn to page 111.

SPEAKING *Are clothes important?*

1 **PAIR WORK** Look at the photos and discuss these questions.

1. Do the clothes look expensive?
2. Do the people look nice?
3. Do you like these clothes? Why or why not?

2 **GROUP WORK** What's your opinion? Choose your answers and discuss your answers with other students.

Quiz

IS FASHION IMPORTANT TO YOU?

	Agree	Disagree	Not sure
1. Expensive clothes always look good.	☐	☐	☐
2. You don't need designer clothes.	☐	☐	☐
3. Young people look good in all clothes.	☐	☐	☐
4. You need a lot of money to look good.	☐	☐	☐

3 **GROUP WORK** Ask and answer the questions in your group.

1. What do you wear to school?
2. What do you wear at home?
3. What do you wear to a party?

4 **OVER TO YOU** Find pictures of clothes you like. Compare your choices with other students.

GO ONLINE for grammar, vocabulary, and speaking practice

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about clothes.	☐ use comparative adjectives.	☐ understand comparisons of different clothes.	☐ understand an article about clothes shopping.

08 They're very friendly.

SPEAKING
Describing people
GRAMMAR
Be like and *look like*
LISTENING
Describing people
READING
Describing friends

WARM UP
Describe your appearance in three words.

VOCABULARY

1 Look at the people. Describe their appearance. Make sentences using these words. Then listen and check your answers.

He's a She's a	tall medium-height short good-looking thin heavy	man woman	with	long short curly straight	brown blond red dark	hair.

2 **PAIR WORK** Describe a famous actor using the words in the box. Try to guess the name of your partner's actor.

She's short and slim with long red hair.

Are you thinking of Emma Stone?

CONVERSATION

1 Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

a. dark b. friendly c. actor d. tall

Rosa What are you watching?
Patrick It's a TV awards ceremony.
Rosa Hey! There's Bo Marshall!
Patrick Who?
Rosa Bo Marshall, the 1 _____.
Patrick Which one is he? What does he look like?
Rosa He's 2 _____, and he has 3 _____ hair.
Patrick Oh, I see him. Do you know him?
Rosa Yes, I do. I was in high school with him.
Patrick Really? What's he like?
Rosa He's really nice. And he's very 4 _____.
Patrick I see. Was he your boyfriend in high school?
Rosa I wish!

2 **PAIR WORK** Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3	4
movie star	good-looking	blond	serious
singer	short	red	funny
_____	_____	_____	_____

3 **OVER TO YOU** Work in pairs. Make a video of your conversation. Describe someone you know.

Student A Tell your partner about someone you know.
Student B Show you are surprised. Ask your partner more questions.

CONVERSATION TIP

EXPRESSING EMOTION
Use a rising tone to express surprise.

I was in high school with him.

Really?

LANGUAGE PRACTICE

Be like and look like

Grammar Reference page 121

What's she **like**?	She's smart, funny, and confident.
What **does** she look **like**?	She's tall and good-looking. She **has** long, curly red hair.
What **does** he **look like**?	He **has** a beard.
Who **does** she **look like**?	She **looks like** Jennifer Lawrence.

1 Match the questions and answers.

1. What's your sister like? d
2. What does your sister look like? ___
3. Who does your sister look like? ___
4. What is your brother like? ___
5. Who does your brother look like? ___

a. He's very smart.
b. She's tall and thin.
c. He looks like me.
d. She's very funny and confident.
e. Natalie Portman.

2 Complete the conversations.

1 A Do you know my friend Luisa Alva?
B No. _____ ?
A She's very tall.

2. A Do you know any TV stars?
B Yes, I do. I know Trevor Noah.
A Really? _____
B He's very smart.

3. A Do you know Jun and Jeonghui?
B No, _____ ?
A He's tall, and she's very short.

4. A Do you know anybody famous?
B Yes. I know Ariana Grande.
A Really? _____ ?
B She's great!

3 **PAIR WORK** Ask and answer similar questions to Activity 2.

Do you know my friend Carlos Rodriguez?

No. What does he look like?

PRONUNCIATION *Linking* does *and* is *in questions*

1 Listen. Notice how *does* and *is* are linked in questions.

1. What does he do?
2. What is he like?
3. What does she look like?
4. What is she doing?

2 Listen again and repeat. Try to link the words.

LISTENING

1 **BEFORE YOU LISTEN** Look at the people in the photos. Use words from the boxes to describe them.

A

B

C

D

He / she looks like

an athlete a singer a musician a doctor a teacher a student

He / she is ...

athletic shy confident stylish relaxed unhealthy messy intelligent friendly unfriendly

2 Listen to the conversations. Match the pictures A–D to the conversations.

1. ____
2. ____
3. ____
4. ____

3 Listen again. Who is talking? Choose the correct answer.

1. **a.** two people at a party
   b. a brother and a sister
   c. two people in an online chat room
2. **a.** a father and a hotel receptionist
   b. a father and his daughter
   c. a girl and a woman in a store
3. **a.** two servers in a restaurant
   b. two friends in a café
   c. a police officer and a server
4. **a.** two famous baseball players
   b. two friends from English class
   c. a famous baseball player and a fan

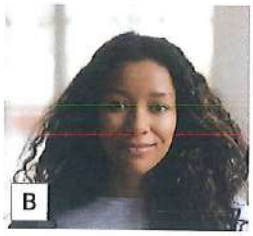
4 **LISTENING PLUS** Listen to more of Conversation 1. Choose the correct answer.

1. John was in college with *Alex / Emma*.
2. Alex has three sisters, and one of them *works in television / is a famous movie star*.
3. Emma and Sophia are both *teachers / TV stars*.

READING

1 **BEFORE YOU READ** Describe the people in the photos.

A


B

C

D

E

F

My best friends and me

Hannah

My name is Hannah, I'm from Orlando, Florida, but I'm in college in Chestertown, Maryland. My best friend in Orlando is Jane. She's tall, she has **blond hair** and blue eyes. She's funny and talkative and I really **miss** her when I'm away at college, but we talk online two or three times a week.

Here in Chestertown, I'm really good friends with a Japanese girl named Yuko. Yuko is short, she has long black hair and really beautiful eyes. She's quiet and very smart. Jane is also smart, but she talks more! Yuko is a big **fan** of action movies. I am too, and we go to the movies together every week.

Charlie

My name is Charlie Martin, and I'm from Bismarck, North Dakota. Now I'm studying in San Diego, California. My best friend in Bismarck is Daniel. He's a big **strong** guy with red hair, and he's a really good football player. He's always friendly. Daniel is usually busy so I only see him when I'm on vacation.

Here in San Diego, my best friend is a Brazilian guy named Evandro. He's very funny and has a great **smile**. We both have dark hair, but I have a beard and wear **glasses** and Evandro doesn't. He's confident and really smart—he can speak five languages! Evandro doesn't like watching sports, but he loves playing video games. We play a lot, and he usually wins.

2 Read the article. Write the names of the people under their pictures.

3 Read the article again. Choose the correct answer.

1. Why does Hannah like Jane?
   a. She's a friend in bad times.
   b. She's very talkative.
2. How is Yuko different from Jane?
   a. She listens.
   b. She's quiet.
3. When does Charlie see Daniel?
   a. When he is in San Diego.
   b. When he is on vacation.
4. How is Daniel different from Evandro?
   a. They don't like the same sports.
   b. Evandro isn't interested in watching sports.

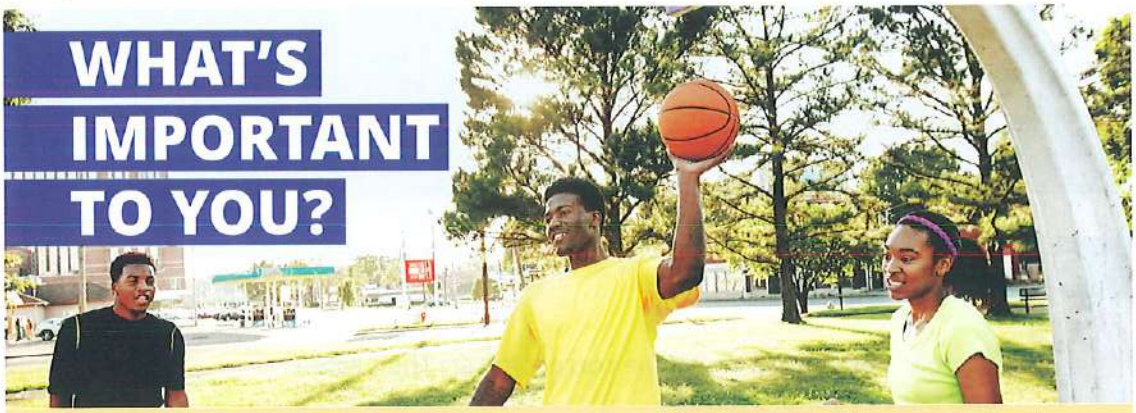
4 **GROUP WORK** Do you know anyone who looks like the six people?

My friend Luis is like Daniel. He has red hair.

WRITING Turn to page 111.

SPEAKING *What's important to you?*

1 Complete the chart about what's important to you when you make friends.



	Very Important	Important	Not important
Personality Is it important that your friend is ...			
funny			
patient			
quiet			
smart			
helpful			
confident			
serious			
Interests Is it important that your friend likes ...			
sports			
music			
dancing			
movies			
art			

2 **GROUP WORK** Compare your answers. Are interests more important than personality?

3 **CLASS ACTIVITY** Write two or three sentences to describe a friend. Then share them with the class.

My best friend is tall, with short black hair. He's quiet and serious. We both like sports and movies.

4 **OVER TO YOU** Choose a famous person and find some information about him / her. Tell the class about his / her interests and personality.

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NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ describe appearances and personalities.	☐ use *be like* and *look like* for descriptions.	☐ understand short descriptions of people.	☐ understand short descriptions of friends.

09 You can visit the zoo.

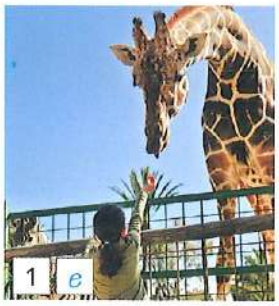
SPEAKING
Tourist sites
GRAMMAR
Can and *can't*
LISTENING
Describing attractions
READING
A famous city

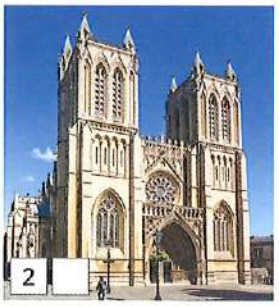
WARMUP
What are some tourist attractions in your city?

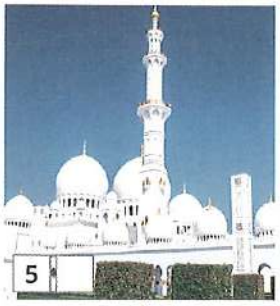
VOCABULARY

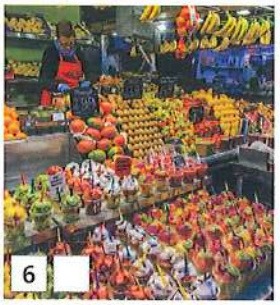
1 Look at the photos. Write the correct letter. Then listen and check your answers.

a. bridge c. cathedral e. zoo g. statue
b. mosque d. park f. market h. museum









2 Match the places with what you can do there.

1. park ____
2. cathedral ____
3. museum ____
4. zoo ____
5. market ____

a. see a lot of interesting things from history
b. play soccer or sit and read a book
c. see many different animals
d. buy fruit and vegetables
e. look at the beautiful building and colorful windows

3 **PAIR WORK** Which places do you want to visit? Tell your partner.

I want to visit the zoo because I love animals.

I love food, so I want to visit the market.

VOCABULARY TIP

Connect words with people you know. Make sentences.

Park: Juan plays soccer in the park every week.

CONVERSATION

1 **Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.**

a. the Zona Rosa b. Mexico City c. visit the museums d. next month

Ricardo	What are you doing?
Adam	I'm booking a vacation.
Ricardo	Nice! Where are you going?
Adam	I'm going to visit **1** _____.
Ricardo	Really? I was there last year! When are you going?
Adam	**2** _____.
Ricardo	Are you excited?
Adam	Very! Can you tell me some things to see and do there?
Ricardo	Sure. I always like to **3** _____. There are so many of them!
Adam	And what about shopping? Where can I go?
Ricardo	Oh! You can go to **4** _____. You can buy a lot of nice things there.
Adam	Thanks!

2 **PAIR WORK** **Practice the conversation again. Use the ideas below. Add your own ideas.**

1	2	3	4
New York	tomorrow	go to the theater	SoHo
London	in the summer	visit the parks	Oxford Street
_____	_____	_____	_____

3 **OVER TO YOU** **Work in pairs. Make a video of your conversation. Choose a country or city that you both know. Tell your partner what he / she can do there.**

Student A	Tell your partner about your vacation plans.
Student B	Suggest something good he / she can see or do there.

LANGUAGE PRACTICE

Can and *can't*

Grammar Reference page 122

Where **can** I **go** in Mexico City?	You **can go** to the Zona Rosa.
What **can** I **do** there?	You **can buy** nice things.
What else **can** I **do** there?	You **can eat** good food.
Can I **buy** interesting things there?	Yes, you **can**. No, you **can't**.

1 **Complete the sentences. Use the verbs in the box.**

buy eat take meet watch

1. Where ___can___ I ___take___ a tour of the city?
2. Where _____ I _____ a good baseball game?
3. Where _____ I _____ presents?
4. Where _____ we _____ good food?
5. Where _____ you _____ interesting people?

2 **Put the words in the correct order to make a conversation.**

A can I / Where / see some / this city? / paintings in /

B visit the / can / You / Guggenheim Museum.

A somewhere? / I / buy souvenirs / Can /

B find / You can / a lot of / at the / market. / good things /

A I / train / capital? / take a / to the / Can /

B Yes, you / it's cheaper / bus. / can, but / to take the /

3 **PAIR WORK** **Ask and answer the questions in Activity 1 for a city you know.**

A Where can I take a tour of the city?

B You can take a tour from a bus downtown.

A When can I take it?

B You can take a tour every day.

PRONUNCIATION *Reduction of* can

1 **Listen. Notice the reduced sound of *can* in statements and questions. *Can* and *can't* are not reduced in short answers.**

1. Can I get there by train?	/kən/ I get there by train?
2. Yes, you can.	Yes, you /kæn/.
3. No, you can't.	No, you /kænt/.
4. What can I do there?	What /kən/ I do there?
5. You can shop and buy gifts.	You /kən/ shop and buy gifts.

2 **Listen again and repeat. Try to reduce *can* correctly.**

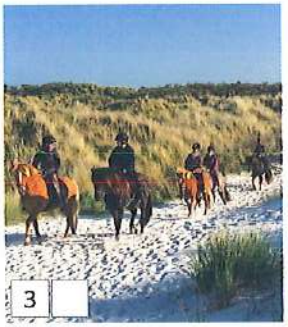
LISTENING

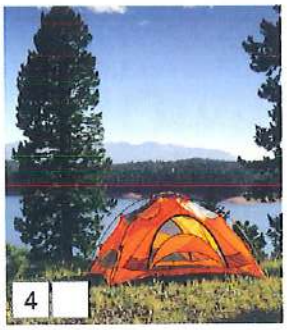
1 **BEFORE YOU LISTEN** Look at the pictures. Write the correct letter.

a. safari b. trail riding c. city break d. camping

1 ☐

2 ☐


3 ☐


4 ☐

2 Listen and connect the people, the places, and the activities.

Maria	Nairobi	The Opera House	trail riding
Richard	Arizona	Green City in the Sun	camping
Thomas	Quebec City	St Lawrence River	safari
Veronique	Vienna	Grand Canyon	city break

3 Listen again. Choose (✓) *True* or *False*.

	True	False
1. You can visit art galleries in Vienna	☐	☐
2. From Vienna you can take a riverboat cruise to other cities.	☐	☐
3. You can't walk to the bottom of the Grand Canyon.	☐	☐
4. You can find food when you get to the bottom of the Grand Canyon.	☐	☐
5. The national park is far away from Nairobi.	☐	☐
6. Every day, you can see elephants taking a bath near Nairobi.	☐	☐
7. You can ride horses near the river in Quebec City.	☐	☐
8. You can't ride horses in winter near Quebec City.	☐	☐

4 **LISTENING PLUS** Listen to the people talk about other places in their country. Choose (✓) the words and phrases that you hear.

1. Kitzbühel
- ☐ skiing
- ☐ water sports
- ☐ visit the old town
- ☐ see paintings by local artists

2. Tucson
- ☐ Museum of Photography
- ☐ Desert Museum
- ☐ summer festival
- ☐ 300 airplanes

3. Mombasa
- ☐ scuba diving
- ☐ mountain climbing
- ☐ traditional music
- ☐ run a marathon

4. Montreal
- ☐ theater
- ☐ jazz
- ☐ swimming
- ☐ comedy festival

SMART TALK *Don't miss it!* **Student A:** Turn to page 92. **Student B:** Turn to page 104.

READING

1 **BEFORE YOU READ** Look at the photos of Istanbul. What do you see?

Blog | About | Latest posts | Archives

UNIQUE ISTANBUL

Istanbul is **unique**. If you go to Europe, you must visit Istanbul—it is the only city in both Europe and Asia. It has a **population** of more than 15,000,000 people. Istanbul is huge – it's bigger than London, Paris, or Rome. The main attractions are all on the European side of the city.

The Grand Bazaar is an enormous, very old market. It was built in 1461. You can buy traditional Turkish carpets, gold **jewelry**, and **leather** goods there. The Blue Mosque was built in 1610. The interior is beautiful. You can see blue tiles on the walls and 250 colorful **glass** windows.

You can visit the Topkapi Palace Museum near the Blue Mosque. It was built in 1470. Before it was a museum, it was a **sultan**'s palace. It's huge—the walls of the palace are 4.8 kilometers long.

Is there more? Yes! You can eat amazing food, listen to exciting music, and speak to friendly people. You really have to go to Istanbul.

The Grand Bazaar

The Blue Mosque

The Topkapi Palace Museum

2 Read the article about Istanbul. Match the numbers and the items.

1. 4.8 ___	a. the number of people in Istanbul
2. 1461 ___	b. the year they built the Blue Mosque
3. 250 ___	c. the length of walls of the palace
4. 1610 ___	d. the year the Grand Bazaar opened
5. 15,000,000 ___	e. the number of windows in the Blue Mosque

3 Read the article again. Answer the questions.

1. What is the Grand Bazaar?
2. What can you buy there?
3. What can you see in the Blue Mosque?
4. What was Topkapi before it was a museum?

4 **GROUP WORK** Do you want to visit Istanbul? Why or why not?

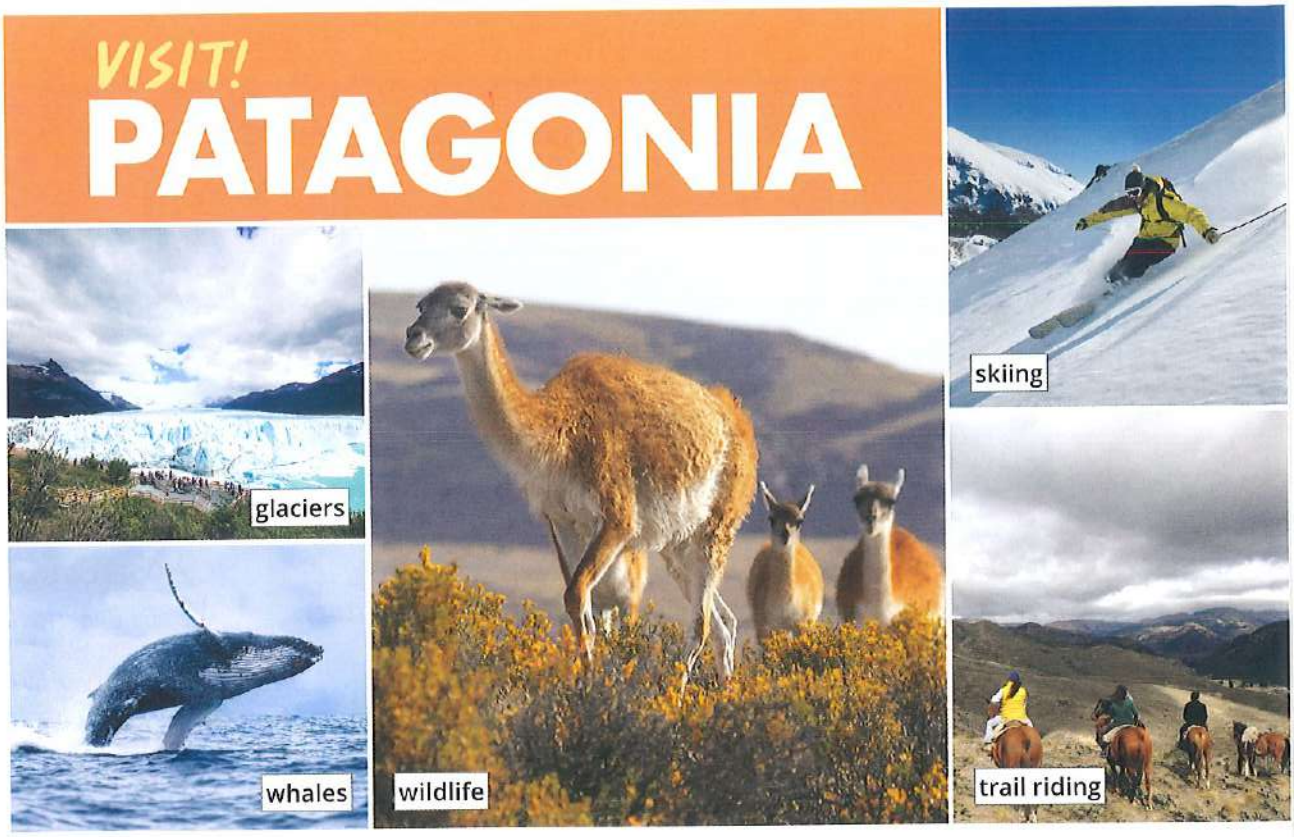
Yes, I want to visit Istanbul.

Me, too! I want to go to the Topkapi Palace Museum.

WRITING Turn to page 112.

SPEAKING *Come visit us!*

1 Look at the pictures of Patagonia. What can you see and do there?



2 **GROUP WORK** Think about a famous area in your country. Discuss these questions and take notes.

1. What are the best places to visit?
2. Are there unique places to visit? Are these places famous?
3. What can you do and see there?
4. When is the best time to visit the places? Spring, summer, fall, or winter?
5. What can you eat there?
6. What can you buy there?

3 **CLASS ACTIVITY** Each group takes turns to give a short presentation from their notes.

> My favorite place to visit in Japan is the island of Hokkaido. You can go there by plane. I love to see the snow in the winter. The ramen from Hokkaido is delicious!

4 **OVER TO YOU** Choose a country that you want to visit. Find out about the most interesting things to do there. Take notes and share with the class.

GO ONLINE for grammar, vocabulary, and speaking practice

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about tourist sites.	☐ use *can* and *can't*.	☐ understand descriptions of tourist attractions.	☐ understand short texts about a famous city.

VIDEO

1 **PAIR WORK** Look at the picture. Who is wearing traditional clothing in the picture? Talk to your partner.

2 Watch the video about second-hand clothes. Check (✓) the items you hear Ade Adepitan talk about.

- ☐ a jacket
- ☐ a shirt
- ☐ a skirt
- ☐ a suit
- ☐ a tie
- ☐ a t-shirt
- ☐ gloves
- ☐ jeans
- ☐ shoes
- ☐ sneakers
- ☐ trousers (pants)

USEFUL LANGUAGE

traditional clothing: the clothing that is part of a country or group of people

second-hand clothing: clothing that is not new

CULTURE TIP

The traditional clothing of Ghana is made from cotton and silk. It is called *Kente*.

3 Watch the video again. Choose the best answers.

1. Ade Adepitan is in *Ghana / Kenya.*
2. You *can / can't* buy second-hand clothes in Africa.
3. European and American clothes are *cheaper / more expensive* than traditional clothes in Africa.
4. Ade travels to the *countryside / city* to see how people make traditional Ghanian clothing.
5. Traditional clothes are *more / less* popular in Africa now.
6. People in the city think it's cooler to be *European / African.*

4 **GROUP WORK** Do you know about or wear the traditional clothing of your country? Describe it to your partner or group. If you can, show a picture or drawing.

READING

1 **PAIR WORK** Look at the article quickly. Which cities are they from?

English Chat

Wall Friends Profile

The Clothes We Wear

Hello English Chatters! We know you study and work in so many amazing places. Today we want to know where you live and what you wear! Post your best pictures and tell us about where you live and what you wear in 30-50 words!

Juan, 18

Brazil

I live in Recife, in Brazil. It's a great city—we're very friendly and outgoing—and you can see so many things. There are many beaches, cathedrals, and museums. The best time to come is during Carnaval. You can party all day and night!

I'm a high school student and I'm at the beach a lot so I usually wear shorts or jeans and T-shirts. I like cool sneakers. I wear a baseball hat and sunglasses.

Mila, 22

Sweden

I live in Malmö, Sweden. It's a nice city, and it's also very near the Danish capital, Copenhagen. Copenhagen has cool museums, parks, and a very famous statue of a mermaid. You can't do much in Malmö, but you can do a lot of things in Copenhagen.

I'm 22 years old. I'm an engineer. At work I wear a suit. It gets cold here so in the winter I wear a jacket, scarf, and gloves. On the weekend I wear comfortable clothes.

Eun, 19

South Korea

I live in Busan, South Korea. It is a big city, and we have big attractions, too. The largest department store in the world is here, and we have Korea's best beaches. My favorite, though, are the fish markets!

I'm in college. Fashion is important to me. I wear designer clothes to school. Today I'm wearing designer jeans and a designer scarf. For special occasions I wear a hanbok, a traditional Korean dress.

2 Read about the people and complete each sentence.

1. _____ wears a suit.
2. _____ wears designer clothing.
3. _____'s hometown is near a capital city.
4. _____ likes to go to the beach.

3 **GROUP WORK** Write something about you for the website. Then tell your group.

Age: _____ Job: _____ Hometown (city / town and country): _____

What is your city / town like? _____

What kind of clothes do you wear? _____

10 Is there a coffee shop?

SPEAKING
Places around town
GRAMMAR
There is and *there are*
LISTENING
City facilities
READING
An airport

WARM UP
What is your favorite place in your community?

VOCABULARY

1 Look at the picture. What's in the mall? Write the correct letter. Then listen and check your answers.

a. coffee shop
b. fast food restaurant
c. convenience store
d. department store
e. restaurant
f. electronics store
g. bookstore
h. post office
i. bank

2 Match the places and the things you can do there.

1. a bank ___
2. a bookstore ___
3. an electronics store ___
4. a coffee shop ___
5. a department store ___
6. a convenience store ___

a. buy a new smart phone
b. have coffee
c. try on a pair of jeans
d. buy milk
e. look at magazines
f. change money

3 **PAIR WORK** What other things can you do at these places? Tell your partner.

What can you buy at a convenience store?

You can buy snacks, drinks, and magazines.

CONVERSATION

1 Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

a. restaurant b. get something to eat c. a bank d. change some money

Receptionist Welcome to the hotel, sir. Is this your first time here?
Guest Yes, it is. Can you help me?
Receptionist Do you need information about anything?
Guest Yes. I want to **1** _____. Is there **2** _____ in the neighborhood?
Receptionist Yes, there is. There's one across the street.
Guest Across the street?
Receptionist Yes.
Guest OK, but first I'd like to **3** _____.
Receptionist Oh, I'm so sorry. The hotel **4** _____ is closed.
Guest Oh no! Is there one near here?
Receptionist Well, there aren't any good ones. But there are some very good places downtown.
Guest OK. Thanks.
Receptionist You're welcome.

2 **PAIR WORK** Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3	4
buy some shoes	a shoe store	have a coffee	coffee shop
buy a new phone	an electronics store	buy a travel guide	bookstore
_____	_____	_____	_____

3 **OVER TO YOU** Work in pairs. Make a video of your conversation. Ask your partner about shops in your city.

Student A Tell your partner what you need to buy or do. Use echo questions to check your understanding.
Student B Say where Student A can find this.

CONVERSATION TIP

CONFIRMING INFORMATION
Use echo questions to check your understanding

It's across the street.

Across the street?

LANGUAGE PRACTICE

There is and *there are*

Grammar Reference page 123

There's a bank next door.		
There isn't a bank around here.		
Is there a bank in the neighborhood?	Yes, **there is. There's one** across the street. No, **there isn't.**	
There are some bookstores downtown.		
There aren't any bookstores near here.		
Are there any bookstores around here?	Yes, **there are.**	No, **there aren't.**

1 **Complete the questions.**

1. Is there a post office near you?
2. _____ a bookstore in your neighborhood?
3. _____ any shopping malls in your town?
4. _____ any convenience stores near your apartment?

2 **Match the two parts of the sentences.**

1. I like this apartment because there's ___
2. I go running in the big park because there isn't ___
3. There aren't any good restaurants here, but there are ___
4. I don't like this mall because there aren't ___

a. some great coffee shops.
b. any cheap shoe stores.
c. a gym around here
d. a good convenience store across the street.

3 **Complete these sentences about your neighborhood. Try to use words from the box.**

1. _____ a really nice restaurant _____.
2. _____ a good convenience store _____.
3. _____ a big department store _____.
4. _____ nice coffee shops _____.
5. _____ good bookstores _____.
6. _____ a cell phone store _____.

USEFUL LANGUAGE

around the corner
across from my house
near my house
down the street
on my street
next to the bank
between the bank and the coffee shop

PRONUNCIATION *Word stress in compound nouns*

1 **Listen. Notice which word in a compound noun is stressed.**

1. I like to go to the coffee shop.
2. My father works in a bookstore.
3. There's a good shoe store not far from here.
4. Is there a department store in your town?

2 **Listen again and repeat. Try to stress the correct word.**

LISTENING

1 **BEFORE YOU LISTEN** Look at the pictures. Write the correct letter.

a. swimming pool b. bookstore c. bus station d. post office

1 ☐

2 ☐

3 ☐

4 ☐

2 Listen to the woman helping tourists. Choose (✓) where the tourists want to go.

- ☐ coffee shop
- ☐ movie theater
- ☐ swimming pool
- ☐ post office
- ☐ shoe store
- ☐ hotel
- ☐ bus station
- ☐ shopping mall

3 Listen again. Write the place the tourists want to visit in each conversation. Then match the place and the location.

1. _____
2. _____
3. _____
4. _____

a. on the next block
b. on Market Street
c. around the corner
d. two blocks away

4 **LISTENING PLUS** Listen to the tourists later. Choose (✓) the things that are a problem.

- ☐ The size of the swimming pool.
- ☐ The taxi to the swimming pool.
- ☐ The age of the bus.
- ☐ The walk to Market Street.
- ☐ The price of postcards.
- ☐ The price of a taxi downtown.

READING

1 **BEFORE YOU READ** Describe the pictures.

Having fun at the airport

Changi Airport, *Singapore*

Changi Airport in Singapore is the world's seventh busiest airport. There are four **terminals** and more than 65 million passengers every year. There are plans for a fifth terminal. It will be bigger than the first four terminals put together.

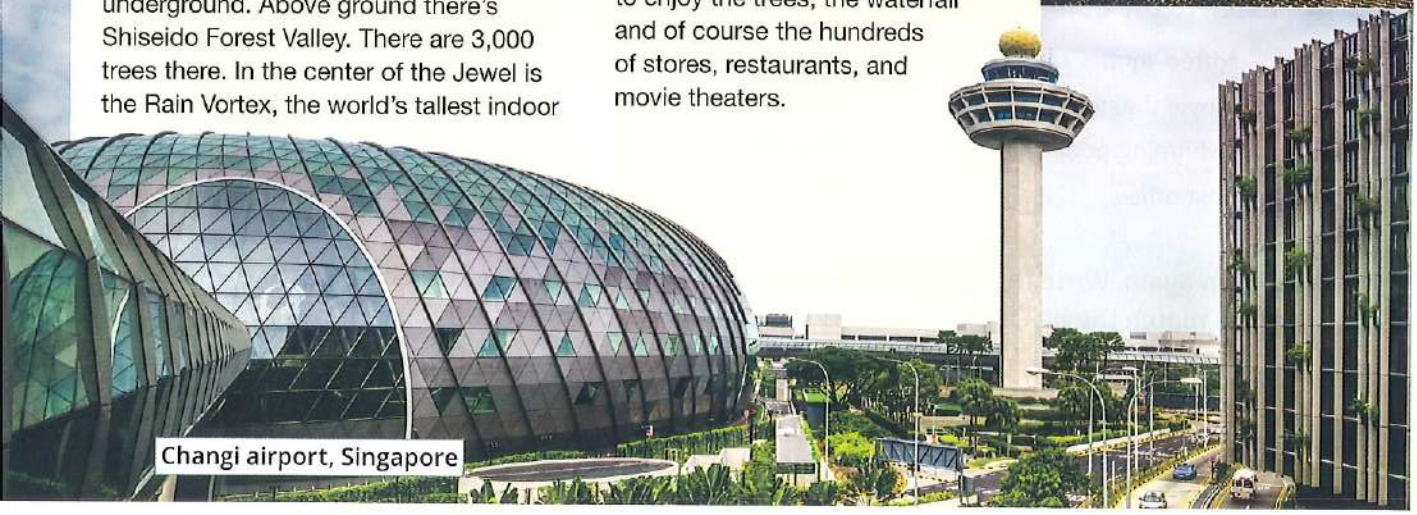
But there is much more to Changi than passengers and planes and **duty-free stores**—there's a new **addition** named Jewel Changi. Jewel Changi is ten stories high, five above ground and five underground. Above ground there's Shiseido Forest Valley. There are 3,000 trees there. In the center of the Jewel is the Rain Vortex, the world's tallest indoor **waterfall**, 40 metres high. At the top of the Jewel is Canopy Park. There are two more gardens here and there are **walking trails**.

It's also a great place for children. There are **slides**, and a walking net. It's 250 meters long.

Jewel Changi is just 30 minutes from downtown and is now Singapore's number one tourist attraction. Local people like it, too. Every day, Singaporeans go there to enjoy the trees, the waterfall and of course the hundreds of stores, restaurants, and movie theaters.

The rain vortex

walking net


Changi airport, Singapore

2 Read the article. Choose (✓) the things you can find at Changi airport.

- ☐ movie theaters
- ☐ trees
- ☐ waterfall
- ☐ gym
- ☐ coffee shops
- ☐ department stores

3 Read the article again. Complete the questions. Then answer them.

1. How many terminals _____ at Changi Airport?
2. _____ passengers _____ every year?
3. _____ trees _____ the Shiseido Forest Valley?
4. _____ tall _____ the Rain Vortex?
5. How far is _____ from downtown Singapore?

4 **PAIR WORK** Tell your partner about an airport you know.

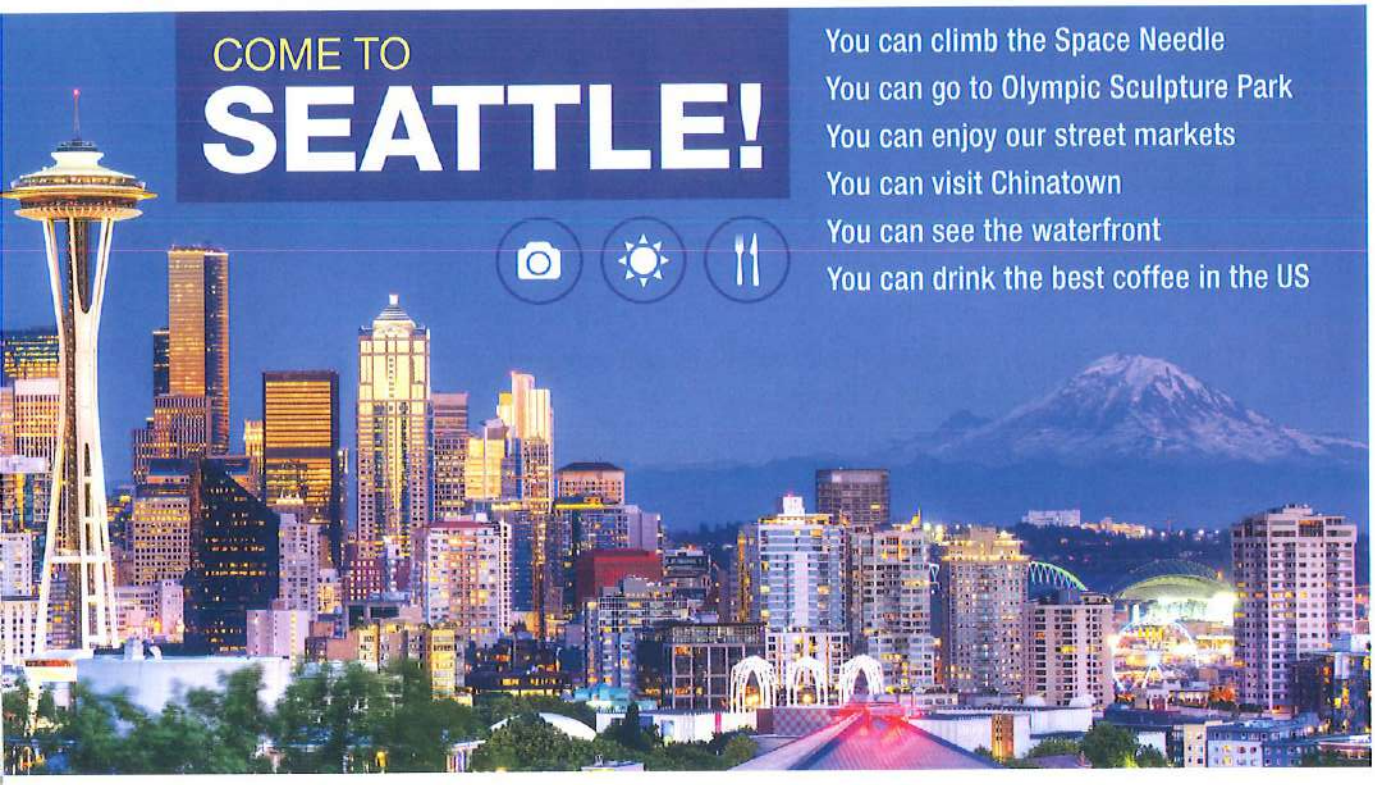
There are two terminals at our local airport.

There are a lot of good restaurants.

WRITING Turn to page 112.

SPEAKING *Come to my city!*

1 **PAIR WORK** Look at the poster about Seattle. What do you want to do in Seattle?


COME TO
SEATTLE!
You can climb the Space Needle
You can go to Olympic Sculpture Park
You can enjoy our street markets
You can visit Chinatown
You can see the waterfront
You can drink the best coffee in the US

2 **GROUP WORK** Choose a town or city you know. What can you see and do there? Discuss and make a list. Look at the words below for ideas.

Places	
famous buildings	department stores
monuments	markets
museums	sports stadium
opera houses	

Things to do	
see plays	go swimming
watch sports	walk in parks
go to clubs	

farmers' market—There's a farmers' market in Central Plaza that is open on the weekends.
sports stadium—We have a stadium with 50,000 seats. There are rock concerts there.
boutiques—Main Street has some really great boutiques.

3 **CLASS ACTIVITY** Prepare a short talk about the town or city. Give the talk to the rest of the class.

4 **OVER TO YOU** Choose a city you want to visit. Find tourism information about it. Share it with your classmates.

GO ONLINE for grammar, vocabulary, and speaking practice

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about places around cities.	☐ use *there is* and *there are*.	☐ Understand conversations about city facilities	☐ understand an article about an airport.

1.1 I had a good time.

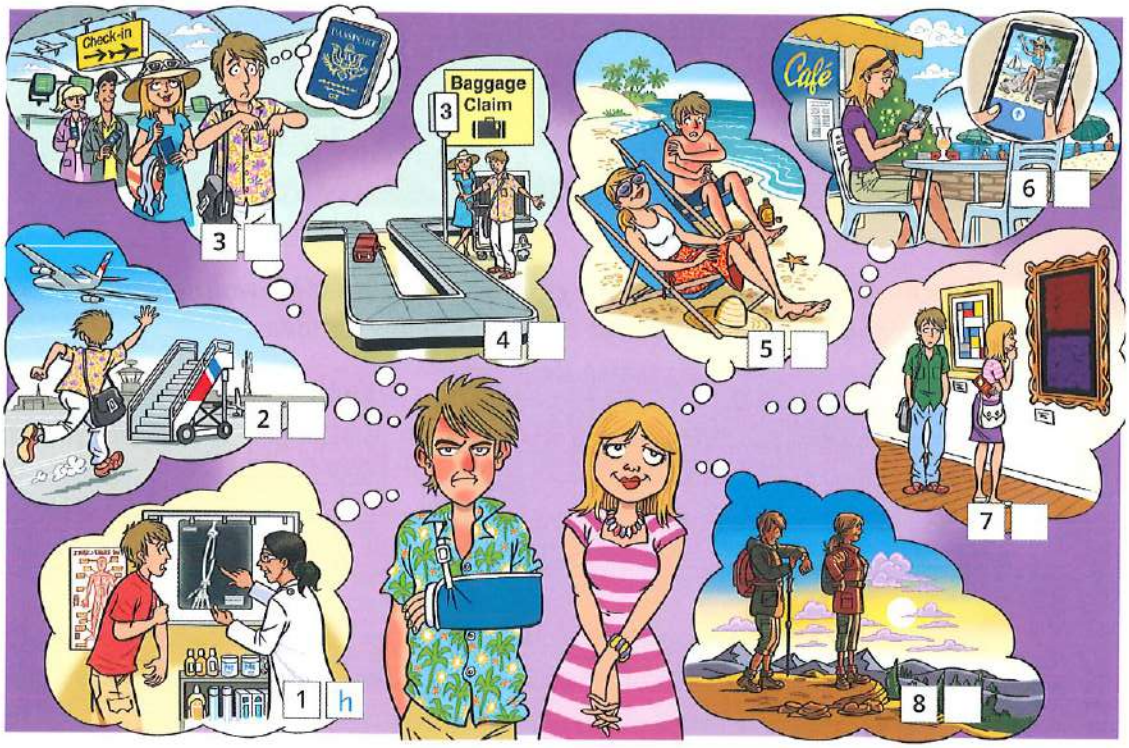
SPEAKING
Vacation activities
GRAMMAR
Simple past
LISTENING
Describing vacations
READING
Hotel description

WARM UP
Do you go on vacation? Where do you go?

VOCABULARY

1 Look at the picture. What can you see? Write the correct letter. Then listen and check your answers.

a. sit on the beach
b. forget your passport
c. miss your plane
d. visit an art gallery
e. climb a mountain
f. lose your luggage
g. post pictures
h. have an accident



2 **PAIR WORK** Ask and answer questions about vacations.

A What do you do on vacation?
B I sometimes visit a museum. What about you?
A I always sit on the beach.
B I never forget my passport.

VOCABULARY TIP

Make word associations to learn new words.

CONVERSATION

1 Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

a. sister **b.** Hawaii **c.** on the beach **d.** restaurant

Rosa You look great!
Amy Thanks. I was on vacation last week.
Rosa Where did you go?
Amy I went to **1** _____ with my **2** _____.
Rosa Wow! Did you have a good time?
Amy We had an awesome time. We spent every day **3** _____.
Rosa What did you do at night?
Amy We went to a **4** _____.
Rosa And did you meet anyone interesting?
Amy Yes, I did. And I bought a lot of souvenirs!

2 **PAIR WORK** Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3	4
New York	roommate	in the city	movie
Colorado	friends	in the mountains	show
_____	_____	_____	_____

3 **OVER TO YOU** Work in pairs. Make a video of your conversation. Ask your partner about his / her vacation.

Student A Tell your partner about a good vacation you had.
Student B Ask more questions about his / her vacation.

LANGUAGE PRACTICE

The simple past

Grammar Reference page 124

Regular verbs

Where **did** you **stay**?	I **stayed** in a hotel.	I **didn't stay** in a hotel.
Did you **visit** an art gallery?	Yes, I **visited** an art gallery.	No, I **didn't visit** an art gallery.

Irregular verbs

Where **did** you **go**?	I **went** to the beach.	I **didn't go** to the beach.
Did you **have** a good time?	Yes, I **had** a good time.	No, I **didn't have** a good time.
What **did** you **do**?	I **visited** an art gallery.	I **went** to the beach

1 Complete the sentences. Use the verbs in the box.

go lose meet post visit

1. I met an interesting guy from Seoul last week.
2. I _____ a lot of photos for my friends.
3. We _____ to Taipei last summer. It was fantastic!
4. The airline _____ my luggage.
5. We _____ galleries.

REGULAR VERBS
stay → stayed
visit → visited
post → posted

IRREGULAR VERBS
go →went
do → did
have → had
see → saw
lose → lost
meet → met
eat → ate

2 Complete the questions. Then match them to the answers.

1. Where _____ on your last vacation? ____
2. How long _____ there? ____
3. What _____ on your vacation? ____
4. Who _____ with? ____
5. _____ a good time? ____

a. I visited my friends.
b. I had a great time!
c. I went to Bangkok.
d. I stayed for a week.
e. I went with my brother.

3 **PAIR WORK** Ask and answer the questions in Activity 2 with information about you.

PRONUNCIATION *Reduction of* did you

1 Listen. Notice the reduced sounds of *did you*.

1. Did you go on vacation?	/dɪdʒə/ go on vacation?
2. What did you do?	What /dɪdʒə/ do?
3. Where did you stay?	Where /dɪdʒə/ stay?
4. How did you get there?	How /dɪdʒə/ get there?

2 Listen again and repeat. Try to say the reduced sounds.

LISTENING

1 **BEFORE YOU LISTEN** Look at the pictures. Write the correct letter.

a. passport b. plane ticket c. visa d. credit card

1 ☐

2 ☐

3 ☐

☐

2 Listen to the people talking about their vacations and complete the chart.

Name	Place	When was the problem?	What was the problem?
Carlos			
Abby			
Daniel			

3 Listen again and choose the correct statement.

1. a. Carlos left his credit card at home.
   b. He left his credit card in an ATM.
2. a. The card company had his card.
   b. The police had his card.
3. a. Abby didn't have a ticket for Vietnam.
   b. She had a ticket for the wrong month.
4. a. The people at the airport were very helpful to Abby.
   b. The people at the airport were not helpful.
5. a. Daniel met some people from his hometown on the beach.
   b. He met some people from Europe on the beach.
6. a. He left his bag on the beach.
   b. He left his bag in a restaurant.

4 **LISTENING PLUS** Listen to more of Conversation 3. Put the events in the correct order.

a. He went to the police station in Cancún 1
b. He got a call from the Cancún police. ___
c. He visited the Canadian consulate. ___
d. He flew to Cancún. ___
e. The hotel in Cancún texted him. ___
f. He flew to Mexico City. ___

SMART TALK *What did you do there?*

Student A: Turn to page 94.
Student B: Turn to page 106.

READING

1 **BEFORE YOU READ** Describe what you can see in the pictures.

News | Articles | Sports | Weather | Video | Search

2 minutes ago

What can you do with an old airplane?

When planes can't fly anymore, they go to an airplane **junkyard**. However, something different happened to an old Boeing 727 at the airport in San José, the capital of Costa Rica. The plane was built in 1965 and flew for South Africa Air and Avianca Airlines in Colombia. When it stopped flying, they **parked** it in the San José airport.

The Manuel Antonio National Park is on the coast of Costa Rica, about 130 kilometers from San José. There's a hotel in the park called the Costa Verde Hotel. The owners of the hotel bought the Boeing 727. They took it to the national park on five big trucks and **rebuilt** it as part of the hotel.

The inside of the plane is beautiful. The hotel owners put tables, chairs, and beds from Java, Indonesia in the old plane. There is an amazing view of the ocean from the windows of the plane. Guests can also see a lot of animal life in the trees, including **monkeys** and **toucans**.

The owners of the hotel got the idea of using the plane from a company in Oregon, United States. The company in Oregon buys old 727 planes and turns them into **hurricane**-proof homes.

What else can you do with an old airplane? Any ideas?

2 **Read the article. Answer the questions.**

1. What usually happens to old airplanes?
2. Where did they park the Boeing 727?
3. How far did the hotel owners take the airplane?
4. What did the hotel owners put inside the plane?
5. What can guests see from the plane windows?

3 **GROUP WORK** **Look at the different places. Come up with ideas to change the places into different things.**

an old movie theater a school building your bedroom a bank a bus

You can turn a bus into a café.

You can turn a bank into a club.

WRITING Turn to page 113.

SPEAKING *My best vacation ever!*

1 Look at the questions in the survey. Add one more question. Then write your answers.

The best vacation!

	You	Your partner
1 When was your best vacation?		
2 Where did you go?		
3 Who did you go with?		
4 What did you do?		
5 Did you meet anyone interesting?		
6 What souvenirs did you buy?		
7 How did you get there?		
8 _____		

2 **PAIR WORK** Ask the questions to your partner. Make notes of his/her answers.

3 **GROUP WORK** Work with another pair. Tell them about your partner's best vacation. Ask and answer questions.

She went to Chiang Mai in Thailand.

What did she do there?

4 **GROUP WORK** Tell your group about other places you want to visit. Ask and answer questions.

I want to go to Athens, Greece. I want to see the Acropolis.

What's the Acropolis?

It's a famous old building. It's 2,500 years old.

5 **OVER TO YOU** Find out more about a place you heard about in Activity 4. Make notes and share with other students.

GO ONLINE for grammar, vocabulary, and speaking practice

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about vacation activities.	☐ use the simple past.	☐ understand short descriptions of vacations.	☐ understand a description of a hotel.

12 I'm going to go by car.

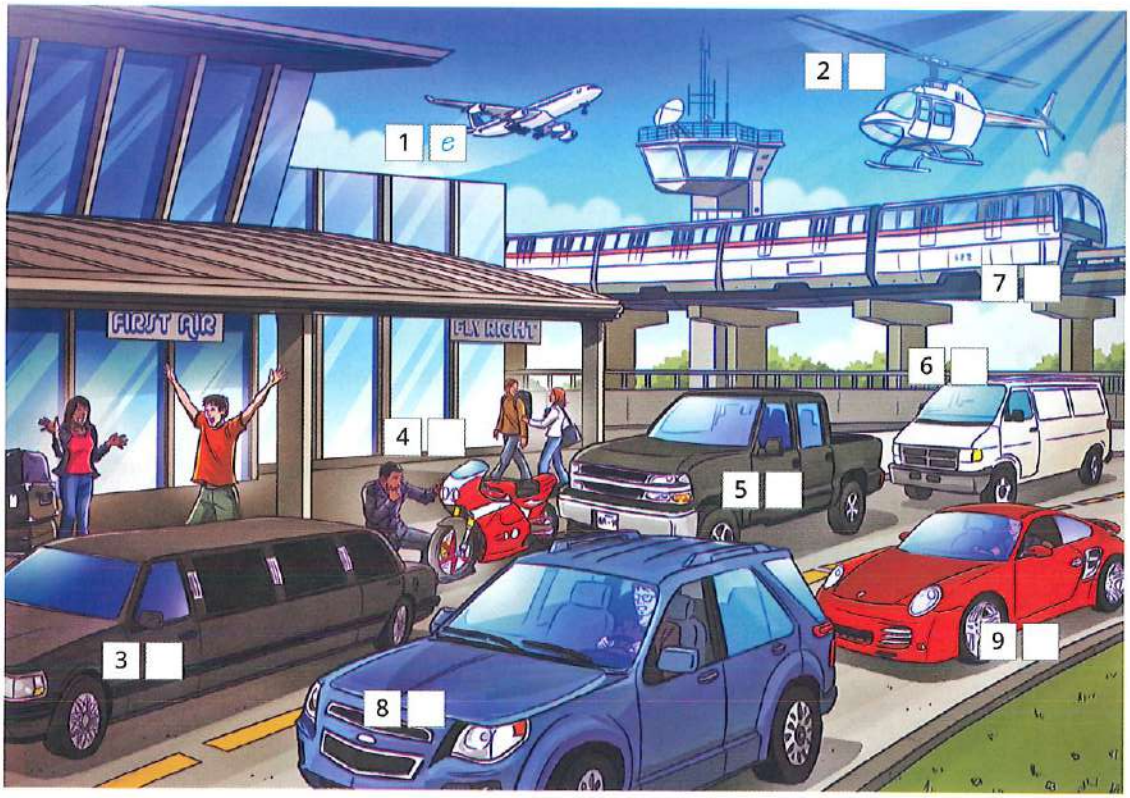
SPEAKING
Future plans
GRAMMAR
Be going to + verb
LISTENING
Transportation
READING
Driverless cars

WARM UP
What kinds of transportation do you use often?

VOCABULARY

1 Look at the picture. What kinds of transportation are there? Write the correct letter. Then listen and check your answers.

a. sports car
b. helicopter
c. limousine
d. motorbike
e. plane
f. train
g. SUV
h. truck
i. van



2 Complete the chart with items from Activity 1. Some words go with more than one verb. Can you add more transportation words?

Go by ...	Go on ...	Take a ...	Drive a ...	Ride a ...
plane				

3 **PAIR WORK** Ask and answer questions about transportation.

How do you get to class?

I usually take a bus.

CONVERSATION

1 Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

a. the mountains b. bike c. driving d. the weekend

Scott Hi, Lily. What are your plans for **1** _____?
Lily I'm going to go to **2** _____.
Scott How are you going to get there?
Lily I'm going to ride my **3** _____.
Scott Are you serious? It's a long way!
Lily I know. But I'm trying to stop **4** _____ so much.
Scott I see. What are you doing right now?
Lily I'm going to have coffee downtown. Do you want to come?
Scott Where are you going?
Lily Angelo's Café in Union Square.
Scott Oh, I love that place. Get in the car.
Lily No, I'm going to ride my bike. See you there!
Scott Really? OK. See you there!

2 **PAIR WORK** Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3	4
the summer	the beach	motorbike	flying
next semester	college in the city	scooter	traveling by train
_____	_____	_____	_____

3 **OVER TO YOU** Work in pairs. Make a video of your conversation. Choose a time. Ask your partner about his / her plans.

Student A Ask your partner about his / her plans for a time in the future.
Student B Answer your partner, and give more details about your plans.

CONVERSATION TIP

GIVING MORE INFORMATION
Give more details when you answer a question.

How are you going to get there?

By train. I just bought my ticket.

LANGUAGE PRACTICE

Be going to + verb

Grammar Reference page 125

Are you **going to go** by train?	Yes, I **am**.	No, I'm **not**.
Is she **going to ride** a motorbike?	Yes, she **is**.	No, she **isn't**.
What **are** you **going to do**?	I'm **going to see** my friends.	
How **are** you **going to get** there?	I'm **going to take** a bus.	
How long **are** you **going to stay**?	I'm **going to stay** for two days.	

1 **Choose (✓) the sentences if they are true for you. If not, rewrite them so they are.**

1. I'm going to stay home tonight. ☐
   _____
2. I'm going to see my friends this weekend. ☐
   _____
3. I'm going to take a bus after class. ☐
   _____
4. I'm not going to take the subway tomorrow. ☐
   _____
5. I'm not going to take a plane next vacation. ☐
   _____

2 **Match the questions and answers.**

1. Where are you going on your next vacation? ____
2. When are you going to go? ____
3. How are you going to get there? ____
4. How long are you going to stay there? ____
5. What are you going to do? ____

a. Maybe June or July.
b. About a month.
c. I'm going to go shopping.
d. I'm going to go by plane.
e. Bangkok, probably.

3 **Answer the questions in Activity 2 so they are true for you.**

PRONUNCIATION *Reduction of going to*

1 **Listen. Notice the reduced sound of *going to*.**

1. What are you going to do?	What are you /gʌnə/ do?
2. Is she going to be a doctor?	Is she /gʌnə/ be a doctor?
3. He's going to study tonight.	He's /gʌnə/ study tonight.
4. They're going to watch a TV show.	They're /gʌnə/ watch a TV show.

2 **Listen again and repeat. Try to say the reduced sound.**

LISTENING

1 **BEFORE YOU LISTEN** Look at kinds of transportation. Write the correct letter. Are they in your city?

a. streetcar b. electric scooter c. cable car

1 ☐

2 ☐

3 ☐

2 Listen and match the places and the information.

1. Toronto, Canada ____
2. Paris, France ____
3. Medellín, Colombia ____
4. La Paz, Bolivia ____

a. first new cable cars
b. hundreds of electric scooters
c. a very high cable car
d. uses streetcars

3 Listen again. Choose (✓) *True* or *False*.

	True	False
1. Seventy years ago, there were no streetcars in any North American city.	☐	☐
2. You can rent an electric scooter in Paris by sending a text.	☐	☐
3. Many Latin American cities are building electric car systems.	☐	☐
4. There's a very high cable car between the capital city and the airport in Bolivia.	☐	☐

4 **LISTENING PLUS** Before you listen, try to guess the correct answers to these questions. Then listen and check.

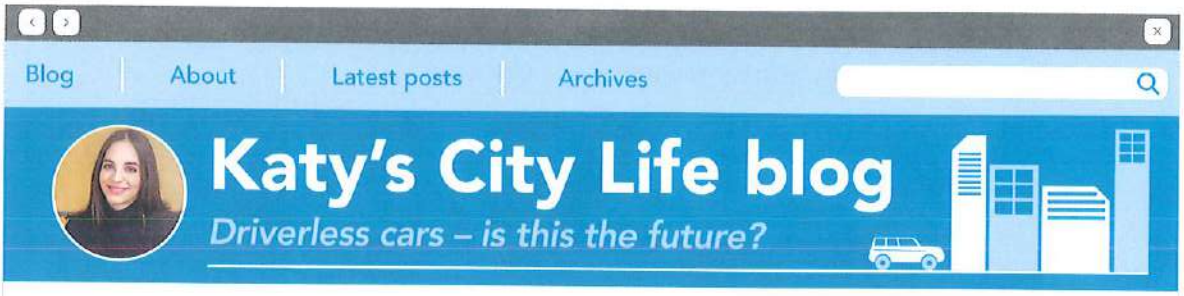
1. When were the first streetcars in North American cities?
   a. the eighteenth century
   b. the nineteenth century
   c. the twentieth century
2. When did a lot of US cities stop using streetcars?
   a. between the 1920s and the 1930s
   b. between the 1930s and the 1950s
   c. between the 1960s and the 1980s
3. Why are electric streetcars better than buses?
   a. because they're cheaper
   b. because they're cleaner
   c. because they're faster
4. How much is the city of Toronto spending on new streetcars?
   a. a million US dollars
   b. a hundred million US dollars
   c. a billion US dollars

SMART TALK *Where are they going to go?*

Student A: Turn to page 95.
Student B: Turn to page 107.

READING

1 **BEFORE YOU READ** Look at the picture. What do you know about driverless cars?



My grandfather loves cars, but he doesn't like driving now. "There's too much traffic these days," he said. "And I get angry when I'm in heavy traffic. I'm going to buy one of those new driverless cars, and sit back and enjoy the ride."

Are driverless cars a good idea? I decided to do some **research**. I want to know: are driverless cars safe?

Every year, more than a million people die on roads around the world, and more than 90% of road accidents are the result of **driver error**. **Manufacturers** say that roads are going to be safer because driverless cars don't make mistakes.

There are other good reasons to use driverless cars. People will share them—that means less traffic. These cars can find the best route for everyone, so no **traffic jams**. With more driverless cars, the air is going to be cleaner!

Unfortunately, driverless cars need good roads. They have problems if the **road markers** aren't good. There are more accidents on roads with **potholes** in them. And imagine—someone suddenly runs in front of your car! Even a computer is going to have a problem with that. What do you think?

2 Read the blog. Does Katy think that driverless cars are safe?

Yes ☐ No ☐ She isn't sure. ☐

3 Read the blog. Answer the questions.

1. Why doesn't the writer's grandfather like driving now?
2. How many people die in road accidents every year?
3. Why are roads better with driverless cars?
4. What problems are there with driverless cars?

4 **CLASS ACTIVITY** Do you think people are going to use driverless cars in the future? Why?

I think people are going to use driverless cars because ...

WRITING Turn to page 113.

SPEAKING *How do you get around town?*

1 Look at the pictures. Which transportation do you like? Which don't you like? Why?

2 Make a travel schedule for the next seven days.

MY TRAVEL SCHEDULE			
Day of the week	Where	Why	Transportation
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

3 **PAIR WORK** Compare your travel schedules.

A. Where are you going to go on Monday?
B. I am going to the park.
A. Why are you going to go there?
B. I'm going to walk around and take photos.
A. How are you going to get there?
B. I'm going to take a bus.

4 **GROUP WORK** Discuss these questions.

1. What's good about the transportation in your area?
2. What isn't good?
3. Do you know any cities that have good transportation?

5 **OVER TO YOU** Find information about a popular way to travel in another country. Make notes and share with the class.

GO ONLINE for grammar, vocabulary, and speaking practice

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
☐ talk about future plans.	☐ use *be going to* + verb for future plans.	☐ understand conversations about transportation.	☐ understand a text about driverless cars.

VIDEO

1 **PAIR WORK** What transportation do you see in the pictures? Talk about other kinds of transportation with your partner.

2 Watch the video about Nadiya's trip around Bangladesh. How does Nadiya travel? Number the kinds of transportation in the order Nadiya travels.

- ☐ a ferry
- ☐ a fishing boat
- ☐ a motorboat
- ☐ a taxi

CULTURE TIP

The capital of Bangladesh is Dhaka. Dhaka is one of the fastest growing megacities in the world. It is on the Buriganga River.

3 Watch the video again. Choose (✓) *True* or *False*.

	True	False
1. In the past, Nadiya's family visited other parts of Bangladesh.	☐	☐
2. Nadiya visits the food market in Dhaka.	☐	☐
3. Nadiya has her own room on the ferry.	☐	☐
4. Children in Gobra walk to school.	☐	☐
5. Nadiya takes a taxi to the second boat.	☐	☐
6. Nadiya wants her family to see other places.	☐	☐

4 Complete the chart. Discuss your answers with a partner.

How do you travel	How often? (Usually? Sometimes? Never?)	Your partner
by bus		
by car		
on foot		
by subway		

How often do you travel by bus?

I never travel by bus.

READING

1 **PAIR WORK** Look at the picture. Talk to your partner and describe what these friends are doing.

New Orleans

U.S.A

Jazz and Friends

I'm Sam, and I love jazz music. Last week I traveled from San Francisco to New Orleans to meet my friends at the New Orleans Jazz & Heritage Festival. On Sunday, I took the subway from my house to the San Francisco Airport. Then I flew on a plane to New Orleans. My friend Sandy met me at the airport. From the airport we took a bus into the city. I have to say New Orleans is a fabulous city. The city, especially the French Quarter, is really interesting, with beautiful architecture, fascinating stores, good restaurants, and coffee shops. It's really easy to get around the city. You can walk most places, take a taxi, or take the streetcar. This time, we were lucky, and we got a room at a hotel in the French Quarter. We met our friends Jan and Jiwoo at the hotel. The Jazz Fest takes place at the Fair Grounds Race Course, a ten minute car ride from the French Quarter. There are music events all day from 11 a.m. to 7 p.m. And it's not only jazz! They have all kinds of music, including blues, rock, rap, folk, country ... 400,000 people visit the festival each year—it's big!

Each day we walked to a café near my hotel. We ate breakfast, checked email, and watched the people on the street. On the first day, we took a taxi to the festival, but after that we walked each day.

The Jazz Fest, of course, was just awesome. We listened to music every day of the festival. At night we took the streetcar to different parts of town, like the Garden District, and ate great food. The rest of the time we shopped and walked around the French Quarter. The week went by so quickly. I couldn't believe it. I was sad when it was time to go home.

2 **Read the article. Complete the sentences with the correct words. Use each word or phrase one time.**

car had styles took a bus took the subway walked

1. Sam _____ to the airport in San Francisco.
2. Sam and Sandy _____ from the airport to New Orleans.
3. The Jazz Fest is a short _____ ride from the French Quarter.
4. Musicians at the Jazz Fest play many _____ of music.
5. The friends usually _____ to the festival.
6. Sam _____ a great time in New Orleans.

3 **GROUP WORK** Ask your classmates about their vacations.

What did you do on your last vacation?

What are you going to do on your next vacation?

Student A

1

PAIR WORK Ask and answer questions to complete the information.

A Who's number 1?
B That's Lady Gaga. What's her real name?
A Her real name is Stefani Joanne Angelina Germanotta.
B Where is she from?
A She's from the US.

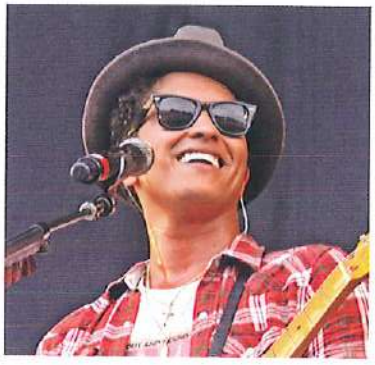
USEFUL LANGUAGE

How do you spell that?
Can you repeat that?
Did you say ... ?

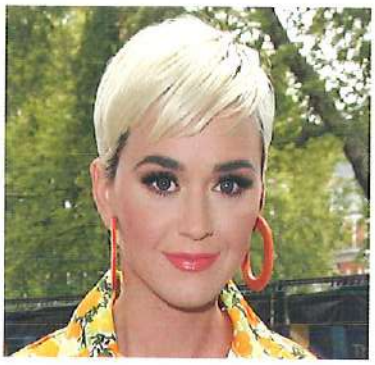
1. Name: Lady Gaga
   Real name: Stefani Joanne Angelina Germanotta
   From: the US

2. Name: _____
   Real name: Frederico Rodrigues de Paula Santos
   From: _____

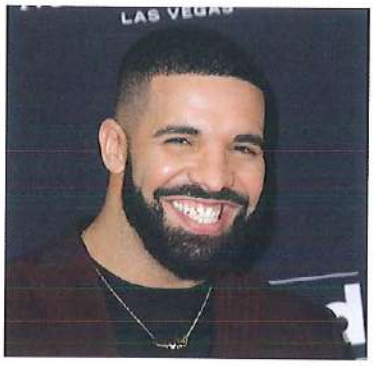
3. Name: LiSA
   Real name: _____
   From: Japan



4. Name: _____
   Real name: Peter Gene Hernandez
   From: _____



5. Name: Katy Perry
   Real name: _____
   From: the US



6. Name: _____
   Real name: Aubrey Drake Graham
   From: _____

2

PAIR WORK Ask about your partner's favorite stars. Complete the sentences.

My partner's favorite singer is _____.
He / She is from _____.
My partner's favorite actor is _____.
He / She is from _____.
My partner's favorite sports person is _____.
His / Her real name is _____.

Who's your favorite ... ?
Where's she from?
What's his real name?

UNIT 2 *What do they do?*

Student A

1 **PAIR WORK** Look at the pictures. Ask and answer questions to complete the information.

A What does Anne do?
B She's a doctor
A Where does she work?
B She works in a hospital.

1. Anne
Job: doctor
Works in: a hospital

2. Ethan
Job: teacher
Works in: a college

3. Jane and Kim
Job: _____
Work in: _____

4. Mark and Yuko
Jobs: pilots
Work in: an airport

5. Sang
Job: _____
Works in: _____

6. Erika
Job: architect
Works in: an office

2 **PAIR WORK** Ask your partner about these people. Write their jobs.

1. My partner is _____.
2. My partner's dad is _____.
3. My partner's mom is _____.
4. My partner's friend is _____.
5. _____ is my partner's dream job.

USEFUL LANGUAGE

What does your _____ do?
What's your dream job?
a businessperson
a blogger
an assistant
an office worker
between jobs

UNIT 3 *Does she like fish?*

Student A

1 Match the names and the food items in the box.

chicken fruit eggs hamburger pizza rice and beans tacos fish

2 **PAIR WORK** Ask and answer questions to complete the chart.

Does Olivia like eggs for breakfast?

What doesn't she like for dinner?

	Breakfast		Dinner	
	like/s	**doesn't/don't like**	**like/s**	**doesn't/don't like**
Olivia				
Rin	tea and toast	sushi	noodles	french fries
Martina				
Jack and Sophie	cereal and coffee	bread and jam	spaghetti	steak

3 **PAIR WORK** Ask and answer questions to complete the sentences.

1. I like _____, but my partner doesn't.
2. I don't like _____, but my partner does.
3. My partner and I like _____ and _____.
4. We don't like _____ and _____.
5. We love _____.

Do you like _____?

I don't like _____. How about you?

I don't like _____.

UNIT 4 *How often?*

Student A

1 **PAIR WORK** Ask and answer questions about the people and their fitness programs.

A What does Junghwa do to stay in shape?
B She goes swimming.
A How often does she go swimming?
B She goes swimming twice a week, usually on Tuesdays and Thursdays.
A Does she like it?
B Yes, she does. It's fun.

Junghwa
I work in an office, and I stay in shape by going swimming. I go to the pool twice a week, usually on Tuesdays and Thursdays. I like swimming—it's fun.
Sara
Colin
I want to get in shape, but it isn't easy. I go running every day before I go to work. I don't like it because it's tiring, and I feel tired at work all day.
Gabriel
Gerry and Helen
We need to get in shape, so we started walking. We do it for an hour every evening. It makes us feel really good!
Kim and Max

2 **PAIR WORK** What does your partner do to keep fit? Complete the sentences.

1. My partner _____ goes to the gym.
2. My partner _____ plays basketball.
3. My partner _____ does yoga.
4. My partner _____ goes swimming.
5. My partner _____ goes bowling.

Do you ever ... ?

How often do you ... ?

UNIT 5 *What are they doing?*

Student A

1 **PAIR WORK** Look at the picture. Who are they? Ask and answer questions with your partner. Use the words in the box to help you.

A Is Hannah talking on her phone?

B No, she isn't.

2 **PAIR WORK** What is your partner doing right now?
Choose (✓) *True* or *False*.

	True	False
My partner is taking notes.	☐	☐
My partner is thinking about lunch.	☐	☐
My partner is looking at the teacher.	☐	☐
My partner is daydreaming.	☐	☐
My partner is speaking in English.	☐	☐

Are you _____ right now?

Yes, I am. How about you?

UNIT 6 *Where were they?*

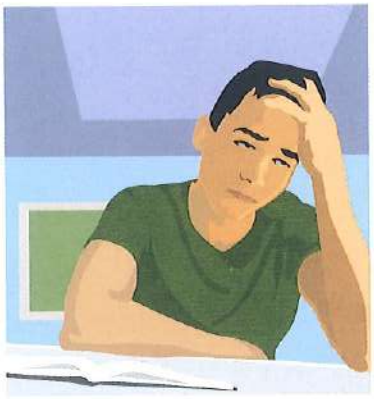
Student A

1 **PAIR WORK** Look at the people. Where were they on Saturday? Where are they now? Ask and answer questions to complete the information.

A Where was Tomas on Saturday?

B He was at a party. Where is he now?

A He's in class.



1. Tomas

Saturday: at a party

Now: in class

2. Miho

Saturday: _____

Now: in Tokyo

3. Amy and Jen

Saturday: on a mountain

Now: _____

4. Camila

Saturday: _____

Now: at a game

5. David and Valentina

Saturday: in the park

Now: _____

6. Feng

Saturday: _____

Now: at home

2 **PAIR WORK** Ask your partner about Saturday. Complete the sentences.

1. My partner _____ on Saturday.
2. My partner's friend _____ on Saturday.
3. My partner's brother / sister _____ on Saturday.
4. My partner's parents _____ on Saturday.

Where were you ... ?

Where was your ... ?

UNIT 7 *Which one do you like?*

Student A

1 **PAIR WORK** Ask your partner questions about T-shirts and sneakers and shoes. Do you agree with him / her? Then answer his / her questions about jeans and looking stylish.

T-shirts

plain

with a message

1. Do you like to wear T-shirts?
2. When do you usually wear them?
3. Do you like plain T-shirts, or T-shirts with messages?
4. Do you wear T-shirts with the names of sports teams?

Sneakers and shoes

1. Do you prefer wearing sneakers or shoes?
2. How many pairs of sneakers do you have?
3. Do you have a favorite sneaker brand?
4. Are sneakers more comfortable and more stylish?

Jeans

ripped jeans

a suit

Looking stylish

2 **GROUP WORK** Compare your answers with other students.

UNIT 8 *My best friend*

Student A

1 **PAIR WORK** Answer the questions about your best friend. Then compare answers with a partner. Write your partner's answers in the survey.

A What's his or her name?
B It's Maria.
A Where is she from?
B She's from Mexico City.
A When is her birthday?
B I'm not sure.

	My best friend	My partner's best friend
1. What's his / her name?		
2. Where is he / she from?		
3. How old is he / she?		
4. When is his / her birthday?		
5. What's he / she like? (smart, funny, friendly ...)		
6. Who does he / she look like?		
7. What color are his / her eyes?		
8. What color is his / her hair?		
9. What are his / her hobbies? (running, reading, cooking ...)		
10. What's his / her favorite food?		
11. Who's his / her favorite singer?		
12. What's his / her favorite movie?		

2 **PAIR WORK** Ask more questions about your partner's friend. Complete the sentences.

1. My friend is _____, but my partner's friend is _____.
2. They both have _____.
3. They both are _____.
4. They both like _____.

My best friend has ...

How about yours?

3 **GROUP WORK** Join with one or more other pairs. Compare the information about your friends.

UNIT 9 *Don't miss it!*

Student A

1 **PAIR WORK** Read about cherry blossom festivals in Japan. Then ask questions to complete the text.

Blog | About | Latest posts | Archives

Cherry Blossom festivals in Japan

In Japan, there are a lot of cherry blossom festivals [1] _____. The Japanese name for these festivals is *hanami*. This means [2] "_____." (What?) Hanami festivals are more than [3] _____. (How old?) A very popular kind of cherry tree is the sakura, and you can see them all over the country. In Tokyo, you can see them near the Meguro River. There are about [4] _____ sakura trees along the river. (How many?) Another good place is Takada Castle in Honshu, where there are four thousand trees. The best time to visit the castle is [5] _____. (When)

2 **PAIR WORK** Now read about Australia Day. Then answer your partner's questions.

A What is closed on Australia Day?

B Schools and post offices.

Australia Day is on January 26th. It's a public holiday. Schools and post offices are closed on this day. It celebrates the time when the first Europeans arrived in the country.

Most people take the day off work and go to the park for a picnic. Many of them also watch or play sports. There are also wonderful firework displays. In Sydney, there is often a tall ships race. And there are prizes for the Australian of the Year.

UNIT 10 *Is there a bank?*

Student A

1 **PAIR WORK** Ask and answer questions to complete the map. Ask about the places in the box. Check the Useful Language box on page 66 for directions.

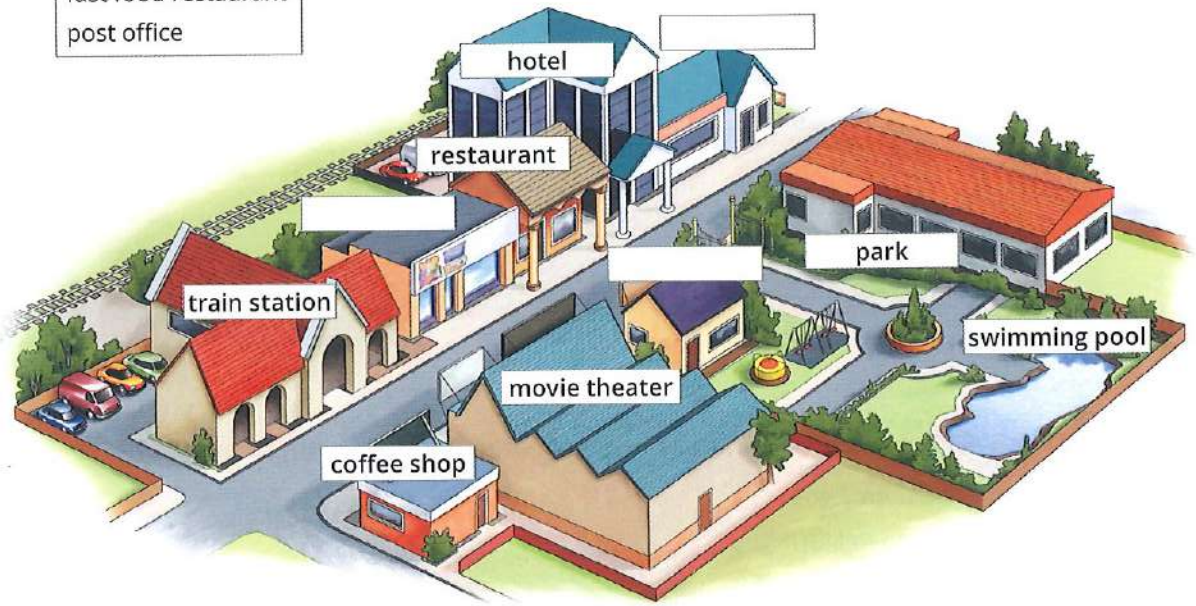
A Is there a bookstore?

B No, there isn't.

A Is there a restaurant?

B Yes, there is. It's next to the hotel.

Places
bank
bookstore
convenience store
department store
fast food restaurant
post office



2 **PAIR WORK** Talk about the area near your school. Complete the sentences.

1. There's a convenience store _____ .
2. There's a post office _____ .
3. There's a _____ around here, but there isn't a _____ .
4. There are some good _____ around here.
5. There aren't any good _____ around here.
6. There _____ a department store around here.
7. There are _____ bus stations around here.

Is there a ... ?

Are there any good ...

There's a _____ , but is there a _____ ?

UNIT 11 *What did you do there?*

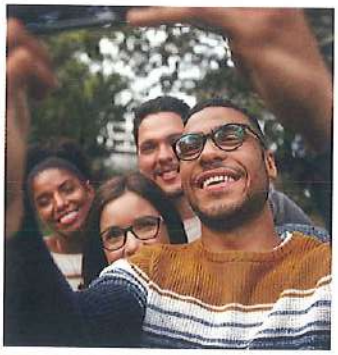
Student A

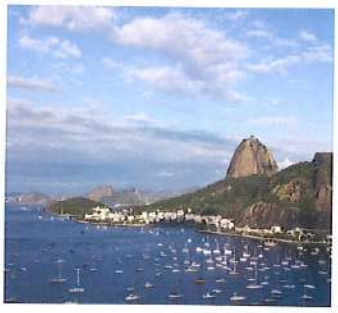
1 **PAIR WORK** Read Matt's travel blog. Then ask your partner questions to complete the information.

Wall Friends Profile

My latest trip

Hi, folks. I just came back from my latest trip. This time I went to [1] _____. I went with my [2] _____. I traveled to [3] _____ by [4] _____. There's so much to do! The best part? I visited [5] _____, and I met some great people from [6] _____. I had a really [7] _____ time!





2 **PAIR WORK** Now read Amy's travel blog. Answer your partner's questions.

A Where did Amy go?

B She went to California.

Wall Friends Profile

Where did Amy go next?

Hello everyone, it's me again. I'm back after another amazing trip. This time I went to California with my brother. He was there for work—he's an actor. We took a Greyhound bus all the way to Los Angeles. He worked all day, so I did a lot of stuff by myself. I visited Hollywood, I ate a lot of Mexican food, and I met some really cool people from Bolivia. I had the best time!

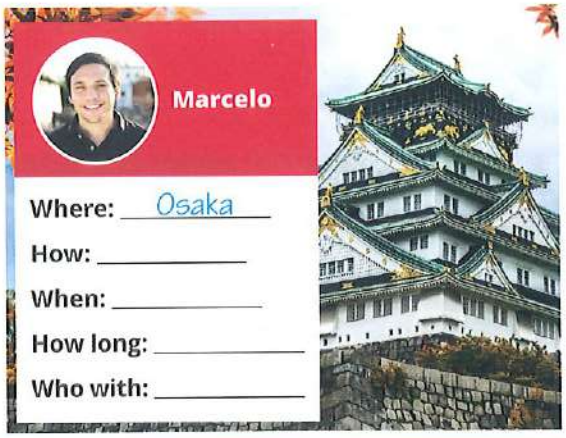
UNIT 12 *Where are they going to go?*

Student A

1 **PAIR WORK** Ask and answer questions to complete the information. Try to guess the place.

A Is Marcelo going to go to Tokyo on vacation?

B No, he's going to go to Osaka.



Marcelo

Where: Osaka

How: _____

When: _____

How long: _____

Who with: _____

Li Wei

Where: Guadalajara

How: car

When: next month

How long: a weekend

Who with: best friend

Diana

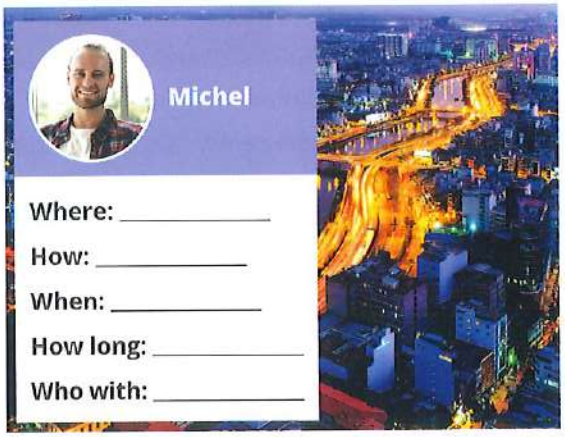
Where: Qatar

How: cruise ship

When: the fall

How long: a week

Who with: family



Michel

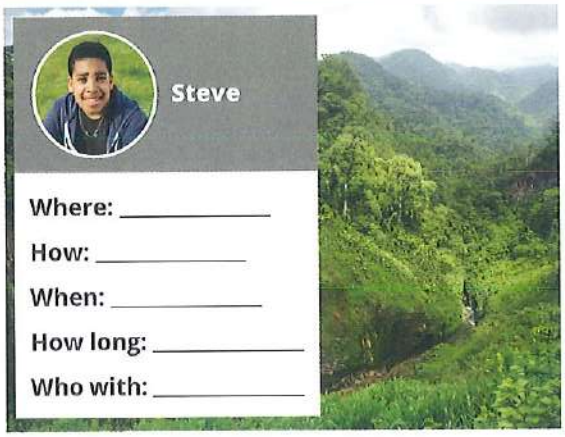
Where: _____

How: _____

When: _____

How long: _____

Who with: _____



Steve

Where: _____

How: _____

When: _____

How long: _____

Who with: _____

Angela

Where: Guam

How: plane

When: the summer

How long: a month

Who with: best friend

2 **PAIR WORK** Ask your partner about future plans. Complete the sentences.

1. On Friday night, my partner is going to _____.
2. My partner is going to go by _____.
3. Next week, my partner _____.
4. My partner isn't going to _____ by _____.
5. My partner and I are both _____.

What are you going to do on ... ?

I'm going to ... How about you?

Student B

1 PAIR WORK Ask and answer questions to complete the information.

A Who's number 1?
B That's Lady Gaga. What's her real name?
A Her real name is Stefani Joanne Angelina Germanotta.
B Where is she from?
A She's from the US.

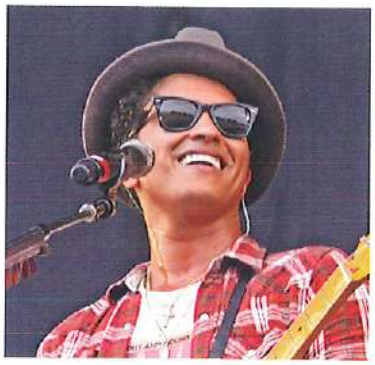
USEFUL LANGUAGE

How do you spell that?
Can you repeat that?
Did you say ... ?

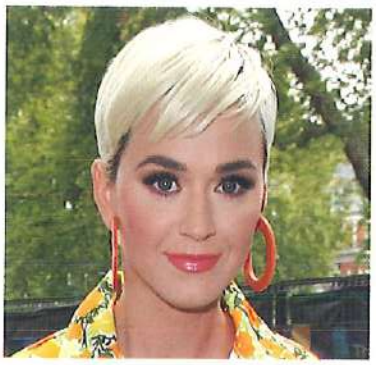
1. **Name:** Lady Gaga
   Real name: Stefani Joanne Angelina Germanotta
   From: the US

2. **Name:** Fred
   Real name: _____
   From: Brazil

3. **Name:** _____
   Real name: Risa Oribe
   From: _____



4. **Name:** Bruno Mars
   Real name: _____
   From: the US



5. **Name:** _____
   Real name: Katheryn Elizabeth Hudson
   From: _____

6. **Name:** Drake
   Real name: _____
   From: Canada

2 PAIR WORK Ask about your partner's favorite stars. Complete the sentences.

My partner's favorite singer is _____.
He / She is from _____.
My partner's favorite actor is _____.
He / She is from _____.
My partner's favorite sports person is _____.
His / Her real name is _____.

Who's your favorite ... ?
Where's she from?
What's his real name?

UNIT 2 *What do they do?*

Student B

1 PAIR WORK Look at the pictures. Ask and answer questions to complete the information.

A What does Anne do?
B She's a doctor
A Where does she work?
B She works in a hospital.

1. Anne
Job: doctor
Works in: a hospital

2. Ethan
Job: _____
Works in: _____

3. Jane and Kim
Job: chefs
Work in: a restaurant

4. Mark and Yuko
Jobs: _____
Work in: _____

5. Sang
Job: clerk
Works in: a convenience store

6. Erika
Job: _____
Works in: _____

2 PAIR WORK Ask your partner about these people. Write their jobs.

1. My partner is _____.
2. My partner's dad is _____.
3. My partner's mom is _____.
4. My partner's friend is _____.
5. _____ is my partner's dream job.

USEFUL LANGUAGE

What does your _____ do?
What's your dream job?
a businessperson
a blogger
an assistant
an office worker
between jobs

UNIT 3 *Does she like fish?*

Student B

1 Match the names and the food items in the box.

bread and jam cereal and coffee french fries
sushi noodles spaghetti steak tea and toast

2 **PAIR WORK** Ask and answer questions to complete the chart.

Does Olivia like eggs for breakfast?

What doesn't she like for dinner?

	Breakfast		Dinner	
	like/s	**doesn't/don't like**	**like/s**	**doesn't/don't like**
Olivia	fruit	eggs	pizza	hamburger
Rin				
Martina	rice and beans	chicken	tacos	fish
Jack and Sophie				

3 **PAIR WORK** Ask and answer questions to complete the sentences.

1. I like _____, but my partner doesn't.
2. I don't like _____, but my partner does.
3. My partner and I like _____ and _____.
4. We don't like _____ and _____.
5. We love _____.

Do you like _____?

I don't like _____. How about you?

I don't like _____.

UNIT 4 *How often?*

Student B

1 **PAIR WORK** Ask and answer questions about the people and their fitness programs.

A What does Sara do to stay in shape?

B She does yoga.

A How often does she do yoga?

B She does yoga every weekend.

A Does she like it?

B Yes, she does, but it's expensive.

Junghwa
Sara
I stay in shape by doing yoga. I go to the yoga studio every weekend. I like it, but it's expensive.
Colin
Gabriel
I go to the gym four times a week. I really love it because the gym has four TVs on the wall, all showing different sports.
Gerry and Helen
Kim and Max
We go biking every morning. We love it because we can go really fast and it's fun!

2 **PAIR WORK** What does your partner do to keep fit? Complete the sentences.

1. My partner _____ goes to the gym.
2. My partner _____ plays basketball.
3. My partner _____ does yoga.
4. My partner _____ goes swimming.
5. My partner _____ goes bowling.

Do you ever ... ?

How often do you ... ?

UNIT 5 *What are they doing?*

Student B

1 **PAIR WORK** Look at the picture. Who are they? Ask and answer questions with your partner. Use the words in the box to help you.

A Is Alice watching TV?

B No, she isn't.

2 **PAIR WORK** What is your partner doing right now?

Choose (✓) *True* or *False*.	True	False
My partner is taking notes.	☐	☐
My partner is thinking about lunch.	☐	☐
My partner is looking at the teacher.	☐	☐
My partner is daydreaming.	☐	☐
My partner is speaking in English.	☐	☐

Are you _____ right now?

Yes, I am. How about you?

UNIT 6 *Where were they?*

Student B

1 **PAIR WORK** Look at the people. Where were they on Saturday? Where are they now? Ask and answer questions to complete the information.

A Where was Tomas on Saturday?

B He was at a party. Where is he now?

A He's in class.

Tomas

Saturday: at a party

Now: in class

Miho

Saturday: on a plane

Now: _____

Amy and Jen

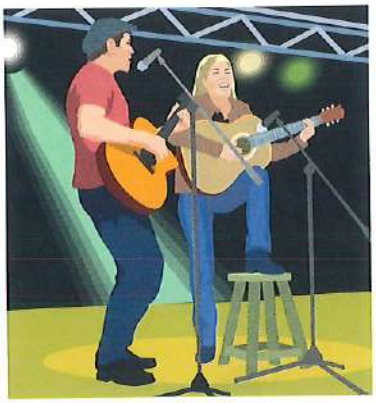
Saturday: _____

Now: in the hospital

Camila

Saturday: at the gym

Now: _____



David and Valentina

Saturday: _____

Now: at a concert

Feng

Saturday: at the beach

Now: _____

2 **PAIR WORK** Ask your partner about Saturday. Complete the sentences.

1. My partner _____ on Saturday.
2. My partner's friend _____ on Saturday.
3. My partner's brother / sister _____ on Saturday.
4. My partner's parents _____ on Saturday.

Where were you ... ?

Where was your ... ?

UNIT 7 *Which one do you like?*

Student B

1 **PAIR WORK** Answer your partner's questions about T-shirts and sneakers and shoes. Then ask your partner questions about jeans and looking stylish. Do you agree with him / her?

T-shirts

plain

with a message

Sneakers and shoes

Jeans

ripped jeans

1. How often do you wear jeans?
2. Do you think they're more stylish than pants?
3. Do you like ripped jeans?
4. How many pairs of jeans do you have?

a suit

Looking stylish

1. What do you wear when you want to look stylish?
2. Do you like wearing a suit?
3. Do you like wearing black clothes?
4. When do you have to look stylish?

2 **GROUP WORK** Compare your answers with other students.

UNIT 8 *My best friend*

Student B

1 **PAIR WORK** Answer the questions about your best friend. Then compare answers with a partner. Write your partner's answers in the survey.

A What's his or her name?
B It's Maria.
A Where is she from?
B She's from Mexico City.
A When is her birthday?
B I'm not sure.

	My best friend	My partner's best friend
1. What's his / her name?		
2. Where is he / she from?		
3. How old is he / she?		
4. When is his / her birthday?		
5. What's he / she like? (smart, funny, friendly ...)		
6. Who does he / she look like?		
7. What color are his / her eyes?		
8. What color is his / her hair?		
9. What are his / her hobbies? (running, reading, cooking ...)		
10. What's his / her favorite food?		
11. Who's his / her favorite singer?		
12. What's his / her favorite movie?		

2 **PAIR WORK** Ask more questions about your partner's friend. Complete the sentences.

1. My friend is _____, but my partner's friend is _____.
2. They both have _____.
3. They both are _____.
4. They both like _____.

My best friend has ...

How about yours?

3 **GROUP WORK** Join with one or more other pairs. Compare the information about your friends.

UNIT 9 *Don't miss it!*

Student B

1 **PAIR WORK** Read about cherry blossom festivals in Japan. Then answer your partner's questions.

A When are the cherry blossom festivals?

B In spring.

Blog | About | Latest posts | Archives

Cherry Blossom festivals in Japan

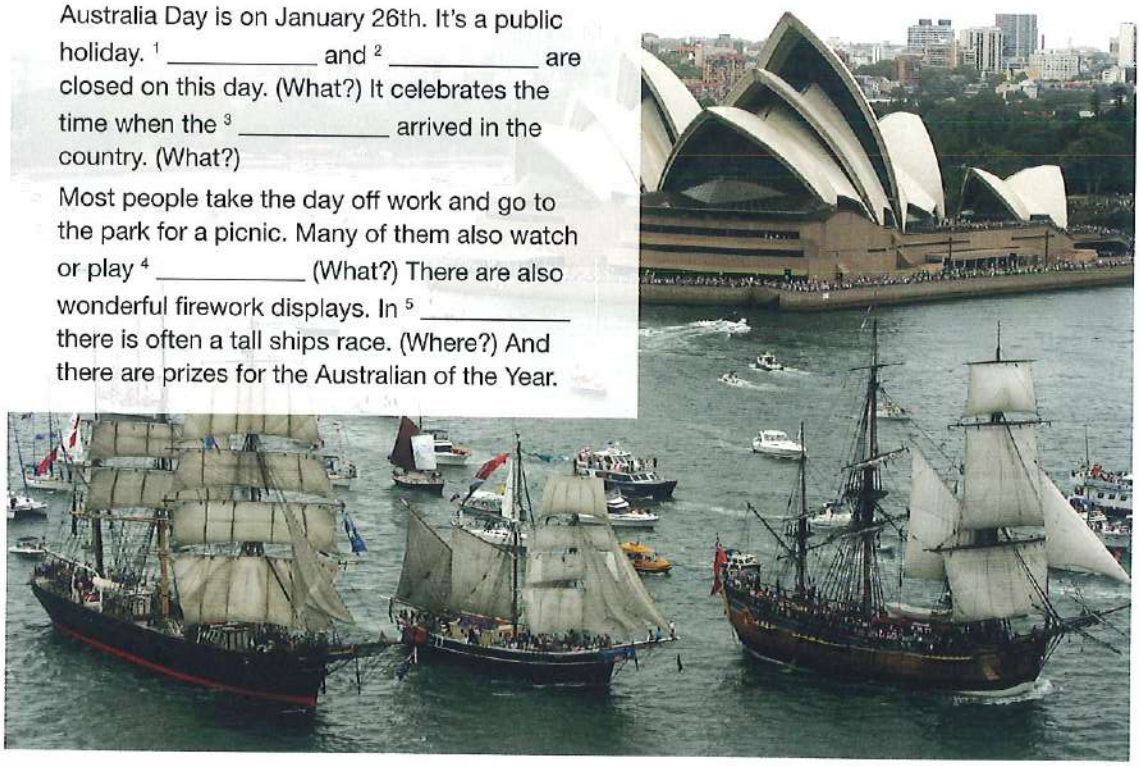
In Japan, there are a lot of cherry blossom festivals in spring. The Japanese name for these festivals is *hanami*. This means "seeing flowers." Hanami festivals are more than a thousand years old. A very popular kind of cherry tree is the sakura and you can see them all over the country. In Tokyo, you can see them near the Meguro River.

There are about eight hundred sakura trees along the river. Another good place is Takada Castle in Honshu, where there are four thousand trees. The best time to visit the castle is the middle of April.

2 **PAIR WORK** Now read about Australia Day. Then ask questions to complete the text.

Australia Day is on January 26th. It's a public holiday. [1] _____ and [2] _____ are closed on this day. (What?) It celebrates the time when the [3] _____ arrived in the country. (What?)

Most people take the day off work and go to the park for a picnic. Many of them also watch or play [4] _____ (What?) There are also wonderful firework displays. In [5] _____ there is often a tall ships race. (Where?) And there are prizes for the Australian of the Year.



UNIT 10 *Is there a bank?*

Student B

1 **PAIR WORK** Ask and answer questions to complete the map. Ask about the places in the box. Check the Useful Language box on page 66 for directions.

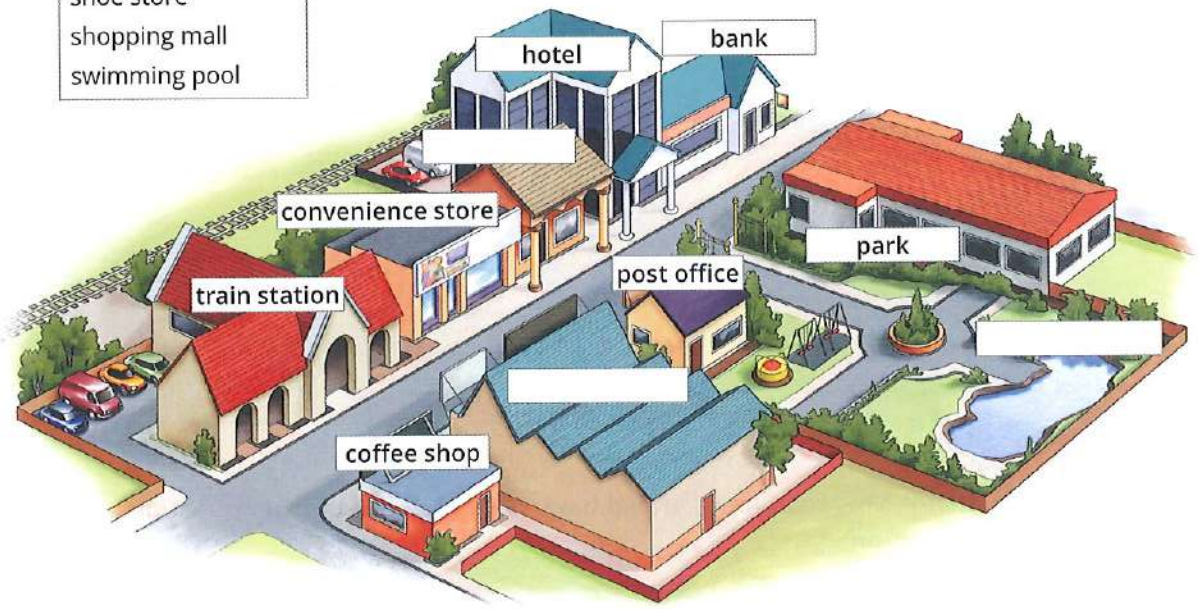
A Is there a bookstore?

B No, there isn't.

A Is there a bank?

B Yes, there is. It's next to the hotel.

Places
movie theater
gym
restaurant
shoe store
shopping mall
swimming pool



2 **PAIR WORK** Talk about the area near your school. Complete the sentences.

1. There's a convenience store _____ .
2. There's a post office _____ .
3. There's a _____ around here, but there isn't a _____ .
4. There are some good _____ around here.
5. There aren't any good _____ around here.
6. There _____ a department store around here.
7. There are _____ bus stations around here.

Is there a ... ?

Are there any good ...

There's a _____ , but is there a _____ ?

UNIT 11 *What did you do there?*

Student B

1 **PAIR WORK** Read Matt's travel blog. Answer your partner's questions.

A Where did Matt go?

B He went to Brazil.

Wall Friends Profile

My latest trip

Hi, folks. I just came back from my latest trip. This time I went to Brazil. I went with my friend Jake. I traveled to Rio de Janeiro by plane. There's so much to do! The best part? I visited Sugar Loaf Mountain, and I met some great people from Japan. I had a really excellent time!

2 **PAIR WORK** Now read Amy's travel blog. Then ask your partner questions to complete the information.

Wall Friends Profile

Where did Amy go next?

Hello everyone, it's me again. I'm back after another amazing trip. This time I went to [1] _____ with my [2] _____ . He was there for work - he's an actor. We took a [3] _____ all the way to [4] _____ . He worked all day, so I did a lot of stuff by myself. I visited [5] _____ , I ate a lot of [6] _____ , and I met some really cool people from [7] _____ . I had the best time!

UNIT 12 *Where are they going to go?*

Student B

1 **PAIR WORK** Ask and answer questions to complete the information. Try to guess the place.

A Is Diana going to go to Dubai on vacation?

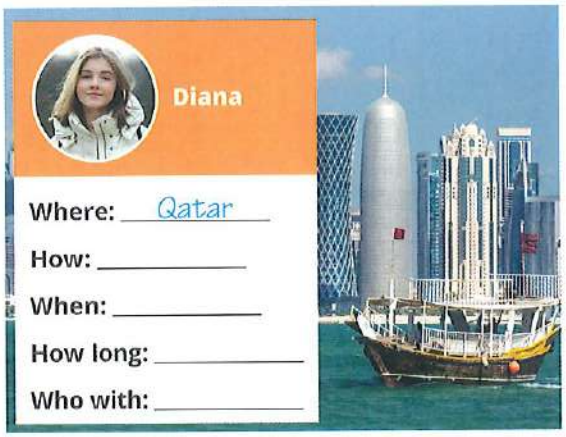
B No, she's going to go to Qatar.

Marcelo

Where: Osaka
How: train
When: next week
How long: two weeks
Who with: sister

Li Wei

Where: _____
How: _____
When: _____
How long: _____
Who with: _____



Diana

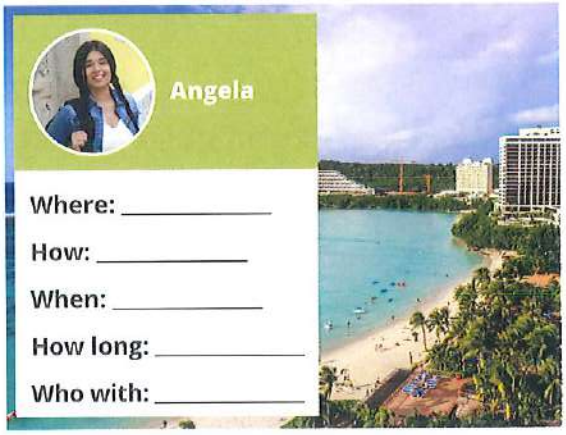
Where: Qatar
How: _____
When: _____
How long: _____
Who with: _____

Michel

Where: Ho Chi Minh City
How: train
When: next year
How long: three months
Who with: friend

Steve

Where: Costa Rica
How: ship
When: the spring
How long: five days
Who with: parents



Angela

Where: _____
How: _____
When: _____
How long: _____
Who with: _____

2 **PAIR WORK** Ask your partner about future plans. Complete the sentences.

1. On Friday night, my partner is going to _____.
2. My partner is going to go by _____.
3. Next week, my partner _____.
4. My partner isn't going to _____ by _____.
5. My partner and I are both _____.

What are you going to do on ... ?

I'm going to ... How about you?

WRITING

UNIT 1

1 Read this information in a chat room for international students. Then write similar information about you.

My name is Judy, and I'm 19 years old. I'm a student at Seattle Pacific University. My mom is a teacher and my dad is an IT programmer. I have a brother and a sister. My brother Chris is also a student. He's in film school in Los Angeles. My sister Susie is in high school. My favorite movie star is Jennifer Lawrence.

2 **PAIR WORK** Read your partner's information. Compare your information. Try to find two things which are similar.

UNIT 2

1 Complete the form with your information.

Last name: _____ **First name:** _____

Nationality: _____ **Age:** _____ **Birthday:** _____

School: _____ **Major:** _____

Personal information:

Favorite subject:

My favorite subject is _____

Career goal:

I want to be _____

Free time activities:

On the weekend, I like

_____

_____

_____

2 **PAIR WORK** Compare your personal information with another student. Ask and answer questions about the statements.

UNIT 3

1 Read the tweet from a student in Japan about food in her city. Then write a tweet to the Smart Choice team about your favorite street food. #streetfood

Food Lover
@FoodLover123

We have great street food in Japan. I want to tell you about my city, Osaka. You can find great street food everywhere. My favorite is *takoyaki*: seafood and onions with mayonnaise. I love it! Come and try it. #streetfood

43 15 Comments

Like Comments Share

2 **GROUP WORK** Compare tweets with your group. Which street food does your group like best?

UNIT 4

1 Read the email from a pen pal. Then write a reply. What do you usually do on your favorite day and second favorite day of the week?

Email • lee01@inter.com

It's Saturday!

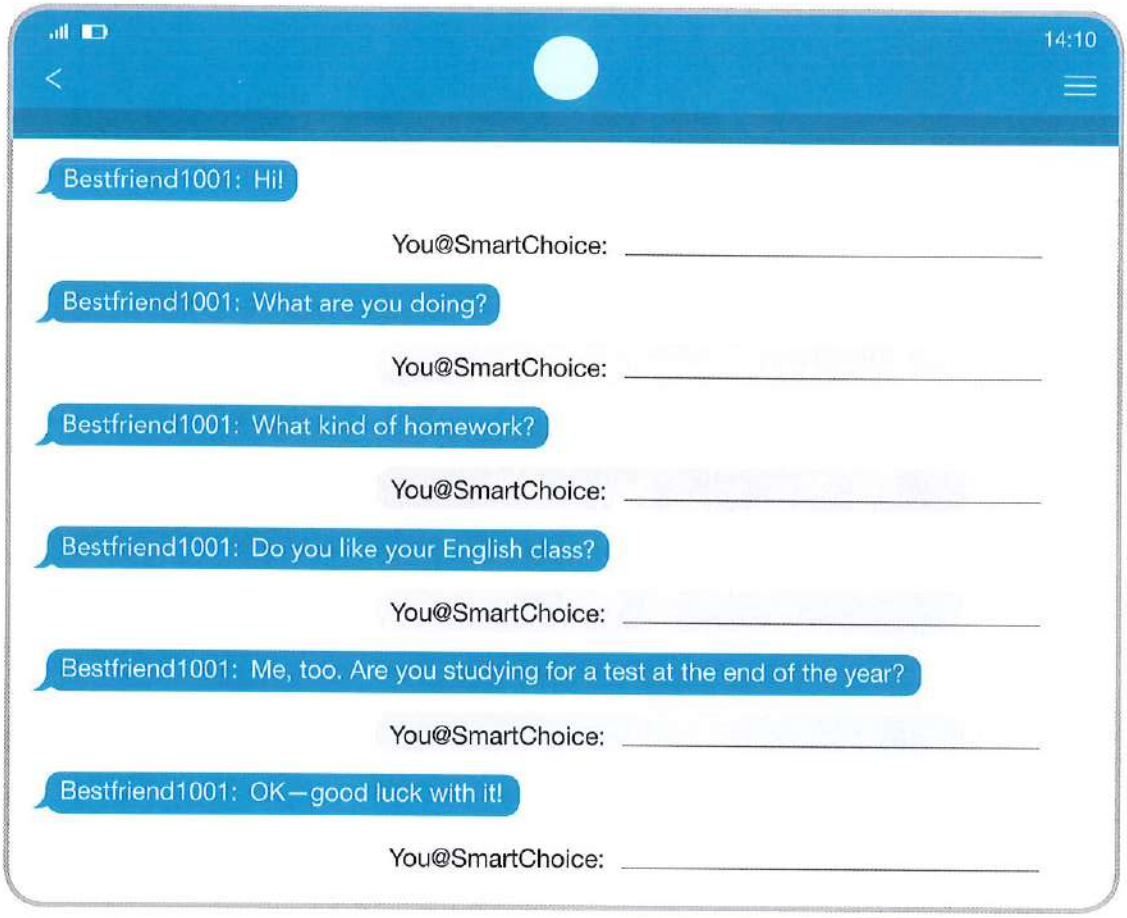
Hi! It's Saturday! I'm so happy because Saturday is my favorite day of the week. I usually stay in bed all morning. Then in the afternoon, I go to the mall and meet my friends. At night, sometimes there's a party. Sunday is my second favorite day. I like getting up early—really! I always chat online with my friend in California on Sunday mornings. In the afternoon, I watch basketball on TV. At night, I usually do some homework. What about you? Is Saturday your favorite day too?

2 **PAIR WORK** Take turns reading your emails. Make a list of things you both usually do on the weekend.

UNIT 5

1 Read the questions and complete the conversation. Then write a paragraph about what you are doing right now.

Right now, it's 9 p.m. . . .


14:10
Bestfriend1001: Hi!
You@SmartChoice: _____
Bestfriend1001: What are you doing?
You@SmartChoice: _____
Bestfriend1001: What kind of homework?
You@SmartChoice: _____
Bestfriend1001: Do you like your English class?
You@SmartChoice: _____
Bestfriend1001: Me, too. Are you studying for a test at the end of the year?
You@SmartChoice: _____
Bestfriend1001: OK—good luck with it!
You@SmartChoice: _____

2 **PAIR WORK** Compare paragraphs with a partner. Try to find two differences between you and your partner.

UNIT 6

1 Read Marco's journal about his last English class. Then write similar information about your last English class.

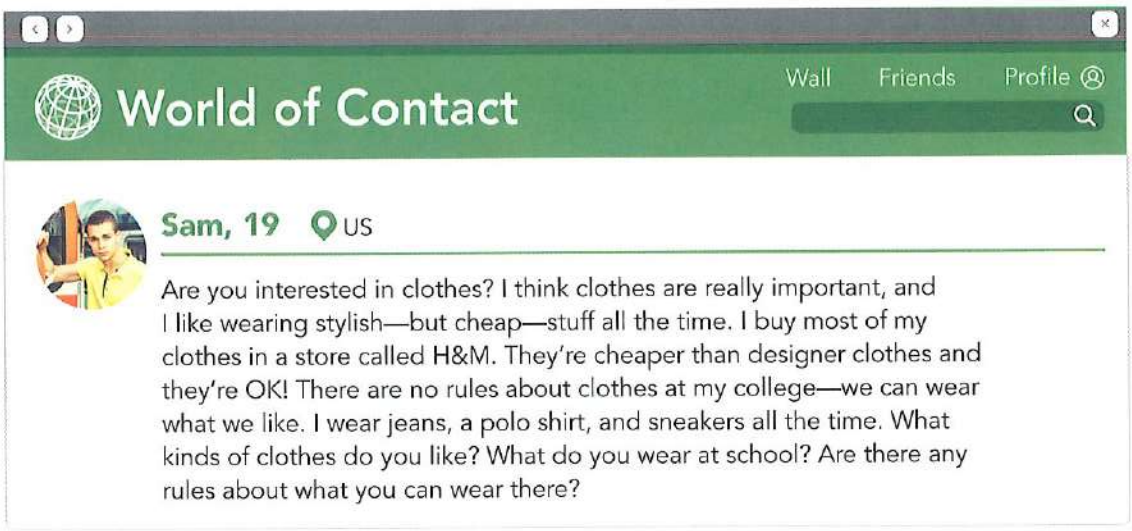
My last English class was on Tuesday. The weather was cold, and the sky was gray. My bus was late, so I was late for class. The class was at 4:00 p.m. Mr. Dawson was the teacher. He was on time. Eighteen students were there. It was a really fun class. But now I have too much homework!

2 **PAIR WORK** Compare your writing with a partner. Ask and answer questions about any different information.

UNIT 7

1 Read this message from a student. Then write a reply. Be sure to answer these questions:

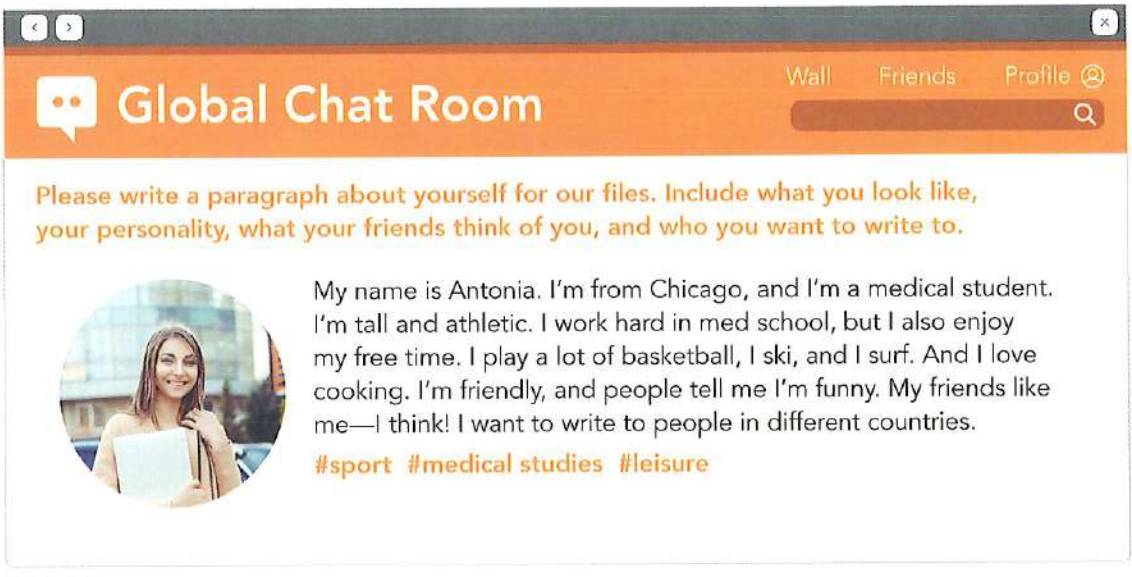
- What kind of clothes do you like?
- Where do you buy your clothes?
- What do you wear to school (or work)?
- Are there any rules about what you can wear there?


World of Contact
Wall
Friends
Profile
Sam, 19
US
Are you interested in clothes? I think clothes are really important, and I like wearing stylish—but cheap—stuff all the time. I buy most of my clothes in a store called H&M. They're cheaper than designer clothes and they're OK! There are no rules about clothes at my college—we can wear what we like. I wear jeans, a polo shirt, and sneakers all the time. What kinds of clothes do you like? What do you wear at school? Are there any rules about what you can wear there?

2 **PAIR WORK** Take turns reading your messages. Do you and your partner like the same clothes? Find two differences.

UNIT 8

1 Read the information about Antonia. Then write a similar paragraph about yourself. Add hashtags for things you want to talk about.


Global Chat Room
Wall
Friends
Profile
Please write a paragraph about yourself for our files. Include what you look like, your personality, what your friends think of you, and who you want to write to.
My name is Antonia. I'm from Chicago, and I'm a medical student. I'm tall and athletic. I work hard in med school, but I also enjoy my free time. I play a lot of basketball, I ski, and I surf. And I love cooking. I'm friendly, and people tell me I'm funny. My friends like me—I think! I want to write to people in different countries.
#sport #medical studies #leisure

2 **PAIR WORK** Compare paragraphs with a partner. Ask your partner questions.

UNIT 9

1 Read this article about Antwerp, a city in Belgium. Then write a similar article about your town or country.

Blog | About | Latest posts | Archives

BEYOND BRUSSELS

Brussels is the capital city of Belgium, but there are other interesting places to visit in Belgium. Antwerp is a beautiful old city with great food. French fries come from Belgium, and the French fries in Antwerp are delicious! I live here because I'm a musician and the city has more music clubs than any place I know. There are music clubs in cafés, theaters, even in an old church. My favorite is Café Hopper. It's a very good café and musicians play jazz there.

2 **PAIR WORK** Take turns reading your articles. What else can you recommend for visitors to do in your town?

UNIT 10

1 Read this email from a US student living in Mexico City. Then write a similar paragraph about the street where you live.

Email • lee01@inter.com

Right now, I'm living in a student hostel in an area called the Zona Rosa. It's very busy! There are some huge stores at the other end of my street. Fortunately, my part of the street isn't as crowded. There are only a few small stores, and there aren't many people. But there's always a lot of traffic, day and night, so it's very noisy.

In my hometown in the US, I live on a very quiet street. There aren't any stores, just houses. And every house has a front yard and a backyard.

2 **PAIR WORK** Compare paragraphs with a partner. Are your streets similar or very different?

UNIT 11

1 Read the tips about visiting London. Then write a similar paragraph about a place you visited. Give tips to first-time visitors.

Visiting London?

Wall Friends Profile @

Here are some tips from visitors

1 Fly into a cheaper airport.

I flew into London Heathrow, a great airport, but there are cheaper ones. My friends found a really cheap ticket, flying into an airport called Stansted. Check it out.

2 Take the bus.

The subway (they call it the underground) is fast, but you don't see anything. Take the bus! You can see all the sights from the top deck.

3 Go to the park.

Central London is full of parks, and they're full of interesting things to see—lakes, sculptures, wildlife. I even saw deer!

4 There's a lot of free stuff.

There are so many great art galleries and museums in London, and they're usually free! And there are street musicians everywhere.

2 **GROUP WORK** Take turns reading your paragraphs. Compare your tips.

UNIT 12

1 Read this email from a Canadian student. Then write a reply. Include this information:

- your name
- the name of your town / city
- the transportation systems in your town / city
- information about cycle lanes, and safety for pedestrians

Hi! My name is Anita LeClerc, and I live in Montreal, Canada. At my college, we're going to do a survey about green transport in cities around the world. I found your school website. Is it OK if I ask you some questions about your city transportation?

Do you have a subway system? How many stations are there? Are there buses or street cars? Is it safe to ride a bike? Is your city a good place to walk?

I hope to hear from you soon.

2 **PAIR WORK** Compare your emails. What did you say about your city?

GRAMMAR

UNIT 1

Statements and questions with *be*

We use the simple present of *be* to talk about a person's name, nationality, age, and job.

- ***Are*** *you Tom?*
- *I* ***am*** *19 years old.*
- *He* ***is*** *a doctor.*
- *My teacher* ***is*** *from England.*

We often contract, or shorten, the verb *be*.

- *I'**m** a student.*
- *He'**s** a teacher.*
- *I'**m not** a teacher.*
- *She **isn't** a teacher.*

Wh- questions	Affirmative statements			Negative statements		
What **is** your name	I	**am** **'m**		I	**am not** **'m not**	
Where **are** you from?	You / We / They	**are** **'re**	from Mexico.	You / We / They	**are not** **aren't** **'re not**	from Brazil.
How old **are** you?	He / She / It	**is** **'s**		He / She / It	**is not** **isn't** **'s not**	
What **is** your favorite movie?						

Yes/No questions			Short answers	
Are	you / we / they	from Japan	Yes, I **am**.	No, I**'m not**.
			Yes, we **are**.	No, we **aren't**. / No, we**'re not**.
			Yes, they **are**.	No, they **aren't**. / No, they**'re not**.
Is	he / she		Yes, he **is**.	No, he isn't. / No, he's not.
			Yes, she **is**.	No, she **isn't**. / No, she**'s not**.
			Yes, it **is**.	No, it **isn't**. / No, it**'s not**.

We contract *is* in *wh-* questions and *am / is / are* in statements.

- *What**'s** your name?*
- *I**'m** Lee.*
- *What**'s** your favorite movie?*
- *It**'s*** The Avengers.

NOW PRACTICE

1 **Complete the sentences with a contraction of *am*, *is*, or *are*. Choose (✓) the sentences that are true for you and correct the others.**

1. My mother 's a teacher. ☐ My mother isn't a teacher.
2. I ___ 18 years old. ☐ _____
3. My birthday ___ today. ☐ _____
4. My father ___ tall. ☐ _____
5. We ___ students. ☐ _____

2 **Answer the questions with information about you. Use contractions.**

1. Are you a student? Yes, I am.
2. Is your teacher from England? _____
3. Are your parents doctors? _____
4. What's your name? _____
5. Where are you from? _____
6. How old are you? _____

UNIT 2

The simple present

We use the simple present for facts, routines, and states.

- *I live in Seoul.* (fact)
- *We go to school on Monday.* (routine)
- *She feels tired.* (state)

We add *–s* or *–es* to the verb when we answer about a third person subject (*he, she, it*).

We use the helping verb *do* or *does* + *not* in questions and negative statements. We usually use the contractions *don't* and *doesn't*.

Affirmative statements			Negative statements			*Wh-* questions
I You We They	**work**	in a school.	I You We They	**do not work** **don't work**	in an office.	What **do** you **do**? What **does** she **do**? Where **does** he **live**? Where **do** they **live**?
He She It	**works**	in a school.	He She It	**does not work** **doesn't work**		

Spelling rules: third person singular

Some verbs end in *ch, sh, x,* or *ss*. Add *es* to these verbs.

tea**ch**	+*es*	teaches
wa**sh**	+*es*	washes
fi**x**	+*es*	fixes
mi**ss**	+*es*	misses

Some verbs end in consonant + *y*. Change the *y* to *i* and add *es*.

stud**y**	*y* + *ies*	studies
tr**y**	*y* + *ies*	tries

These verbs have a special form:

do → **does** go → **goes** have → **has**

NOW PRACTICE

1 **Complete the sentences and make affirmative statements. Use the verb in parentheses.**

1. My sister ___goes___ to a good university. (go)
2. My teacher _____ her job. (like)
3. I think an actor _____ an interesting job. (have)
4. Most chefs _____ in cities. (work)
5. My friend _____ a lot of movies. (watch)
6. A good student _____ every evening. (study)
7. My friends and I _____ good music. (like)
8. My brother _____ far away. (live) He _____ home. (miss)

2 **Complete the sentences and make negative statements. Use the verb in parentheses.**

1. My brother ___doesn't have___ a job. (have)
2. I _____ near our school. (live)
3. My doctor _____ my name. (know)
4. My English teacher _____ Spanish. (speak)

UNIT 3

The simple present: questions with *do*

When we ask *yes/no* questions, we use the helping verb *do* or *does*. It comes **before** the subject. When we answer *yes/no* questions, we usually use contracted forms in negative short answers.

Yes/No questions			Short answers	
	you		Yes, I **do.**	No, I **do not.** / No, I **don't.**
Do	we		Yes, we **do.**	No, we **do not.** / No, we **don't.**
	they		Yes, they **do.**	No, they **do not.** / No, they **don't.**
		like pizza?		
	he		Yes, he **does.**	No, he **does not.** / No, he **doesn't.**
Does	she		Yes, she **does.**	No, she **does not.** / No, she **doesn't.**
	it		Yes, it **does.**	No, it **does not.** / No, it **doesn't.**

When we ask *wh-* questions, we also use the helping verb *do* or *does*. It comes **before** the subject and after the *wh-* word.

Wh- questions		
	you	
What **do**	we	
	they	
		like?
	he	
What **does**	she	
	it	

NOW PRACTICE

1 Complete the questions with *Do* or *Does*. Then answer the questions with information about you.

1. ___Do___ you like pizza? ___Yes, I do.___
2. _____ your family like spicy food? _____
3. _____ your school serve food? _____
4. _____ your friends like takeout? _____
5. _____ you work in a restaurant? _____
6. _____ your teacher drink coffee? _____

2 Complete the questions. Use the verbs in the box.

1. Where ___do___ you ___live___?
2. What kind of food _____ your family _____?
3. What kind of food _____ your favorite restaurant _____?
4. Where _____ you _____ for lunch?
5. What _____ your friends want to _____ tonight?
6. What _____ you _____ is the best food in the world?

go
like
think
live
eat
serve

UNIT 4

Frequency adverbs

We use frequency adverbs to say *how often*.

Frequency adverbs		How often?	When?
always	100%	once a week	**on** Saturday mornings
usually	75%	twice a week	**on** Mondays and Thursdays
sometimes	50%	three times a week	**after** work / school
never	0%	every day / every weekend	**on** weekends

Frequency adverbs usually go **before** the verb.

- *We **always exercise** on Monday.*
- *She **usually goes** to the gym.*
- *I **sometimes play** soccer.*
- *I **never go** running.*

With the verb *be*, frequency adverbs go **after** the verb.

- *They **are always** hungry.*
- *He **is usually** on time.*
- *I **am sometimes** late.*
- *She **is never** tired.*

We use *ever* to make questions (*ever = at any time*)

- *Do you **ever** play basketball?* *Yes, I play basketball once a week.*
- *Do you **ever** go swimming?* *No, I never go swimming.*

Use the order: *adverb—how often—when*:

- *I **always** play soccer **every weekend**.*
- *I **usually** go running **once a week on Mondays**.*

NOW PRACTICE

1 **Complete the sentences. Put the frequency adverbs and time expressions in the correct place.**

1. I'm hungry in the morning. (usually)
   I'm usually hungry in the morning.
2. I go to school on Saturdays. (sometimes)
   _____
3. I exercise on weekends. (always)
   _____
4. I'm happy. (always)
   _____
5. I go out with my friends on Saturdays. (usually)
   _____
6. I eat a big breakfast. (never)
   _____
7. I go swimming. (sometimes, on weekends)
   _____
8. I go to the gym (usually, after work)
   _____

UNIT 5

The present continuous

We use the present continuous to show that something is happening now or for a limited time.

- *He's talking on the phone. (It's happening now.)*
- *I'm living in Tokyo now. (It's for a limited time.)*

Affirmative statements			Negative statements			*Wh-* questions		
I	**am** **'m**		I	**am not** **aren't**		What **are**	you we they	**doing?**
You We They	**are** **'re**	**listening** to music.	You We They	**are not** **aren't**	**reading** a book.			
He She It	**is** **'s**		He She It	**is not** **isn't**		What **is**	he she it	

We form the present continuous with the helping verb *be* + *-ing* form of a verb.

Spelling rules: *-ing* form		
work	+ *ing*	working
do	+ *ing*	doing
study	+ *ing*	studying
listen	+ *ing*	listening
When verbs end in an *e*, delete the *e* and add *ing*.		
message	e + *ing*	messaging
dance	e + *ing*	dancing
When the last three letters are consonant—vowel—consonant, double the final consonant and add *-ing*. Never double *x, y, z*. Vowels are *a, e, i, o, u*		
swim	double consonant + *ing*	swimming
stop	double consonant + *ing*	stopping

NOW PRACTICE

1 Write the *-ing* form of these verbs.

1. write writing
2. send _____
3. sit _____
4. have _____
5. play _____
6. take _____
7. run _____
8. exercise _____

2 Complete the questions and sentences. Use the present continuous form of the verb.

1. What are you doing now? (do)
2. Where _____ you _____ now? (sit)
3. What kind of music _____ your friends _____ to? (listen)
4. Who _____ your brother _____ to? (talk)
5. What _____ you _____ in school? (study)
6. What _____ they _____ for lunch? (make)

UNIT 6

The past tense of *be*

The verb *be* has two forms in the past: *was* and *were*.

- *I* **was** *late yesterday.*
- *My parents* **were** *at home last night.*

Affirmative statements		
I He She It	**was**	sick yesterday.
You We They	**were**	

We usually use contractions in negative statements.

- *My teacher* ***wasn't*** *sick yesterday.*
- *My friends* ***weren't*** *at school yesterday.*

Negative statements		
I He She It	**was not** **wasn't**	at work.
You We They	**were not** **weren't**	

NOW PRACTICE

1 **Complete the sentences. Use *was* or *were*.**

1. Last night my friends and I ___were___ at the mall.
2. The stores _____ open until midnight.
3. My favorite store _____ very crowded.
4. It _____ really noisy everywhere in the mall.
5. By midnight I _____ very tired.

2 **Complete the sentences with information about you. Use *was* or *wasn't*.**

1. I ___wasn't___ late to school yesterday.
2. The city center _____ crowded last night.
3. I _____ at school on Saturday.
4. The weather _____ bad yesterday.
5. It _____ very hot last weekend.

UNIT 7

Comparative adjectives

We use a comparative adjective when we compare two or more people or things.

We use the comparative + *than* to compare two things.

- *I'm* ***older than*** *you.*
- *Sneakers are* ***more comfortable than*** *shoes.*

We use *as* + adjective + *as* to say that two things are the same or different.

- *I'm* ***as tall as*** *you (the same).*
- *I'm* ***not as tall as*** *you (different).*

Spelling rules: adjectives	
For short adjectives that end in a consonant, add *er* For short adjectives that end in *e*, add *r*.	small → **smaller** nice → **nicer**
For short adjectives that end in one vowel and one consonant, double the consonant and add *er*.	big → **bigger** fat → **fatter**
For short adjectives that end in *y*, change the *y* to *i* and add *er*.	happy → **happier** lazy → **lazier**
For most adjectives with two or more syllables, use *more* + adjective.	comfortable → **more comfortable**
A few short adjectives have a special form	good → **better** bad → **worse**

To talk about the same thing twice in a sentence or a question and answer, we can use the words *one* or *ones* to replace it.

- *The red T-shirt is better than the blue* ***one****.*
- *Which T-shirt is cheaper? The red* ***one****.*
- *Old jeans are more comfortable than new* ***ones****.*
- *Which sneakers do you like? I like the black* ***ones****.*

NOW PRACTICE

1 Write the comparative form of the adjectives.

1. big bigger
2. hot _____
3. colorful _____
4. famous _____
5. old _____
6. expensive _____
7. new _____
8. crowded _____
9. interesting _____
10. easy _____
11. good _____
12. beautiful _____

2 Write sentences comparing two things. Choose adjectives from Activity 1.

1. Tokyo is bigger than London. (Tokyo / London)
2. _____ (designer clothes / regular clothes)
3. _____ (English / Chinese)
4. _____ (coffee / tea)
5. _____ (new phone / old phone)

UNIT 8

Be like and *look like*

To ask about personality, we use *what* + *be* + *like*.

To answer, we use *be* + personality adjectives.

- *What's Paula **like**?*
- *What's Junseo **like**?*
- *She's smart and serious.*
- *He's funny and smart.*

To ask about appearance we use:

1. *what* + *do* + *look like*

To answer, we use *be* + adjective for size or *have* + word for physical features (eyes, hair, beard, etc.).

- *What **does** Ren **look like**?*
- *What **does** Mia **look like**?*
- *He's tall and heavy.*
- *She **has** blue eyes.*

2. *who* + *do* + *look like*

To answer, we use *look like* + a person.

- *Who **does** he **look like**?*
- *Who **do** they **look like**?*
- *He **looks like** Matt Damon.*
- *They **look like** their mother.*

Look like : *wh-* questions

What	**are**	you we they	**like?**
	is	he she it	

Look like : *wh-* questions

What Who	**do**	you we they	**look like?**
What Who	**does**	he she it	

NOW PRACTICE

1 Complete the conversations. Use *be like* or *look like*.

1. A What ___'s___ your brother ___like___?
   B He's smart and friendly.
2. A Who _____ he _____, your mother or your father?
   B He looks like my father.
3. A What _____ your sisters _____?
   B My older sister is very serious, and my younger sister is very shy.
4. A What _____ your older sister _____?
   B She's tall, and she has long black hair.
5. A What _____ your favorite teacher _____?
   B He's funny and patient.

UNIT 9

Can and *can't*

We use the helping verb *can*:

1. to talk about possibility
   - *We **can visit** the museum today. It's open.*
2. to talk about ability
   - *I **can't swim**.*
   - ***Can** you **speak** Spanish?*
3. to ask for and give permission
   - ***Can** I **come** in?*
   - *You **can go** home now.*
4. to make requests and offers
   - ***Can** I **have** a sandwich, please?*
   - ***Can** I **help** you?*

Affirmative statements		
I You He She It We They	**can speak**	English.

Negative statements		
I You He She It We They	**cannot speak** **can't speak**	Chinese.

We usually use the contraction *can't* in negative short answers.

Yes/No questions			Short answers	
	I		Yes, you **can**.	No, you **cannot**. / No, you **can't**.
	you		Yes, I **can**.	No, I **cannot**. / No, I **can't**.
	he		Yes, he **can**.	No, he **cannot**. / No, he **can't**.
Can	she	**sing**?	Yes, she **can**.	No, she **cannot**. / No, she **can't**.
	it		Yes, it **can**.	No, it **cannot**. / No, it **can't**.
	we		Yes, we **can**.	No, we **cannot**. / No, we **can't**.
	they		Yes, they **can**.	No, they **cannot**. / No, they **can't**.

NOW PRACTICE

1 Complete the sentences with information about you. Use *can* or *can't* and a verb from the box.

1. I can't study in a noisy room.
2. I _____ jeans at work.
3. I _____ German.
4. I _____ shopping tomorrow.
5. I _____ basketball very well.

go
play
speak
study
wear

2 Match the questions and answers.

1. Can I help you? b
2. Can I speak to Mrs. Lee? ___
3. Can I have a coffee, please? ___
4. Can I look at your book? ___
5. Can you read this? ___

a. Sure. With milk?
b. Yes, I'm looking for Room 232.
c. Sure. It's on the table.
d. I'm sorry, but she's not here right now.
e. No, sorry. I don't understand German.

UNIT 10

There is and *there are*

We use *there is / there are* to say that something exists (or doesn't exist).

- ***There's*** *a new restaurant in my neighborhood.*
- ***There isn't*** *a good store around here.*

We use *there is* with singular nouns, and *there are* with plural nouns.

- ***There's*** *a new movie at the theater.*
- ***There are*** *three new restaurants in town.*

Yes/No questions				Short answers	
Is	**there**	a bank	in town?	Yes, **there is.**	No, **there isn't.**
Are		any banks		Yes, **there are.**	No, **there aren't.**

We often use *some* before plural nouns.

- *There are* ***some*** *good cafés in town. (some = three or more)*

We often use *any* before plural nouns in negative statements and questions.

- *There aren't* ***any*** *movie theaters around here.*
- *Are there* ***any*** *convenience stores around here?*

NOW PRACTICE

1 Complete the conversations.

1. A Is there a convenience store around here?
   B Sure. _____ one on the next block.
2. A _____ any noodles left?
   B No, _____. They were very good.
3. A _____ any coffee shops around here?
   B No, _____.
4. A _____ a movie theater in this neighborhood?
   B Yes, _____. It's five minutes away.

2 Complete the sentences. Use *some* or *any*.

1. There are some good stores around here.
2. There aren't _____ trains after midnight.
3. There are _____ beautiful parks in this city.
4. There are _____ banks downtown.
5. There aren't _____ beaches near here.

UNIT 11

The simple past

We use the simple past for completed actions in the past.

- *Where **did** you **go** last week? We **went** to Shanghai.*
- ***Did** you **go** by train? No, we **didn't go** by train. We **drove**.*

Regular verbs	Questions
like	**Did** you **like** the movie?
walk	**Did** you **walk** to college?
stay	Where **did** you **stay**?
Irregular verbs	**Questions**
eat	**Did** you **eat** ice cream?
have	**Did** you **have** a good time?
go	Where **did** you **go**?

	Affirmative statements (add *-ed*)	Negative statements
I You He She It We They	**liked** the movie. **walked** to college. **stayed** in a hotel.	**didn't like** the movie. **didn't walk** to college. **didn't stay** in a hotel.
	Affirmative statements (verb changes)	**Negative statements**
	ate ice cream. **had** a good time. **went** to the city.	**didn't eat** ice cream. **didn't have** a good time. **didn't go** to the city.

Spelling rules: common regular verbs (add *-ed*)

visit + *ed*	visited	post + *ed*	posted
miss + *ed*	missed	enjoy + *ed*	enjoyed
talk + *ed*	talked	work + *ed*	worked
love + *d*	loved	hate + *d*	hated
stud**y** *y* + *ied*	studied	tr**y** *y* + *ied*	tried

stop (see unit 5) double the final consonant + *ed*
stopped

Spelling rules: common irregular verbs (verb changes)

be → *was / were*	do → *did*	go → *went*	have → *had*
buy → *bought*	drive → *drove*	fly → *flew*	forget → *forgot*
get → *got*	leave → *left*	make → *made*	take → *took*

NOW PRACTICE

1 Write the simple past of the verbs.

1. play played
2. climb _____
3. buy _____
4. leave _____
5. work _____
6. forget _____
7. help _____
8. drop _____
9. like _____
10. see _____

2 Complete the sentences. Use the simple past.

1. I didn't lose my wallet. I lost my luggage.
2. I didn't go to the movies yesterday. I _____ to the mall.
3. I _____ my passport. I forgot my money.
4. She didn't eat salad. She _____ a sandwich.
5. I _____ a smartphone. I bought a tablet.

UNIT 12

Be going to + verb

We use *be going to*:

1. to talk about future plans
   - *I'**m going to** travel this weekend.*
   - *We'**re going to** take a vacation next year.*
2. in predictions about the future
   - *Look at those dark clouds! It'**s going to** rain.*
   - *The traffic is really bad. We'**re going to** be late*

Affirmative statements			Negative statements		
I	**am** **'m**		I	**am not** **'m not**	
You We They	**are** **'re**	**going to** travel?	You We They	**are not** **aren't** **'re not**	**going to** watch TV.
He She It	**is** **'s**		He She It	**is not** **isn't** **'s not**	

Yes/No questions			Short answers	
	you		Yes, I **am**.	No, I **am not**. / No, **I'm not**.
Are	we		Yes, we **are**.	No, we **are not**. / No, we **aren't**.
	they	**going to** work?	Yes, they **are**.	No, they **are not**. / No, they **aren't**.
	he		Yes, he **is**.	No, he **is not**. / No, he **isn't**.
Is	she		Yes, she **is**.	No, she **is not**. / No, she **isn't**.
	it		Yes, it **is**.	No, it **is not**. / No, it **isn't**.

NOW PRACTICE

1 Complete the sentences. Use *be going to* and the verb in parentheses.

1. Cars *are going to get* safer in the future. (get)
2. Fewer people _____ by plane in the future. (travel)
3. More people _____ streetcars to work. (ride)
4. People _____ shorter vacations. (have)
5. I _____ around the world someday. (travel)

2 Answer the questions with information about you. Use *be going to*.

1. When are you going to meet your friends?
   I'm going to meet my friends in two hours.
2. What music are you going to listen to next?
   _____
3. How are you going to get to school / college / get home?
   _____
4. What are you going to do now?
   _____

AUDIO SCRIPTS

UNIT 1

LISTENING page 7

R=Ray Y=Yuko T=Tomas

R Hello, everyone! My name is Ray. It's spelled R - a -y. I'm from Canada. I'm your teacher. Welcome to the class! Nice to meet you all. Can you tell me your names?
Y Hello, my name is Yuko.
R Can you repeat that?
Y Yuko. It's spelled Y-u-k-o.
R OK. Where are you from, Yuko?
Y I'm from Nagoya.
R Where's Nagoya?
Y In Japan.
R Thank you. And welcome to my class.
Y Thank you, it's nice to be here.
R Hello. What's your name?
T My name's Tomas.
R Can you say that again?
T Tomas. It's spelled T-o-m-a-s.
R Where are you from, Tomas?
T I'm from Santiago.
R Ah! Santiago in Chile?
T That's right.
R Nice! OK, now say hello to each other.

LISTENING PLUS page 7

Y=Yuko T=Tomas S=Sophia

Y Hello, my name is Yuko, and this is ... um ...
T Tomas.
Y Tomas. Right. What's your name?
S Hi, my name is Sophia.
T Can you say that again, please?
S Sophia.
T OK, thanks!
Y Where are you from, Sophia?
S I'm from Germany.
T Oh. Are you from the capital city, Berlin?
S No, I'm from Hamburg. What's your name again?
T Tomas.
S Nice to meet you, Tomas. Where are you from?
T I'm from Santiago. It's in Chile. In South America.
S Oh! Very nice. And your name is Yuki, right?
Y My name's Yuko.
S Oh, sorry!
Y That's all right.
S What's his name?
Y Sorry?
S What's the teacher's name?
Y Oh. His name is Ray.
S Thanks, Yuko. Where's he from?
Y He's from Canada, I think.

UNIT 2

LISTENING page 13

1. B=Ben J=Jane

B Hi, Jane!
J Hi ... um, sorry, do I know you?
B Yes! My name is Ben Hamilton. We went to high school together.
J Oh, Ben, yes. How are you?
B Fine. Do you still live here in Boston?
J No, no ... I don't live here anymore. I'm on vacation.
B Where do you live?
J In San Francisco.
A And what do you do?
J I'm a personal assistant to a movie director.
B A movie director? Really?
J Yes.
B That's so cool!

2. I=interviewer S=Sergio

I Can I ask you some questions about life in Chicago?
S Sure!
I What's your name?
S I'm Sergio.
I Hi, Sergio. Do you work here in the city?
S Yes, I do. I work in that building there.
I The hospital? What do you do?
S I'm a nurse.
I Just one more question. Are you from Chicago?
S No, I'm not.
I Where are you from?
S Well, I was born in Rio de Janeiro.
I You're Brazilian! Awesome!
S Thanks.

3. C=Clerk J=Jason

C Good morning, sir. Can I see your passport?
J Sure. Here you are.
C Thank you. Your name is ... ?
J Chen. Jason Chen.
C Where are you traveling from, Mr. Chen?
J Hong Kong.
C I see. Do you live in Hong Kong?
J Well, I was born in Hong Kong, but I live here in New York City.
C Do you work here?
J Yes, I do.
C What do you do?
J I'm a chef. I work in a hotel.
C Which hotel?
J The Ritz-Carlton.
C Wow, really?
J Yes.
C Nice place, right?
J Right.

4. M=Man BC=Barbara Collins
   M London to Los Angeles. Long flight, isn't it?
   BC It sure is.
   M Do you live in London?
   BC No, I live in Los Angeles.
   M Very nice. So you're from California?
   BC Well, I live there, but I was born in Miami, Florida.
   M What do you do?
   BC I have my own TV show.
   M Really? Are you famous?
   BC Well, I guess I am in LA. Maybe not in London!
   M What's your name?
   BC Barbara Collins.
   M Oh no! Of course, you're famous! I'm so sorry!
   BC No problem.

LISTENING PLUS page 13

B=Ben J=Jane
B So Jane, you're personal assistant to a movie director.
J That's right.
B Wow! What's his name?
J Not his name, *her* name. Alex Spencer.
B I don't know her.
J Really? She's good. What do you do, Ben?
B I'm an actor on a TV show.
J Are you in movies?
B No, but I really want to be a movie actor.
J OK, well ... good luck. See you around, Ben!
B Hey! Wait a second!

UNIT 3

LISTENING page 19

1. A I'm really hungry. Can we stop and eat something?
   B Sure. This place looks nice. Shall we try it?
   A Yes. It's Mexican. I love Mexican food.
   C Good evening. Welcome to Café Mexicana. What can I get you?
   A Do you serve tacos?
   B We sure do! We have them with fish or chicken.
   A OK, I'd like an order of fish tacos.
   C No problem, How about you, sir?
   B I think I'd like chicken.
   C You got it. One order of fish tacos and one order of chicken tacos.
   A Thank you.

2. A This is my favorite restaurant. Do you like Japanese food?
   B I don't know. This is my first time in a Japanese restaurant.
   A Oh, you're going to love it! Do you like noodles?
   B Yes, I love them.
   B How about beef noodles?
   A Great!
   B Excuse me?
   C Good evening. How can I help you?
   A Do you have beef noodles?
   C Yes, we do.
   A Excellent. Beef noodles for two, please!
   C Coming up!

3. A Do you like Italian food?
   B Yes, I love it.
   A Good, let's go in.
   C Hello, madam, hello, sir. Please sit here.
   A/B Thank you.
   C What can I get for you?
   A I'd like a pizza and a salad.
   C No problem. And you, sir?
   B What kind of spaghetti do you have?
   C We have spaghetti with meatballs.
   B What's that?
   C Spaghetti with beef meatballs and tomato sauce.
   A OK, I'll try it.
   C Excellent!

LISTENING PLUS page 19

1. C So, how is everything?
   A Everything's fine.
   C And you, sir?
   B The chicken tacos are good but salty.
   C I'm sorry!
   B It's OK. Can I have some water, please?
   A Yes, I'll get you some.

2. C Hi, how are the noodles?
   A Very good.
   C Thank you.
   A But I'm very hungry.
   C Would you like some more noodles?
   A Yes, please.
   C No problem. I'll be right back.

3. C Are you happy with your food?
   B Yes! The spaghetti is really good.
   C Good. And how is the pizza, madam?
   A It's delicious, thank you. But there's a lot.
   C Oh. Do you want to take it home?
   A Yes, please.
   C No problem.

UNIT 4

LISTENING page 27

1. R=Receptionist S=Sophie
   - R Hello, Fastlane Sports Center, how can I help you?
   - S Hi, I'm calling to find out about joining Fastlane.
   - R Great. Can I have your name?
   - S Sophie Davis.
   - R Thanks, Sophie. How old are you and what do you do?
   - S I'm 27 years old and I'm a police officer.
   - R And what do you do to keep fit?
   - S I go running.
   - R How often do you do that?
   - S Maybe three times a week.
   - R Do you play any sports?
   - S Um... well, I sometimes go surfing in the summer.
   - R Great. OK, you need to fill out a form online.
   - S OK.

2. R=Receptionist M=Mateo
   - R Hello, Fastlane Sports Center, can I help you?
   - M Hi, there. I'm calling to find out about the center.
   - R OK, can I have your name and age, please?
   - M My name is Mateo and I'm 23 years old
   - R And what do you do, Mateo?
   - M I'm a blogger.
   - R OK. What kind of exercise do you do?
   - M I don't really exercise at all.
   - R You don't?
   - M No. Well, I sometimes go bowling, but that's all.
   - R Oh well, that's exercise, I guess!
   - M And I ride every day.
   - R Horseback riding?
   - M No, I ride a motorbike.
   - R Ah, right ...

3. R=Receptionist D=Dani
   - R Fastlane Sports Center, how can I help you?
   - D Hi, there! I'm Daniela, but my friends call me Dani. I'm 19 years old and I'm a student and I want some information
   - R Hi, Dani. So, you're a student, right?
   - D Right.
   - R What are you studying?
   - D I'm studying to be an architect.
   - R I see. Do you do any sports?
   - D I don't really have much time.
   - R So, you don't exercise?
   - D Not really. I like to go ice skating in winter.
   - R OK, and what about summer?
   - D Uh ... I usually go to the beach every day.
   - R Excellent! Do you swim?
   - D Yeah ... sometimes.

LISTENING PLUS page 27

1. R Sophie, one more question. How often do you plan to use the gym?
   - S Oh, I plan to go on weekends.
   - R How many times?
   - S Once, maybe twice.
   - R That's great!
   - S Thank you.

2. R Mateo, can I ask you something?
   - M Sure.
   - R Do you plan to use the gym a lot?
   - M Um ... no, not a lot.
   - R Once a week?
   - M Maybe once a month.
   - R OK.

3. D I really need to start going to the gym.
   - R How often do you plan to go?
   - D Oh, every day.
   - R Every day? That's excellent.
   - D I mean, you have a coffee shop there, right?
   - R Yes, we do.
   - D Great. I can meet my friends there for coffee!

UNIT 5

LISTENING page 33

1. J=Joe Y=Yuki
   - J Hello?
   - Y Hi, Joe. This is Yuki.
   - J Oh hi, Yuki. How are things?
   - Y Good, thank you. Are you working on the new math exercise I sent you?
   - J Um, yes.
   - Y Good. So I'm looking at your last math homework on my computer.
   - J Uh-huh?
   - Y Joe, what's that noise? Are you watching TV?
   - J Yes.
   - Y What are you watching?
   - J I'm watching a great football game.
   - Y Joe, turn off the TV and do your homework.
   - J OK. No problem!

2. D=Dan N=Nick
   - D Hello ...
   - N Hi, Dan. It's Nick.
   - D Oh, hi Nick.
   - N Are you OK?
   - D Yeah ...
   - N What are you doing?
   - D I'm at home. I'm doing my computer science homework.
   - N Oh! You're busy.
   - D No problem. Where are you, and what are you doing?
   - N I'm at home, and I'm making some pizza

D Oh wow, great ...
N Do you want some?
D Sure!
N OK—come on over!

3. M=Monica E=Emilia
M Hi, is this Emilia?
E Yes. Who's that?
M It's Monica.
E Oh, hi, Monica, how are you?
M I'm great, How about you?
E Not bad.
M Is something wrong?
E No, I'm reading a book, that's all. For my history class.
M What are you reading?
E A book about Mexican history.
M Is it interesting?
E Yes, but I'm a little tired. What are you doing?
M I'm sitting in the coffee shop on Main Street, and watching people.
E That's nice.
M Do you want to come over?
E Well, I'm studying ... but ...
M Come on over!
E OK.

LISTENING PLUS page 33

Y=Yuki J=Joe
Y Joe, switch off the TV and do some work.
J Aw, Yuki ... it's a really good game!
Y Joe, your mom is paying me to help you.
J Right.
Y This is important. You're good at math ...
J Thank you ...
Y But you don't work hard.
J Math is boring, Yuki.
Y Do you have your math book there?
J Yes, I do.
Y Open it to page 18.
J OK.
Y Are you looking at page 18?
J Yeah.
Y What's the answer to the first question?
J Um ... wait a sec ... two hundred and sixty.
Y Wow. Yes, very good.
J You see? I'm good at math!

UNIT 6

LISTENING page 39

1. T=Tom E=Emma
T Emma! I'm here!
E Tom, you're late! Our train is leaving in five minutes.
T I know! I'm sorry! My phone wasn't charged. I didn't wake up!
E OK, you're here. Where's my ticket?
T I'm sorry?
E The tickets. Where are they?
T Don't you have the tickets?
E No!
T I don't have them.
E Tom! They were on the table in the kitchen.
T They were?
E Yes!
T Oh. I guess they're still there ...
E Tom!

2. C=Clerk M=Mei-ling
C Good morning. Are you checking in?
M Yes.
C Can I have your name, please?
M Chen. Mei-ling Chen.
C Thank you, Ms. Chen. May I see your passport?
M Sure. Oh no. Where is it?
C Is something wrong?
M My passport was in my pocket but it isn't there now.
C Is it in your bag?
M Wait a second. No, it isn't. It was on the bed in the hotel. Oh, no ...
C Do you want to call the hotel?
M Is there time?

3. S=Salesperson L=Lucas
S Is that everything?
L Yes.
S Do you need a bag for that?
L No thank you. I have a bag.
S That's thirty-five dollars and twenty cents.
L OK. Oh, no ...
S What's wrong? Is there a problem?
L My wallet. It was in my bag, but it isn't here now.
S I see ...
L This is really bad! Where's my wallet?

LISTENING PLUS page 39

1. E=Emma T=Tom D=Dad
E Tom, I am SO angry ...
T I'm sorry, OK!
E The train is leaving now, and we don't have tickets!
T I can buy some more tickets.
E There isn't time.
D Emma! Tom!
E Dad! What are you doing here?
D I have your train tickets.
T You do?
D Yes. They were on the kitchen table. I guess you need them.
E Oh, Dad! You're wonderful!
T Hey, Bill, thanks a lot. It's really good of you to—
D Get on the train!
E/T Yes! Right!
D Have a safe trip!

2. M=Mei-ling C=Clerk T=Taxi driver
   C Do you have any other ID?
   M Um ... I have a driver's license.
   C That's fine. You can check in with that.
   M But what about my passport?
   C Well, you can call the hotel and—
   T Excuse me, Ms. Chen!
   M Yes?
   T I'm the taxi driver. Is this your passport?
   M Yes, it is! Thank you! Where was it?
   T It was on the seat of my taxi.
   M Thank you so much!
   T You're welcome.
   C OK, let's start again!

3. L=Lucas S=Salesperson C=Customer
   L I'm sorry, I don't have my wallet. What can I do?
   S Do you have a credit card?
   L Yes, but it's also in my wallet!
   S Well, I'm sorry, but—
   C Excuse me?
   L Yes?
   C Is this your wallet?
   L Yes! Where was it?
   C It was on the floor, over there near the door.
   L Thank you so much!
   C You're welcome.
   L OK, so how much do I owe you?
   S Thirty-five dollars and twenty cents.
   L Here you are.
   S Thank you.

UNIT 7

LISTENING page 47

1. A Hi, Akiko! Wow! You're wearing a kimono!
   B That's right.
   A You look great!
   B Thank you.
   A Why are you wearing a kimono?
   B Because I was twenty last year and today is Coming of Age day in Japan. We celebrate Coming of Age day in Japan when a person is twenty years old.
   A I see. Is it comfortable?
   B Um ... yes, it's OK. It isn't as comfortable as a T shirt and jeans, but I don't mind.
   A It looks wonderful. You should wear it more often.
   B Oh, no thanks! My normal clothes are more comfortable!
   A Can I ask one more question?
   B Sure.
   A Was it expensive?
   B Yes.
   A How much did it cost?
   B I'm not going to tell you. But it was more expensive than a dress!

2. A Hey, John, look at you!
   B Something wrong?
   A No! But you're wearing a kilt!
   B Don't you like it?
   A I love it! Why are you wearing a kilt?
   B Because I belong to a clan.
   A A clan? What's that?
   B It's an old Scottish family. I belong to the Macdonald clan. And today I'm going to a meeting of my family clan, so I'm wearing a kilt.
   A The Macdonald clan? But your name isn't Macdonald, it's Jones.
   B That's right. My mother is Scottish, and she's a Macdonald.
   A Well, you look great. Are kilts comfortable?
   B Oh yes. They're much more comfortable than pants.
   A Why don't you wear a kilt every day?
   B Because pants are warmer than kilts!

3. A Hello, you're Nadia Chandra, aren't you?
   B Yes, I am.
   A Hi, I'm Anthony Stevens, and I work for the college magazine.
   B Oh, hi, Anthony.
   A Hi. I'm writing an article about clothes, and I'm talking to students at the college from different countries.
   B I see.
   A You're from India, right?
   B Well, I was born in India, but my family lives in California now.
   A And do you have a sari?
   B Yes, I do. I have a lot of saris.
   A Great! When do you wear them?
   B On special occasions. Weddings, birthdays, things like that.
   A Are they comfortable?
   B Oh yes, very. Saris are more comfortable than regular clothes.
   A I think saris are more beautiful than regular clothes.
   B Thank you.
   A Why don't you wear a sari every day?
   B Well, it takes a long time to put a sari on! It's easier to wear a T-shirt and jeans.

LISTENING PLUS page 47

A Hi, Akiko, how was the Coming of Age party?
B Oh, it was fine. But it was just my family at my house. It was a small thing. Coming of Age parties are much bigger in Japan.
A Really?
B Yes, in Japan, first of all, a lot of young people meet and go to the shrine.
A What's a shrine?
B I guess it's like a church. It's a religious place.
A I see.
B Then they have a big party.

A And all the young women wear kimonos?
B Yes.
A It sounds wonderful.
B Yes, it's very nice. But I think the Coming of Age ceremony isn't as big as it was twenty years ago.
A Why is that?
B I guess your twentieth birthday isn't as important as it was in the old days!

UNIT 8

LISTENING page 53

1. A Hi, I'm Caitlin.
B Hello. I'm Emma, I'm Alex's sister.
A Nice party, right?
B Yes. So, how do you know Alex?
B My boyfriend and Alex were friends in college.
A Is your boyfriend here?
B Yes. He's over there, next to the door.
A Wow! You mean the tall guy with blond hair? He looks like a movie star!
B Uh, no. He's next to that man.
A Oh ... the guy with glasses and a beard?
B Yes.
A Nice!
B Actually, he is. And he's very friendly. Do you want to meet him?
A Sure!

2. A Hello, can I help you? Are you checking into the hotel?
B No, I'm looking for my daughter. I think she was here a few minutes ago.
A What does she look like?
B She's fifteen years old. She has curly red hair.
A Oh, yes, I think she was here a few minutes ago. She's very stylish, right? And she looks like an athlete!
B She is! She plays tennis. Where is she now?
A I think she went into the coffee shop.
B Thank you.
A You're welcome.

3. A I love this restaurant. Thank you for inviting me.
B You're welcome. It's my favorite place.
A There are so many interesting people here. Who's that woman over there?
B Which one?
A The one at the table near the window. She has short hair, and she's wearing glasses.
B Oh! That's Sandra Watson.
A Do you know her?
B Yes. Very well. We were in college together.
A What's she like?
B She's very intelligent. She was always at the top of the class.
A Interesting.
B Do you want to meet her?
A Yes!

4. A Hey, Tom, I saw Ichiro at the mall.
B Really? At the mall? Wow, why was Ichiro there?
A He works there, at the music store.
B What? A baseball star works at a music store?
A Baseball star? What are you talking about?
B I'm talking about Ichiro Suzuki, the famous baseball player.
A No, Tom! I mean Ichiro Ono. You know, Ichiro from our English class! He looks like a musician.
B Oh, Ichiro Ono! Right!
A Well, he says "hi" to you, anyway.

LISTENING PLUS page 53

A Emma, this is my boyfriend, John. John, this is Emma.
B Hi, Emma, nice to meet you.
C Nice to meet you too, John. So, you were in college with my brother.
B I was?
A Emma is Alex's sister.
B Oh! You're Alex's sister!
C Yes.
B Are you the famous sister? The TV host?
C No, that's my sister Claire.
B Oh, OK. So you're the smart one. You teach at a college, right?
C No. That's my sister Sophia.
B Oh, I'm sorry. So what do you do, Emma?
C I teach elementary school.
B OK, so you are smart.
C Yes, but not as smart as Sophia.
B And not as famous as Claire.
C No. Actually, I'm not famous at all.

UNIT 9

LISTENING page 59

1. Maria My name is Maria and I live in Vienna, the capital of Austria. It's a wonderful place for a city break. You can listen to classical music—it was the home of Mozart and Beethoven. Our Opera House is very famous. You can also see some amazing paintings in our art galleries. And you can also take a cruise on the River Danube. You can go by river to other capital cities, like Budapest and Bratislava.

2. Richard Hello, my name is Richard and I live in the beautiful state of Arizona in the US, the home of the Grand Canyon! It's a great place to go camping. Did you know that you can camp at the bottom of the Grand Canyon? It's true! It's a long walk down there, but when you get there,

there's a place to put up your tent! There's even a café down there in the summer!

3. **Thomas** Hi, my name is Thomas, and I live in Nairobi, Kenya. We call Nairobi "the Green City in the Sun." It has everything—museums, restaurants, theaters—and you can go on safari. There's a national park right here in the city! You can go there by bus or in a taxi. There are lions, hippos, rhinos, and elephants—all just nine kilometers from the center of Nairobi. At 11:00 a.m. every day, the elephants take a mud bath. You have to see that!

4. **Veronique** Hello, my name is Veronique, and I live in Quebec City, Canada, a really old and historic city. But I also want to tell you about my favorite outdoor activity—trail riding. Trail riding is when you ride a horse around different places. There are some amazing trail rides near the city. You can ride in the mountains, through the forest, and you can also ride along the great Saint Lawrence River. If you come in winter, you can go trail riding in the snow!

LISTENING PLUS page 59

1. **Maria** After Vienna? Well, of course Austria is one of the best places in the world to go skiing. You can find excellent ski resorts everywhere. I recommend Kitzbühel. You can ski, and you can also visit the old town. It's more than 500 years old. There are wonderful shops and cafés. And a very nice museum with paintings by local artists.

2. **Richard** After the Grand Canyon, you should visit Tucson, the capital of Arizona. It's a great city in the middle of a desert. There are so many things you can do for free. You can visit the Museum of Photography and the Children's Museum, it's not just for children! But my favorite place is the Air and Space Museum. There are 300 different airplanes there!

3. **Thomas** I can also recommend visiting Mombasa. It's on the coast, has great beaches, and the scuba diving is amazing. It also has wonderful nightlife. We have traditional music clubs, but for the tourists, there are also clubs where you can hear hip-hop, reggae, blues, and salsa. And if you like sports, you can run in the Mombasa marathon!

4. **Veronique** After Quebec, you can also visit wonderful city of Montreal, Canada's Cultural Capital. It has everything—museums, art galleries, theaters, and a very good music scene, especially if you like jazz or rock music. And they have a very big comedy festival, "Just for Laughs."

UNIT 10

LISTENING page 67

1. **A** Hello! Can I help you?
   B Yes, is there a swimming pool near here?
   A There sure is. It's about two blocks away.
   B Oh, good! And when is it open?
   A I think it's open from 9 a.m. to 10 p.m.
   B Thank you.
   A You're welcome. Have a good day!

2. **A** Hi, there! Can I help you?
   B Yes, my husband and I are visiting the city for the first time.
   A Good! I hope you're enjoying yourself.
   B Oh, we are. But we'd like to take a ride on a bus. Is there a bus station near here?
   A Sure. The bus station is on the next block.
   B Oh, good. Is it cheap to take the bus in this town?
   A Of course!
   B That's good. Thank you so much!
   A No problem. Bye!

3. **A** Good morning. How can I help you?
   B Well, I want to buy some shoes.
   A You're looking for a shoe store?
   B Yes, I want to go to a street with a lot of shoe stores.
   A No problem. There are a lot of shoe stores on Market Street.
   B Market Street. Thanks! Oh, is that far from here?
   A Yeah, but you can take a taxi.
   B Great. Thanks again!
   A You're welcome. Have a nice day.

4. **A** Good afternoon. Can I help you?
   B Hi. Wow, this is a great city. You can walk all day. I'm really tired.
   A I know.
   B I really need some coffee. Is there a coffee shop near here?
   A Oh, yes. There's a great place around the corner. It's called Café Centro.

B Is it expensive?
B No, not at all.
A Perfect. Thanks so much!
B Don't mention it.

LISTENING PLUS page 67

1. A Hi! How was the pool?
   B Uh, not great. It was too small.
   A Oh! I'm sorry about that.
   B Is there a bigger pool somewhere else?
   A Um, let me think. Well, there's a big pool out of town.
   B How far away is it?
   A Maybe 20 minutes by taxi?
   B That's fine.
   A Just one thing. It closes at 5 p.m. today.
   B No problem. It's only 2 p.m.

2. A Hello, there! How was the bus ride?
   B Not so good.
   A Oh really? Why not?
   B The bus was kind of old. Not very comfortable. And the trip wasn't very interesting.
   A I'm sorry to hear that. What number bus did you take?
   B 17.
   A Oh, you're right. That IS an old bus and not a nice route. I can recommend the 19 route.
   B That's OK. Actually, we want to see a movie now. Is there a movie theater near here?
   A Not really. But there are a lot downtown.
   B Right. OK, we can do that tomorrow.

3. A Hello again! How was it?
   B Market Street was perfect!
   A Good!
   B I have another question. I want to send some postcards.
   A You send postcards? Wow, interesting!
   B You think it's interesting to send postcards?
   A Well, it's just a little unusual these days.
   B Well, I like sending postcards. And I need to mail them. Is there a post office near here?
   A No, there isn't. But we have stamps here in the hotel. We can mail them for you.
   B That's great. Thank you.
   A You're welcome.

4. A Hi! How was Café Centro?
   B Wonderful. Really good.
   A Excellent!
   B I have one more question.
   A Uh-huh.
   B Is there a bookstore near here?
   A No, sorry. But there are a lot of bookstores downtown.
   B I see. How much is a taxi ride downtown?
   A About twenty dollars.
   B Twenty dollars? That's a lot!
   A Do you want to call a taxi?
   B Actually, no. I have enough books. Thanks, anyway.
   A You're welcome.

UNIT 11

LISTENING page 73

1. L=Lucy C=Carlos
   L Carlos! Hi!
   C Oh, hi, Lucy.
   L How was your vacation in Shanghai?
   C Uh ... good and bad.
   L Really? You didn't like Shanghai?
   C I loved Shanghai. It's an awesome place.
   L I see. So what was bad?
   C Well, on the third day I was there, I lost my credit card.
   L Oh, no! How did you do that?
   C I left it in an ATM. I took my money and forgot to take the card.
   L That's terrible. What did you do?
   C Well, I called the credit card company, of course. They canceled the card, so no one else could use it. Then I went to the police. And my card was at the police station.
   L Oh, that's great!
   C No, it wasn't.
   L It wasn't?
   C No.
   L Why not?
   C Because the credit card company canceled my card! I couldn't buy anything!
   L Ah ... so what did you do?
   C I walked around the streets a lot. Shanghai is a great city for walking!

2. J=Jack A=Abby
   J Hi, Abby!
   A Hi, Jack.
   J You were in Vietnam, right?
   A Right.
   J How was it?
   A Vietnam is fabulous. But I had a problem on the first day.
   J What was that?
   A My ticket for Vietnam was the wrong date.
   J Oh no! Was it a big problem?
   A Well, it was for July, not June.
   J Oh. So what happened?
   A The people at Singapore airport were really helpful. I called the airline and changed the dates. They found me a flight the same day.
   J Great. So where did you go in Vietnam?
   A Hanoi.
   J Did you like it?

A Yes, it's a wonderful city. And the people are great.
J What about the food?
A Oh! The food is amazing. I really enjoyed the food.

3. V=Vanessa D=Daniel
V Hey, Daniel! You just had a vacation, right?
D Right.
V Where did you go?
D Cancún, Mexico.
V Nice! How was it?
D Um ... the city was nice, but on the last day, something terrible happened.
V What?
D Well, I was on the beach ...
V The beach was terrible?
D No! I met these really cool people from France.
V From France? Nice.
D So, we went to a restaurant for some food. It was excellent, and I practiced my French AND my Spanish.
V I see.
D But then when it was time to pay, I looked for my bag. I didn't have it with me.
V Someone stole it?
D No. I left it on the beach.
V Oh, no. That's not good! Did you go back to the beach?
D Yes, of course. But it wasn't there. And my passport was in it.
V Oh no!

LISTENING PLUS page 73

V So what did you do, Daniel?
D Well, first I went to the police, and I filled out a form about my bag. And I said, "What about my passport?" And they said, "Sorry! Go to Mexico City!" So I went to Mexico City.
V What happened there?
D I went to the Canadian consulate. They were really helpful. I filled out another form, and I made a list of stuff in my bag—my passport, a book, sunglasses, sunscreen. Then something amazing happened.
V What?
D I got a text from the hotel in Cancún, and guess what? They found my passport under my bed.
V So your passport wasn't in your bag.
D No!
V Excellent!
D Wait! There's more. Then I got a call from the police in Cancún. They found my bag!
V Awesome!
D But they were really worried. A nice lady said, "Sorry, señor, but there is no passport in the bag."
V Did you tell her?
D Of course. I said, "I'm sorry. The passport was under the bed in my hotel room."
V That's funny. So what did you do?
D I flew back to Cancún, got my passport from the hotel, got my bag from the police, and had another fabulous week on the beach.

UNIT 12

LISTENING page 79

J=Jenny T=Tom
J Hi, and welcome to our show. I am Jenny Johnson ... I'm also here with Tom Norton.
T Hello, everyone.
J Tonight we're going to talk about eco-friendly ways to get around in cities.
T Great idea, number 1—streetcars.
J Seventy years ago, most North American cities had streetcars. But as more and more people bought cars, they stopped using streetcars.
T One city never stopped using streetcars—and that city is ...
J Toronto, Canada!
T Streetcars are clean.
J What do we mean by "clean"?
T "Clean" means this: they don't pollute the air. They are very good for the environment. And the good news is—a lot of US cities are bringing back streetcars.
J About twenty US cities have new streetcar systems, or are going to build them.
T Electric streetcars are cleaner and quieter than buses. So say yes to streetcars!
J Great idea, number 2—electric scooters.
T This is a cool idea from Paris, France. You can now rent an electric scooter to get around the city. It's really easy. If you want to use one, you send a text, and they give you a number to put in a lock. There's no key, and there's a helmet under the seat!
J There are hundreds of electric scooters on the streets of Paris. You can also rent electric scooters in London, England, and many other cities now.

T Great idea number 3—cable cars!
J If you can't travel across town on the roads, then the answer is to travel across town over the roads.
T Many cities in Latin America are building new cable car systems. The first new one was in Medellín, Colombia, and now there's a really amazing one in La Paz, Bolivia.
J La Paz is the highest capital city in the world. The city is more than 3,500 meters above sea level. The cable car between the city and the airport in El Alto is 400 meters high.
T So, three great ideas to get around a city.

LISTENING PLUS page 79

J=Jenny P=Patrick

J We are now talking to Patrick Dixon, a transportation expert, about streetcars. Welcome to the show, Patrick.
P Thank you. Nice to be here.
J Patrick, first of all, tell us a little about the story of streetcars.
P Most North American cities had streetcars. Some of them started in the nineteenth century.
J The nineteenth century? Are you serious?
P Yes. At the beginning, horses pulled them.
J No way!
P It's true. Then of course, they were electric. In the early part of the twentieth century, people mostly used streetcars to get around in major cities.
J But now they don't.
P Right.
J So what happened?
P Well, first it was buses, then it was cars. Buses can travel to more places than streetcars. A lot of US cities stopped using streetcars between the 1930s and the 1950s.
J I see.
P But now they're coming back. And that's good.
J Why?
P Because streetcars are electric, and electric transportation is eco-friendly.
J So are we going to see more streetcars?
P Yes, we are. But there are two problems. The first one is the cost. You talked about Toronto, and in Toronto, they're building two hundred new streetcars. Do you know how much that will cost?
J Tell me.
P About 1.2 billion Canadian dollars, a billion US dollars.
J Oh, wow ... You said there are two problems.
P Yes.
J What's the other problem?
P People.
J People?
P Yes, people. People prefer cars. This is the big problem. It's going to be difficult to stop using cars and start taking streetcars.

VOCABULARY

UNIT 1

What's your name?
Where are you from?
My name's _____
I come from _____
Where is that?
How old are you?
Nice to meet you.
Nice to meet you, too.
How about you?

How are you?
Fine, thanks.
Things are great.
Not bad.
And you?

actor
student
teacher

Argentina
Australia
Brazil
Canada
Chile
Colombia
England
Germany
Ireland
Japan
Mexico
South Korea
Scotland
Thailand
the US

family members
major
real name
role
soap opera
tattoo

UNIT 2

actor
architect
assistant
blogger
chef
doctor
journalist
library assistant
movie director
musician
nurse
pilot
police officer
server
singer
teacher
TV host
window washer
writer

airport
hospital
office
restaurant
school
theater

finish
library assistant
part-time
rent
server
tuition fees

UNIT 3

banh mi
beans
beef
bread
ca phe trung
carrots
causa
cereal
ceviche
cheese
chicken
chili
coffee
curry
dumplings
egg
fish
fish and chips
french fries
fruit
hamburger
kimchi
lettuce
limes
mayonnaise
meatballs
noodles
olives
onions
paella
pad thai
pasta
pão de queijo
pho bo
pizza
potato
rice
salad
salmon
salt
sandwich
seafood
shrimp
soup
spaghetti
steak
sushi
tacos
tea
toast
tomato
tuna
vegetables
waffles
water

Chinese food
Italian food
Japanese food
Korean food
Peruvian food
takeout

breakfast
dinner
meal

delicious
fantastic
fresh
local
tasty
unusual

UNIT 4

baseball
basketball
biking
bowling
football
hiking
horseback riding
ice skating
karate
martial arts
running
skiing
soccer
squash
surfing
swimming
tennis
volleyball
yoga

go to the gym
get in shape
stay in shape
individual sports
team sports

contract
immigrants
league
professional
player
train

UNIT 5

check email
check your phone
do homework
have breakfast
have dinner
have lunch
listen to music
message friends
play games
post photos
read a book
stream videos
take a photo
take a selfie
talk on the phone
watch a game
watch a movie
watch TV

accidents
against the law
annoying
move away
tourist attraction
wake up

UNIT 6

broken
charged
closed
crowded
flat
late
long
sick
terrible

alarm clock
driver's license
elevator
line
passport
ticket
tire
watch
weather

airport check-in
bus station
hotel
movie theater
supermarket
train station

at a concert
at a party
at a game
at home
at the beach
at the gym
at school
in class
in the hospital
in the park
on a mountain
on a plane
online
on vacation

at this time last week
last night
last Saturday night
last week
last year
on December 31
on your last birthday
yesterday

accent
convention
onstage
promote
surprise
tribute bands

UNIT 7

designer clothes
dress
flamenco dress
gloves
jacket
jeans
kilt
kimono
pants
regular clothes
sari

scarf
shirt
shoes
sneakers
suit
sweater
tie
T-shirt

baggy
black
blue
colorful
dark
old
red
white

better
cheaper
more comfortable
more expensive
more stylish
newer
nicer
warmer
worse

accessories
consignment shops
dressmakers
labels
recycling
street vendors

UNIT 8

blond hair
brown hair
dark hair
red hair
curly hair
straight hair
long hair
short hair
beard
glasses

good-looking
heavy
medium height
short
tall
thin

confident
friendly
funny
helpful
messy
patient
quiet
relaxed
serious
shy
smart
stylish
unfriendly

blond hair
fan
glasses
miss
smile
vacation

UNIT 9

beach
building
cathedral
church
gallery
market
museum
palace
park
restaurant
statue
zoo
fall
spring
summer
winter

camping
city break
safari
trail riding

glass
jewelry
leather
population
sultan
unique

UNIT 10

bank
bookstore
cheap restaurant
coffee shop
convenience store
copy center
department store
gym
national park
post office
shoe store
shopping mall
sports stadium
swimming pool

across from my house
across the street
around here
around the corner
down the street
in the neighborhood
in your town
near you
next door
on Market Street
on the next block
ten minutes away
two blocks away

addition
duty-free stores
slides
terminals
walking trails
waterfall

UNIT 11

break your arm
buy souvenirs
climb a mountain
fly
forget your passport
go shopping
go to a musical
go to a restaurant
go to a show
lose your luggage
meet someone interesting
miss your plane
sit on the beach
stay in a hotel
stay home
stay in a hotel
post pictures
visit a museum
visit an art gallery

credit card
passport
plane ticket
visa
hurricane
junkyard
monkeys
parked
rebuilt
toucans

UNIT 12

cable car
electric scooter
helicopter
limousine
motorbike
sports car
streetcar
SUV
train
truck
van

drive a car
drive a truck
drive a van
go by boat
go by bus
go by car
go by plane
go by subway
go by taxi
go by train
on foot
ride a bike
ride a motorbike
take a bus
take a taxi
take a train
take the subway

driver error
manufacturers
potholes
research
road markers
traffic jams

PHONETIC SYMBOLS

CONSONANTS

1	/p/	as in	**pen** /pɛn/
2	/b/	as in	**big** /bɪg/
3	/t/	as in	**tea** /ti/
4	/d/	as in	**do** /du/
5	/k/	as in	**cat** /kæt/
6	/g/	as in	**go** /goʊ/
7	/f/	as in	**five** /faɪv/
8	/v/	as in	**very** /'vɛri/
9	/s/	as in	**son** /sʌn/
10	/z/	as in	**zoo** /zu/
11	/l/	as in	**live** /lɪv/
12	/m/	as in	**my** /maɪ/
13	/n/	as in	**nine** /naɪn/
14	/h/	as in	**happy** /'hæpi/
15	/r/	as in	**red** /rɛd/
16	/y/	as in	**yes** /yɛs/
17	/w/	as in	**want** /wɒnt/
18	/θ/	as in	**thanks** /θæŋks/
19	/ð/	as in	**the** /ðə/
20	/ʃ/	as in	**she** /ʃi/
21	/ʒ/	as in	**television** /'telɪvɪʒn/
22	/tʃ/	as in	**child** /tʃaɪld/
23	/dʒ/	as in	**Japan** /dʒə'pæn/
24	/ŋ/	as in	**English** /'ɪŋglɪʃ/

VOWELS

25	/i/	as in	**see** /si/
26	/ɪ/	as in	**his** /hɪz/
27	/ɛ/	as in	**ten** /tɛn/
28	/æ/	as in	**stamp** /stæmp/
29	/ɑ/	as in	**father** /'fɑðər/
30	/ɔ/	as in	**saw** /sɔ/
31	/ʊ/	as in	**book** /bʊk/
32	/u/	as in	**you** /yu/
33	/ʌ/	as in	**sun** /sʌn/
34	/ə/	as in	**about** /ə'baʊt/
35	/eɪ/	as in	**name** /neɪm/
36	/aɪ/	as in	**my** /maɪ/
37	/ɔɪ/	as in	**boy** /bɔɪ/
38	/aʊ/	as in	**how** /haʊ/
39	/oʊ/	as in	**go** /goʊ/
40	/ər/	as in	**bird** /bərd/
41	/ɪr/	as in	**near** /nɪr/
42	/ɛr/	as in	**hair** /hɛr/
43	/ar/	as in	**car** /kar/
44	/ɔr/	as in	**more** /mɔr/
45	/ʊr/	as in	**tour** /tʊr/